Spring Migrant Director’s Meeting
March 29th – Garden City, KS
March 30th – Emporia, KS
<table>
<thead>
<tr>
<th>Response Header</th>
<th>SY 2015-16</th>
<th>SY 2016-17</th>
<th>Percent Change SY 2015-16 to SY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible Migrant Children</td>
<td>5,312</td>
<td>5,712</td>
<td>108%</td>
</tr>
<tr>
<td>Eligible Migrant Children Served by the MEP During the S/I</td>
<td>1,520</td>
<td>2,167</td>
<td>143%</td>
</tr>
<tr>
<td>Eligible PFS PP</td>
<td>612</td>
<td>889</td>
<td>145%</td>
</tr>
<tr>
<td>PFS Served RY</td>
<td>467</td>
<td>673</td>
<td>144%</td>
</tr>
<tr>
<td>PFS Served S/I</td>
<td>285</td>
<td>458</td>
<td>161%</td>
</tr>
<tr>
<td>Eligible LEP PP</td>
<td>2,584</td>
<td>3064</td>
<td>119%</td>
</tr>
<tr>
<td>Eligible IDEA PP</td>
<td>394</td>
<td>446</td>
<td>113%</td>
</tr>
<tr>
<td>QAD PP</td>
<td>1,568</td>
<td>1578</td>
<td>101%</td>
</tr>
<tr>
<td>Instructional Service PP</td>
<td>1,661</td>
<td>2,269</td>
<td>137%</td>
</tr>
<tr>
<td>Type of Instructional Service PP</td>
<td>1,661</td>
<td>2,269</td>
<td>137%</td>
</tr>
<tr>
<td>Type of Instructional Service PP</td>
<td>1,366</td>
<td>1855</td>
<td>136%</td>
</tr>
<tr>
<td>Type of Instructional Service PP</td>
<td>18</td>
<td>65</td>
<td>361%</td>
</tr>
<tr>
<td>Support Service PP</td>
<td>1,432</td>
<td>2024</td>
<td>141%</td>
</tr>
<tr>
<td>Breakout Counseling Service PP</td>
<td>204</td>
<td>429</td>
<td>210%</td>
</tr>
</tbody>
</table>
### Historical KS Migrant Category I and II Counts

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>8,500</td>
</tr>
<tr>
<td>2012-13</td>
<td>7,600</td>
</tr>
<tr>
<td>2013-14</td>
<td>7,477</td>
</tr>
<tr>
<td>2014-15</td>
<td>7,538</td>
</tr>
<tr>
<td>2015-16</td>
<td>6,832</td>
</tr>
</tbody>
</table>
| 2016-17   | 7,879  | New Funding Formula
# State Allocation Projections

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>$11,412,543</td>
</tr>
<tr>
<td>2017-18</td>
<td>$10,271,289</td>
</tr>
<tr>
<td>2018-19</td>
<td>$9,244,160</td>
</tr>
<tr>
<td>2019-20</td>
<td>$8,319,744</td>
</tr>
<tr>
<td>2020-21</td>
<td>$6,541,004 *</td>
</tr>
</tbody>
</table>

*Based on Category I and II count of app. 7,300
(3 year average of Category I + most recent Category II)
Funding

- For 2018-19 the goal is to maintain current allocations at current level, possibly a slight decrease depending on what the numbers say.
- 10 Projects were cut for 2017-18 due to low numbers, there are probably 2-5 more that will be cut for 2018-19. If you are less than 15-20 students you’re probably on that list for consideration.
- If you have been returning money to us you will see a decrease in your allocation.
- MFL grant will not be re-issued.
Possibilities for funding in the future

1. Allocations will come with a requirement to offer pre-K services and Summer programs to receive full allocation.

2. Projects that are not responsive to the needs of students or state wide activities will lose funding.

3. Continue to raise the minimum number of students to receive an allocation.

4. Projects need to be looking at where to cut the fat. What is the best use of your allocation? What are your priorities?
Data System

• Hopefully everyone who is responsible for entering data has an account in Migrant Web.
• Our last step to complete prior to training project staff is syncing KIDS records with MIS2000. This is completed!
• Able to start training today.
• Still need to work out how to enter Summer Services and account for students who are not enrolled in a district/Residency verification.
Ensuring Quality Data

- Enter and update data as services are provided.
- Get to know the person who enters migrant related data in other KSDE Applications: KIDS, LCP Applications, KIAS.
- When a migrant student leaves your district, make sure course information is uploaded to KIDS through the KCAN upload.
- Try to ensure that EXIT records are submitted in a timely fashion. We are working to capture those in the new system. This includes graduation.
- To be counted in MSIX a student must have one of the following dates in the performance period – enrollment (ASGT or ENRL), withdrawal (EXIT), residency (COE) or residency verification (hand entered).
Data Flow

State of Kansas Migrant Education Program

- Recruiter interviews family, determines likely eligibility, enters data and submits Electronic COE (Once submitted, corrections to the COE can only be made at the state level).
- COE Review Committee: KIDS Assignment Search to determine if child already exists in KIDS; new if assigned if new to state. Review and final approval of COE, if committee agrees eligibility requirements have been met. Disapproved and returned to recruiter if more information necessary or missing.
- Student enrolls in district. New KIDS Assignment search conducted. ASGT or ENRL upload to KIDS.
- Migrant Web checks nightly for matches of COE’s and KIDS enrollments (ASGT or ENRL).

