Title III/ESOL Monthly Update

Julie Ewing
September 29, 2021

Kansas leads the world in the success of each student.
Schedule of Monthly Webinars

September 29 (Date change to WEDNESDAY)
October 26
November 23
January 25
February 22
March 22
April 26
May 24

All webinars will start at 9:00 am
*Zoom link sent to ESOL Listserv day before webinar*
Today’s Topics

- Resource Contacts
- Website Changes
- Count Day
- KIDS 2021-2022
- Practice Tests
Resource Contacts

• Joann McRell, jmcrell@ksde.org, 785-296-2144

• Nathan McAlister, nmcalister@ksde.org, 785-296-3892

• To join the ESL listserv contact Josie McClendon, JMcClendon@ksde.org
Kansas
COVID-19 Prevention In Schools Guidance.

Click for updated guidance

Kansas Prevention In Schools Guidance
Kansas COVID-19 Prevention In Schools Guidance. The guiding principle for this updated guidance is to support safe, in-person instruction for the 2021-2022 school year.

Popular Resources
- About Us
- Accreditation (KEA)
- Agency Wide Calendar
- Authenticated Applications
- Building Report Card
- Career Interest Inventory
- Commissioner
- Data Central
- Directories
- Employment
- Kansas Can
- Kansas Career Navigator
- Laws and Regulations
- Licensure
- News Room
- Streaming Media
- Student Data Collection and Security
KSDE.org

- Subject Index
- Click on E
- Search for Eng. Learners
Kansas leads the world in the success of each student.
Count Day

- Count Week - September 20-24.
- Count EL Minutes and report on KIDS ENRL record field D44.
- Districts report total contact minutes for count week and weighting is determined at the state level.
- Counting Contact Minutes have not changed from previous year.
KELPA 2020

• **ALL** students scoring proficient on the KELPA in 2020 will be moved to a status of monitored (8) for this school year.
KIDS ENRL Collection

Fields required for ENRL collection for ESOL students

• D38- Program Entry Date
• D39- First Entry Date into School in the US
• D40- First Language
• D41- ESOL Program Participation Code
• D42- Language Instruction Education Program Type
• D44- ESOL/Bilingual Student Contact Minutes
## KIDS Field D41 Participation Code

### KIDS 2021-2022 Collection System File Specifications

<table>
<thead>
<tr>
<th>Excel Ref#</th>
<th>Field Ref#</th>
<th>Field</th>
<th>Maximum Length</th>
<th>Format Details</th>
<th>Relevant for Record Type</th>
<th>Comments/Values</th>
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</thead>
</table>
| AO         | D41        | ESOL/Bilingual Program Participation Code                 | 1              | Alphanumeric   | ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED | The type of ESOL/Bilingual Program in which the student participates. This field must contain a valid allowable value if (D38: ESOL/Bilingual Program Entry Date) has a date. Allowable values:  
  - 0 = Not an ESOL eligible student and not an ESOL monitored student.  
  - 1 = Title III Funded.  
  - 2 = State ESOL/Bilingual Funded.  
  - 3 = Both Title III and State ESOL/Bilingual Funded.  
  - 5 = ESOL program eligible, based on an English language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support and tested with KELPA.  
  - 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding.  
  - 7 = Optional Transitional year for a student scoring 3/Proficient on last year's KELPA but services are still needed for EL support. If EL services are not provided, select monitored status. Minutes must be provided and entered in field D44: ESOL/Bilingual Student Contact Minutes and the program ending date must be entered in D43: ESOL/Bilingual Program Ending Date. A transitional student will either be placed on monitored status the following year and remain for two years or becomes eligible to re-enter the ESOL program, receive services and testing requirements.  
  - 8 = Monitored, for a student scoring proficient on last year's KELPA and is not receiving EL support minutes(transitional year not chosen) OR is in second year monitored status. For EOYA, D43: ESOL/Bilingual Program Ending Date is required and D44: ESOL/Bilingual Student Contact Minutes must be blank. |
KIDS Field D41 Participation Code

