



Kansans **CAN**

Spring Migrant Director's Meeting

March 29th – Garden City, KS

March 30th – Emporia, KS

www.ksde.org



CSPR Data

Response Header	SY 2015-16 Numeric Response	SY 2016-17 Numeric Response	Percent Change SY 2015-16 to SY 2016-17
Eligible Migrant Children	5,312	5,712	108%
Eligible Migrant Children Served by the MEP During the S/I	1,520	2,167	143%
Eligible PFS PP	612	889	145%
PFS Served RY	467	673	144%
PFS Served S/I	285	458	161%
Eligible LEP PP	2,584	3064	119%
Eligible IDEA PP	394	446	113%
QAD PP	1,568	1578	101%
Instructional Service PP	1,661	2,269	137%
Type of Instructional Service PP	1,661	2269	137%
Type of Instructional Service PP	1,366	1855	136%
Type of Instructional Service PP	18	65	361%
Support Service PP	1,432	2024	141%
Breakout Counseling Service PP	204	429	210%



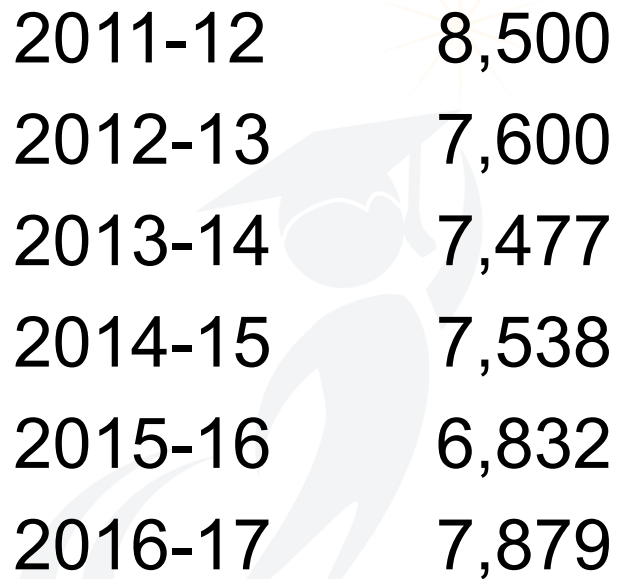
Funding

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Historical KS Migrant Category I and II Counts



2011-12	8,500
2012-13	7,600
2013-14	7,477
2014-15	7,538
2015-16	6,832
2016-17	7,879

New Funding Formula

State Allocation Projections

2016-17	\$11,412,543
2017-18	\$10,271,289
2018-19	\$9,244,160
2019-20	\$8,319,744
2020-21	\$6,541,004 *

*Based on Category I and II count of app. 7,300
(3 year average of Category I + most recent Category II)

Funding

- For 2018-19 the goal is to maintain current allocations at current level, possibly a slight decrease depending on what the numbers say.
- 10 Projects were cut for 2017-18 due to low numbers, there are probably 2-5 more that will be cut for 2018-19. If you are less than 15-20 students you're probably on that list for consideration.
- If you have been returning money to us you will see a decrease in your allocation.
- MFL grant will not be re-issued.

Possibilities for funding in the future

1. Allocations will come with a requirement to offer pre-K services and Summer programs to receive full allocation.
2. Projects that are not responsive to the needs of students or state wide activities will lose funding.
3. Continue to raise the minimum number of students to receive an allocation.
4. Projects need to be looking at where to cut the fat. What is the best use of your allocation? What are your priorities?



