1. **What requirements must be met in order for a migrant student to be identified as PFS?**
   - In order to be identified as PFS, migrant students must meet at least one criteria in Table A (#1-4) *Interruption During the Regular School Year* and a at least one criteria in Table B (#5-18) *At Risk of Failing to Meet State Standards Criteria.*

2. **What constitutes an Interruption During the Regular School Year - Table A (#1-4)?**
   - The interruption must have occurred during the time the school district was in session
   - If a QAD occurs over the summer when the regular school year is not in session, the student should not be identified for PFS even if criteria is met in Table B (#5-18)
   - The interruption must clearly be related to the migrant lifestyle
   - A trip to the home base from qualifying employment to enable the family to take care of pressing matters, or to enable the family to get ready for the next migrant move is considered related to the migrant lifestyle
   - However, a trip to home base for a vacation does not constitute an educational interruption that is a result of the migrant lifestyle

3. **Should the district review all migrant students each year to determine PFS status?**
   - Yes, an annual process must be in place to review all migrant students to determine PFS status.

4. **How long is a migrant student eligible for Priority For Services?**
   - A PFS student may be identified as PFS in subsequent years if the student continues to score below Meets Standards on the Kansas State Assessments in Table B (#5-9) and meets at least one criteria in Table A (#1-4)
   - A PFS student who subsequently scores at Meets Standards or above on the Kansas State Assessment in Table B (#5-9) but meets criteria in Table B (#10-18) and Table A (#1-4) may continue to be identified as a PFS student in subsequent years

5. **What services should be given to students identified as Priority For Services?**
   - Each district is responsible for providing services as determined through the migrant education program’s needs assessment to support identified PFS students.

6. **Where can I find the more information regarding Priority For Services?**
   - More information regarding the regulations is available in the OME Guidance document: Title I Part C - October, 2010, pages 69-72. The document is available online at: [http://www.ksde.org/LinkClick.aspx?fileticket=SZ6WJLSl7UY%3d&tabid=414&mid=12034](http://www.ksde.org/LinkClick.aspx?fileticket=SZ6WJLSl7UY%3d&tabid=414&mid=12034)

7. **Who should I call if I have questions regarding Priority For Services?**
   - Doug Boline, Phone 785-296-2600, email [dboline@ksde.org](mailto:dboline@ksde.org)