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Equitable Services for Students and Teachers in Private Schools

Tate Toedman, Private School Ombudsman

www.ksde.org



Equitable Services Requirements

- Engage in **timely** and **meaningful consultation** with private school officials;
- Provide private school students and teachers with an **opportunity** to participate in activities **equivalent** to the opportunity provided to public school students and teachers;
- **Assess, address and evaluate** the needs of private school students and teachers;
- Provide benefits and services that **meet the needs** of private school students and teachers; and
- **Spend an equal amount** of funds per student to provide services.

Ombudsman

To help ensure that private school children, teachers, and other educational personnel receive services equitable to those in public schools, State educational agencies (SEAs) must designate an ombudsman to monitor and enforce Title I and Title VIII equitable services requirements.

ESEA sections 1117(a)(3)(B) and 8501(a)(3)(B)

FAQs N-1 through N-5

Ombudsman

- The primary responsibilities of an ombudsman are to monitor and enforce the equitable services requirements in Titles I and VIII.
- An ombudsman should work with SEA staff administering Title I and programs covered under Title VIII to develop monitoring protocols applicable to the provision of equitable services under each program.
- The ombudsman should also serve as the primary point of contact for responding to and resolving any complaints regarding equitable services that the SEA receives under its ESEA complaint procedures.

Consultation

The **goal of consultation is agreement** between the LEA and appropriate private school officials on how to provide equitable and effective programs for eligible private school children.

ESEA sections 1117(b)(1) and 8501(c)(1) FAQ N-13

Consultation



Consultation



Consultation

The list of consultation topics has been expanded to include:

- How the proportionate share of funds is determined;
- Whether services will be provided directly or through a separate government agency, consortium, entity, or third-party contractor;
- Whether to pool funds for equitable services;
- When, including the approximate time of day, services will be provided; and
- Whether to consolidate Title I equitable services funds with funds available for services to private school children under other ESEA programs.

Section 1117(b)(1) FAQs O-6 and O-7

Consultation

Other changes related to consultation:

The written affirmation that consultation has occurred must provide the option for private school officials to indicate that such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children.

Section 1117(b)(1) FAQs O-6 and O-7

Equitable Services Provisions

Title I are in Section 1117

Title II-VIII are in Sections 8501-8504 (Title VIII Uniform Provisions)

Title VIII-Covered Programs

The ESSA updated the covered programs to include the following:

- Title I, Part C – Education of migratory children
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV, Part A - Student Support and Academic Enrichment Grants
- Title IV, Part B - 21st Century Community Learning Centers

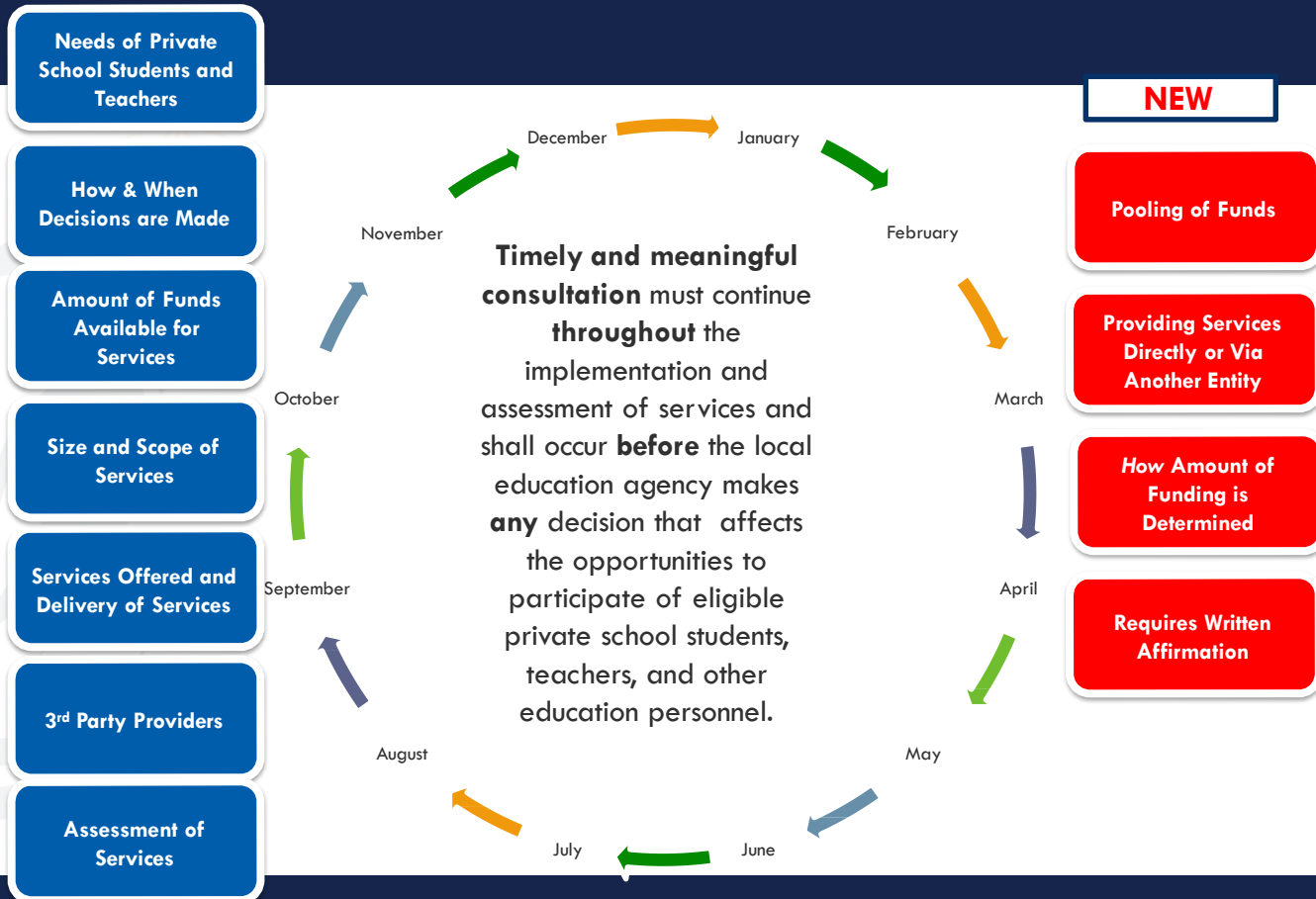
ESEA section 8501(b)