0= Not an ESOL student
1= Title III Funded. No one is funded only with Title III funds.
2= State ESOL/Bilingual Funds. Code students with a 2 ONLY if you do not receive Title III funds as well as state funds. If the district belongs to a consortium for Title III, do not choose this participation code.
3= Both Title III and State Funded. This code should be used when districts either receive Title III funds directly OR the district belongs to a Title III consortium.
KIDS Field D41 Participation Code

5 = ESOL program eligible, based on an English language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support and tested with KELPA. •

6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding.

7 = Optional Transitional year, for a student scoring 3/Proficient on last year’s KELPA, but services are still needed for EL support. If EL services are not provided, select monitored status. Minutes must be provided and entered in field D44: ESOL/Bilingual Student Contact Minutes and the program ending date must be entered in D43: ESOL/Bilingual Program Ending Date. A transitional student will either be placed on monitored status the following year and remain for two years or becomes eligible to re-enter the ESOL program, receive services and testing requirements.

8 = Monitored, for a student scoring proficient on last year's KELPA and is not receiving EL support minutes(transitional year not chosen) OR is in second year monitored status. For EOYA, D43: ESOL/Bilingual Program Ending Date is required and D44: ESOL/Bilingual Student Contact Minutes must be blank.
Teacher Qualifications for Counting ESOL Minutes

A qualified teacher must have one of the following:

- Holds a Kansas teaching license with an ESOL endorsement on count day;
- Have a Kansas ESOL approved waiver on count day;
- Have a Kansas ESOL provisional license on count day;
- Have one of the following Kansas restricted pre-standard licenses with ESOL endorsement on count day:
  - Visiting International teacher (VIT), Transitional, Interim Alternative,
  - One-year nonrenewable (TN)
- Have an ESOL Endorsement Plan of Study on file at the district office prior to the count day, with courses having begun prior to count day; or
- Have passed the ESOL PRAXIS and have applied to KSDE Teacher Licensure and Accreditation team for endorsement before the official count day.
Teacher Qualifications for Counting ESOL Minutes

- Districts may count ESOL minutes served for ESOL contact minutes **ONLY** if the substitute has an ESOL endorsement.

- Districts **MAY NOT** count minutes for a long-term substitute as a paraprofessional.
Paraprofessional Time

A paraprofessional who is providing services to an EL must be under the direct supervision of an ESOL qualified teacher.

The supervising teacher must not supervise more than five paraprofessionals per year.

Paraprofessionals must not be:

• Solely responsible for ESOL instructional or related service;
• Responsible for selecting, programming, or prescribing educational activities or materials for ELs without the supervision and guidance of the supervising teacher;
• Solely responsible for preparing lesson plans or initiating original concept instruction;
• Used as substitute ESOL teachers, unless they hold the appropriate Kansas licensure.
Kite Practice Tests

Educator’s Guide is posted on KAP website
1. Technology Practice Tests (TPTs)
2. Subject-Oriented Practice Tests (SPTs)

• Practice Test Guide for Educators found at ksassessments.org
Kite Technology Practice Tests

- Technology Practice Tests (TPTs) focus on simple questions, successful manipulation of each question type, and tools. TPTs include question instructions, video demonstrations, pop-up coaching messages, and read-aloud for K-1.

<table>
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<th>Grades</th>
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<tr>
<td>6-12</td>
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Kite Subject-Oriented Practice Tests

Subject-Oriented Practice Tests (SPTs) focus on more complex subject oriented questions, manipulation of question types, and a deeper look at tools.
KELPA 2022

• KELPA Testing Window – January 31- March 11
• KELPA Scoring Window – January 31 – March 31

• Recently Arrived in U.S. Exemption Date for the English Language Arts Assessment is March 21, 2021.
  • No exemption in math or science
  • Student must take the KELPA
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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

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