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Data System

www.ksde.org



Data System

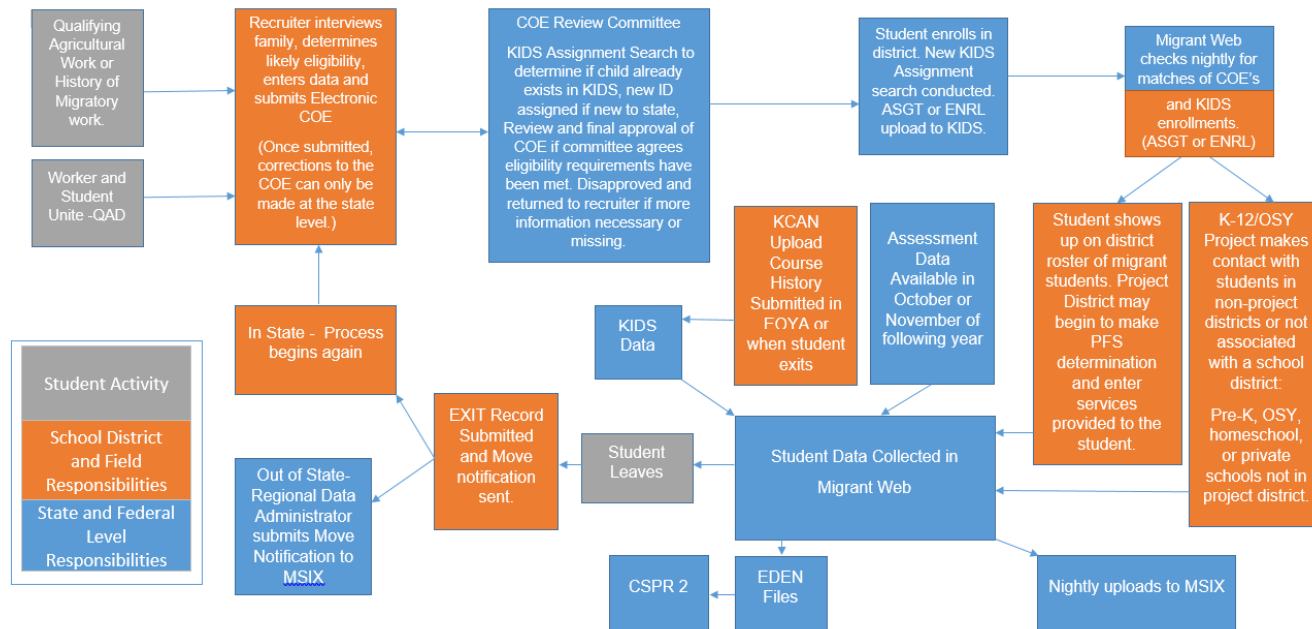
- Hopefully everyone who is responsible for entering data has an account in Migrant Web.
- Our last step to complete prior to training project staff is syncing KIDS records with MIS2000. This is completed!
- Able to start training today.
- Still need to work out how to enter Summer Services and account for students who are not enrolled in a district/
Residency verification.

Ensuring Quality Data

- Enter and update data as services are provided.
- Get to know the person who enters migrant related data in other KSDE Applications: KIDS, LCP Applications, KIAS.
- When a migrant student leaves your district, make sure course information is uploaded to KIDS through the KCAN upload.
- Try to ensure that EXIT records are submitted in a timely fashion. We are working to capture those in the new system. This includes graduation.
- To be counted in MSIX a student must have one of the following dates in the performance period – enrollment (ASGT or ENRL), withdrawal (EXIT), residency (COE) or residency verification (hand entered).

Data Flow

State of Kansas Migrant Education Program



The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204

Monitoring – Emphasis on Data Quality

We received confirmation that we will be monitored this year. Dates are set for May 14 and 15.

Thank you for indulging us and completing the KSDE Data Security training.

OME has requested to interview an LOA, not sure if that is just one or multiple, we'll keep you posted.

KIAS

- KIAS self-assessment – Cohort 3 this year.
- Each year 2-3% of districts are identified for targeted technical assistance through the KIAS process. We continue to refine the process.

PFS under ESSA

Expanded to include moves anytime during the performance period, not just during the school year.

New form available at

<http://www.ksde.org/Portals/0/Title/Migrant/PriorityforServices.pdf>

Determination/identification of PFS should be done early in the school year to ensure those students are served first. (Hence, Priority for Service)

MSIX User Application now available

<http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Migrant>



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Summer Opportunities

www.ksde.org



Summer Services

Current goal is to serve at least 60% of our students in the summer.

There should be a focus on PFS students.

Summer Services Grants

Applications available on the Migrant Website:

<http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Migrant>

Applications are due April 13.

Recommendations to the State Board in May, funds available June 1.

Cosmosphere Camps and Ft. Hays KAMS



Summer Academy Opportunities!