Consultation form

The new form for 2017-2018 school year will be available by the end of February



CONSULTATION



Characteristics of Services

Services, materials and equipment must be secular, neutral, non-ideological and supplemental in nature, not supplanting what the private school would otherwise provide absent the federal education services.

Obligations of Funds

Funds allocated to an LEA for educational services and other benefits to eligible private school children, teachers and other educational personnel, and families must be obligated in the fiscal year for which the funds are received by the LEA.

ESEA sections 1117(a)(4)(B) and 8501(a)(4)(B) FAQs N-6 through N-7

LCP Step 3

Enter all necessary set asides for your district and then click the "Calculate Distribution Amount" button
Title I Allocation Funds Available: **\$22,134,446**

Set Asides			
Administration	<input type="text" value="366838"/>	Preschool	<input type="text" value="600000"/>
Homeless	<input type="text" value="145000"/>	Professional Development	<input type="text" value="2213447"/>
Indirect cost	<input type="text" value="0"/>	Salary Differential	<input type="text" value="3318230"/>
Neglected	<input type="text" value="387400"/>	Summer School	<input type="text" value="0"/>
Parent Involvement	<input type="text" value="270612"/>	Transportation	<input type="text" value="0"/>

Total Set Asides:



Total Distribution Amount:

Proportionate Share

EXAMPLE OF DETERMINING THE AMOUNT OF TITLE I FUNDS FOR EQUITABLE SERVICES

Public School Attendance Area	Number of Public School Low-Income Children	Number of Private School Low-Income Children	Total Number of Low-Income Children
A	500	120	620
B	300	9	309
C	200	6	206
D	350	15	365
TOTAL	1,350	150	1,500
PROPORTIONATE SHARE	90%	10%	
	\$900,000	\$100,000	

Complaint Process

The timeframe that an SEA has for responding to a complaint from parents, teachers, or other individuals concerning violations of the ESEA section 8501 regarding the participation by private school children and teachers is 45 days. In addition, the Secretary must investigate and resolve an appeal of an SEA's resolution of a complaint within 90 days.

ESEA section 8503

Title Services for Non-Public Schools

Title Services for Non-Public Schools

Welcome to the KSDE Title Programs Non-Public Schools web page. The purpose of this page is to provide information on Title Services for non-public schools. If you have general questions about non-public schools in relationship to Title Programs, please contact [Tate Toedman](#). For questions related to your local school district, please contact the Local Consolidated Plan (LCP) consultant for your district.

[Link to District Consultant List](#) (PDF)

State Resources:

[Title Services for Non-Public Schools Fact Sheet](#) (PDF)

[Consulting with Non-Public Schools](#) (AdobeConnect Webinar)

Consultation Forms:

[Private School Consultation Documentation 2014-2015](#) (PDF)

[Private School Consultation Form 2014-2015](#) (Word)

Federal Resources:

[Federal Guidance for Private School Students](#) (link)

- [Title I Services to Eligible Private School Children Non-Regulatory Guidance](#) (Word)
 - [Title IX, Part E Subpart 1-Private Schools: Equitable Services to Eligible Private School Students, Teachers, and Other Educational Personnel](#) (Word)
- [Benefits to Private School Students and Teachers](#) (PDF)
- [Ensuring Equitable Services to Private School Children](#) (PDF)

For Questions on Title Services for Non-Public Schools:

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Team Pages

[Main Team Page](#)
[Early Childhood](#)
[Special Education](#)
[Title Services](#)
[Announcements](#)
[Reports and Collections](#)
[Fact Sheets](#)
[Kansas Integrated Accountability System \(KIAS\)](#)
[Kansas Multi-Tier System of Supports \(MTSS\)](#) (external link)
[Kansas' Technical Assistance System Network \(TASN\)](#) (external link)

Resources

Office of Non Public Education

<https://www2.ed.gov/about/offices/list/oii/nonpublic/index.html> listserv

Non-Regulatory Guidance

<https://www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf>

Except as amended, the following remain applicable:

Title I Services to Eligible Private School Children Guidance-add link 10/17/03

<http://www2.ed.gov/programs/titleiparta/psguidance.doc>

and Title IX, Part E Uniform Provisions, Subpart 1-Private Schools

<http://www2.ed.gov/policy/elsec/guid/equitableserguidance.doc> .

Key ESSA Resources available at: <http://www2.ed.gov/policy/elsec/leg/essa/index.html>

KSDE Non Public resources available at <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Federal-Programs/Title-I-Part-A/Title-Services-for-Non-Public-Schools>



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Supplement Not Supplant Update

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Recent changes

January 19, 2017

Secretary King removes proposed regulations for SNS





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in the success of each student.

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