

## CONSOLIDATED APPLICATION FOR FEDERAL ASSISTANCE UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 (NCLB)

**Title I:** Improving the Academic Achievement of the Disadvantaged  
**Title IIA:** Teacher Quality and Professional Development  
**Title III:** Language Instruction for Limited English Proficient and Immigrant Students  
**Migrant:** Education of Migratory Children

### Assurances

The programs proposed herein will be administered in accordance with all applicable statutes, regulations, program plans and applications:

- the control of funds provided under each such program and title to property acquired with programs will be in a public agency;
- the public agency will administer such funds and property to the extent required by authorizing statutes.

The applicant will adopt and use proper methods of administering these programs including:

- the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
- the correction of deficiencies in program operations that are identified through audits, monitoring or evaluation.

Funds will be used to supplement, not supplant, state and local funds, that in the absence of those funds would otherwise be spent for activities authorized by the programs in this application.

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State Educational Agency, the Secretary or other federal officials.

The applicant will use such fiscal control and accounting procedures to ensure proper disbursement of, and accounting for federal funds paid to the applicant under each program.

The applicant will maintain such records, provide such information and afford access to the records as the SEA or the Secretary may find necessary to carry out the SEA's or the Secretary's duties.

The applicant will ensure that equitable participation of nonpublic participants (if any) will be provided. The applicant will consult with officials of nonpublic schools in a meaningful and timely manner, provide nonpublic participants genuine access to equitable services and equal expenditure of funds.

The applicant will afford a reasonable opportunity for public comment on the plan and consider such comment before the plan is submitted to the SEA.

The applicant will comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that LEAs would have addressed, absent this consolidated application, in a program-specific plan.

The applicant will comply with P.L. 101-226 "Americans with Disabilities Act."

### Title I, Part A Program Specific Assurances

The applicant will work in consultation with schools as they develop plans and activities for parental involvement and professional development under sections 1118 and 1119.

The applicant will comply with the requirements of section 1119 regarding teacher and paraprofessional qualifications and professional development.

The applicant will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics.

The applicant will inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.

The applicant will provide technical assistance and support to schoolwide programs.

The applicant will comply with such agency's Title I priority, focus and on-watch schools responsibilities as required by the ESEA Flexibility Waiver.

The applicant will take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.

If a local education agency chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, the applicant will ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.

The applicant will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.

The applicant will coordinate and collaborate, to the extent feasible and necessary with the State educational agency and other agencies providing services to children, youth, and families with respect to any Title I priority, focus or on-watch school under the ESEA Flexibility Waiver.

The applicant will ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

The applicant will use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to the annual measurable objectives under the ESEA Flexibility Waiver.

The applicant will ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

The applicant will assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D).

The applicant will fulfill the Parent's Right to Know requirements in section 1111 regarding highly qualified teachers.

The applicant will ensure that all Title I teachers meet the definition of highly qualified.

The applicant will ensure that any newly hired Title I teachers meet the definition of highly qualified when hired.

### Title II, Part A Program Specific Assurances

The applicant will target funds to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified for Title I Priority, focus or not making progress.

The applicant will ensure that all funded activities will be developed collaboratively and based on input of teachers, principals, administrators, paraprofessionals, and other school personnel.

The applicant will ensure through incentives for voluntary transfers, the provision of professional development, recruitment programs, and other effective strategies, low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

### Title III, Part A Program Specific Assurances

The applicant certifies that all teachers in any language instruction educational program for limited English proficient children, will be fluent in English and any other language used for instruction, including having written and oral communication skills.

The applicant will ensure the program will enable children to speak, read, write, and comprehend the English language and meet state standards.

The applicant will comply with section 3302 regarding parental notification prior to, and throughout, each school year, including sending identification and participation information within appropriate timelines and notifying parents when the applicant is not making annual measurable achievement objectives (AMAOs).

The applicant will assess the English proficiency of all children with limited English proficiency using the Kansas English Language Proficiency Assessment (KELPA).

The applicant will base its plan on scientifically based research on teaching limited English proficient children.

The applicant will consult with teachers, researchers, school administrators and parents, and if appropriate, with education-related community groups and nonprofit organizations and institutions of higher education in developing a Title III plan.

The applicant ensures it is not in violation of any state or federal law regarding education of English Language Learners.

Funds will be used to supplement, not supplant federal, state and local funds, that in the absence of those funds would otherwise be spent for activities authorized by the programs in this application.

### Gun Free Schools

The applicant will be in compliance with the State law requiring districts to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school or to have possessed a firearm at a school except that such State law allows the superintendent of the district to modify such expulsion requirement on a case-by-case basis if such modification is in writing.

The applicant will have a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the district.

### [The certifications regarding lobbying, debarment, suspension and other responsibility matters; and drug-free workplace requirements.](#)

HEREBY CERTIFY that all records necessary to ensure the correctness of the information provided by the agency will be kept for at least three years beyond the final reporting date, or for such period as may be required, and access to such records will be provided to the SEA; that, on behalf of the participating public educational agencies, all applicable state and federal statutes, rules, and regulations will be complied with, including the uniform grant guidance Title 2 C.F.R. 200 of the federal regulation, and the Education Department General Administrative Regulations (EDGAR).

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812)."