- Opportunity to receive a ½ High School Credit
- All Academies Sponsored by MEP
- Due to limited availability, students may attend only (1) Cosmosphere Camp
- Transportation will be arranged for all students

June 2018



A Word for Parents/Guardians

Parents and guardians, we are excited that you and your high school student are considering our migrant summer academies. We want you to know that all academy activities, including free time and social events, are supervised. Our highest priority is the safety of our participants, so everyone can enjoy their time on campus.

As an eligible Migrant Student, your registration fee will be waived, and you will have the opportunity to earn a ½ High School credit. To see if you qualify, contact your district Migrant Education Director, school counselor or advocate.

We look forward to providing quality services to our Migrant Community.

Sincerely,
Doug Boline, MEP State Director
Kansas Migrant Education Program

Greenbush Mobile STREAM Labs



Science

Technology

Reading

Engineering

Art



Summer 2018



Mobile STREAM Lab



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Service Delivery Plan

www.ksde.org



Site Director Tracking Form

- Excel Spreadsheet- will be due directly after your local assessment results in the spring, but **no later** than the last week of your school year.
 - A drop down, YES/NO format will be used to indicate if the 2% gain was met in reading and math. You will provide the name(s) of the assessment(s) given.
 - Individual Plan of Study will be indicated in a YES/NO format.
 - Ages and Stages preschool results will be reported
 - Migrant drop out number/% will be reported
 - Number/% of migrant students enrolled in credit opportunities earning $\frac{1}{2}$ credit toward graduation will be reported

Service Delivery Plan

MPO 1: School Readiness

1a) By the end of the program year, 70% of migrant 4-year old preschool students will demonstrate age-appropriate skills as a result of participating in a high quality early learning program (e.g., PAT, Head Start, preschool) as measured by Ages and Stages or another state-approved ECE measure.

MPO 1: School Readiness

1b) By the end of the program year, 70% of migrant 3-year old preschool students will demonstrate age-appropriate skills as a result of participating in a high quality early learning program (e.g., PAT, Head Start, preschool) as measured by Ages and Stages or another state-approved ECE measure.

MPO 4: Non-Instructional Support Services

4b) By the end of the program year, 50% of migrant parents of students in grades 7-12 will report on a parent survey that they participated in the development of their child's IPS.

Strategies

4.2 Involve migrant parents and staff in the development and communication of the importance of migrant students' IPS.



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Consolidated State Plan

www.ksde.org



Approved 1/19/18

Approved plan can be found at

<http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Every-Student-Succeeds-Act-ESSA>



1.

Supporting Needs of Migratory Children (*ESEA section 1304(b)(1)*): Describe how, in planning, implementing, and evaluating programs and projects assisted under Title I, Part C, the State and its local operating agencies will ensure that the unique educational needs of migratory children, including preschool migratory children and migratory children who have dropped out of school, are identified and addressed through:

1. cont.

- The full range of services that are available for migratory children from appropriate local, State, and Federal educational programs;
- Joint planning among local, State, and Federal educational programs serving migratory children, including language instruction educational programs under Title III, Part A;
- The integration of services available under Title I, Part C with services provided by those other programs; and
- Measurable program objectives and outcomes.

2.

Promote Coordination of Services (*ESEA section 1304(b)(3)*): Describe how the State will use Title I, Part C funds received under this part to promote interstate and intrastate coordination of services for migratory children, including how the State will provide for educational continuity through the timely transfer of pertinent school records, including information on health, when children move from one school to another, whether or not such move occurs during the regular school year.

3.

Describe how the SEA will ensure there is consultation with parents of migratory children, including parent advisory councils, at both the State and local level, in the planning and operation of Title I, Part C programs that span not less than one school year in duration, consistent with section 1304(c)(3) of the ESEA.

Resources

New Migrant Website - ksmep.org

TASN - ksdetasn.org

KSDE Migrant Website - <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Migrant>

<http://www.sparkedininnovations.net/LPLessonPlan.html>

SRE – Student Record Exchange

Doug Boline dboline@ksde.org 785-296-2600

Rachel Beech rbeech@ksde.org 785-296-8965

Upcoming Events

- Next Director's meeting -July 24, 2018
9:00 – 12:00 Wichita, KS
In conjunction with Summer Leadership Conference
Come for Migrant, stay for Leadership. (Pay for 1Reg.)
- MTSS Symposium September 10-12, (2 Registrations/Project)
- CNA/SDP Cycle starts again.



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Questions?

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