- Student shows up on district roster of migrant students. Project District may begin to make PFS determination and enter services provided to the student.
- K-12 OSY Project makes contact with students in non-project districts or not associated with a school district. Pre-K OSY, homeschool, or private schools not in project district.

- In State: Process begins again.
- KIDS Data
- KCAN Upload Course History Submitted in FRYA or when student exits

- Out of State: Regional Data Administrator submits Move Notification to MSIX
- EXIT Record Submitted and Move notification sent
- Student Leaves
- Student Data Collected in Migrant Web
- Student Leaves

- CSPR 2
- EDEN Files
- Nightly uploads to MSIX

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 101, Topeka, KS 66612. (785) 296-3304
Monitoring – Emphasis on Data Quality

We received confirmation that we will be monitored this year. Dates are set for May 14 and 15.
Thank you for indulging us and completing the KSDE Data Security training.
OME has requested to interview an LOA, not sure if that is just one or multiple, we’ll keep you posted.
KIAS

• KIAS self-assessment – Cohort 3 this year.
• Each year 2-3% of districts are identified for targeted technical assistance through the KIAS process. We continue to refine the process.
PFS under ESSA

Expanded to include moves anytime during the performance period, not just during the school year.

New form available at
http://www.ksde.org/Portals/0/Title/Migrant/PriorityforServices.pdf

Determination/identification of PFS should be done early in the school year to ensure those students are served first. (Hence, Priority for Service)
MSIX User Application now available

http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Migrant
Summer Services

Current goal is to serve at least 60% of our students in the summer.
There should be a focus on PFS students.
Summer Services Grants

Applications available on the Migrant Website:
http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Migrant

Applications are due April 13.
Recommendations to the State Board in May, funds available June 1.
Cosmosphere Camps and Ft. Hays KAMS
Greenbush Mobile STREAM Labs

Science
Technology
Reading
Engineering
Art

Summer 2018

Mobile STREAM Lab
Site Director Tracking Form

- Excel Spreadsheet- will be due directly after your local assessment results in the spring, but **no later** than the last week of your school year.
  - A drop down, YES/NO format will be used to indicate if the 2% gain was met in reading and math. You will provide the name(s) of the assessment(s) given.
  - Individual Plan of Study will be indicated in a YES/NO format.
  - Ages and Stages preschool results will be reported.
  - Migrant drop out number/% will be reported.
  - Number/% of migrant students enrolled in credit opportunities earning ½ credit toward graduation will be reported.
Service Delivery Plan
MPO 1: School Readiness

1a) By the end of the program year, 70% of migrant 4-year old preschool students will demonstrate age-appropriate skills as a result of participating in a high quality early learning program (e.g., PAT, Head Start, preschool) as measured by Ages and Stages or another state-approved ECE measure.
MPO 1: School Readiness

1b) By the end of the program year, 70% of migrant 3-year old preschool students will demonstrate age-appropriate skills as a result of participating in a high quality early learning program (e.g., PAT, Head Start, preschool) as measured by Ages and Stages or another state-approved ECE measure.
MPO 4: Non-Instructional Support Services

4b) By the end of the program year, 50% of migrant parents of students in grades 7-12 will report on a parent survey that they participated in the development of their child’s IPS.

Strategies

4.2 Involve migrant parents and staff in the development and communication of the importance of migrant students’ IPS.
Consolidated State Plan
Approved 1/19/18

Approved plan can be found at

http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Every-Student-Succeeds-Act-ESSA
Supporting Needs of Migratory Children (ESEA section 1304(b)(1)): Describe how, in planning, implementing, and evaluating programs and projects assisted under Title I, Part C, the State and its local operating agencies will ensure that the unique educational needs of migratory children, including preschool migratory children and migratory children who have dropped out of school, are identified and addressed through:
1. cont.

- The full range of services that are available for migratory children from appropriate local, State, and Federal educational programs;
- Joint planning among local, State, and Federal educational programs serving migratory children, including language instruction educational programs under Title III, Part A;
- The integration of services available under Title I, Part C with services provided by those other programs; and
- Measurable program objectives and outcomes.
Promote Coordination of Services (*ESEA section 1304(b)(3)*): Describe how the State will use Title I, Part C funds received under this part to promote interstate and intrastate coordination of services for migratory children, including how the State will provide for educational continuity through the timely transfer of pertinent school records, including information on health, when children move from one school to another, whether or not such move occurs during the regular school year.
3.

Describe how the SEA will ensure there is consultation with parents of migratory children, including parent advisory councils, at both the State and local level, in the planning and operation of Title I, Part C programs that span not less than one school year in duration, consistent with section 1304(c)(3) of the ESEA.
Resources

New Migrant Website - ksmep.org
TASN - ksdetASN.org
KSDE Migrant Website - http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Migrant
http://www.sparkedinnovations.net/LPLessonPlan.html
SRE – Student Record Exchange
Doug Boline  dboline@ksde.org  785-296-2600
Rachel Beech  rbeech@ksde.org  785-296-8965
Upcoming Events

• Next Director’s meeting - July 24, 2018
  9:00 – 12:00 Wichita, KS
  In conjunction with Summer Leadership Conference
  Come for Migrant, stay for Leadership. (Pay for 1 Reg.)
• MTSS Symposium September 10-12, (2 Registrations/Project)
• CNA/SDP Cycle starts again.