Title III/ESOL Monthly Update

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April 28, 2020

Kansas leads the world in the success of each student.
Schedule of monthly webinars

August 27th
September 24th
October 22nd
November 26th
January 28th
February 25th
March 24th
April 28th

All webinars will start at 9:00 am
Today’s topics

- KELPA Updates
- ILPs
- KIDS changes for 2020-2021
- Opportunities for ELs
KELPA results will not be available until standard setting is complete.

RECRUITMENT — a request for participants

- Standard Setting Dates: May 19—22, 2020 postponed to later in the summer
  - Look for an email from KU through our ESOL listserv for more details
Individual Learning Plans (ILPs)

Goals that students have met this year should be replaced with new goals for the next school year.

If a student has not met a goal or goals for this school year, continue goals for next year.
KIDS Data Collection-Language Instruction Education Program Type

*New for school year 2020-2021*

Field D43 will ask which instructional education program type each student is receiving. Even though a student may receive more than one program type, the program that the student receives the most time in during the week should be selected.

This will only for the ENRL Collection.

More information can be found at https://kidsweb.ksde.org/
1. **Transitional Bilingual Education or Early-Exit Bilingual Education** - This program, also known as early-exit bilingual education, utilizes a student’s primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the EL student’s transition to an all-English instructional program while receiving academic subject instruction in the native language to the extent necessary.
2. **Dual Language or Two-way Immersion** - Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
3. **ESL or ELD** – A program of techniques, methodology and special curriculum designed to teach EL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.
4. **Content Classes with Integrated ESL support** – This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and student skills. English is used as the medium of instruction.
5. **Newcomer Programs** – Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction).
6. **Maintenance Bilingual Education (MBE)** - MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student’s primary language and English, as a means of instruction. The instruction builds upon the student’s primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas.
7. **Sheltered English Instruction** – An instructional approach used to make academic instruction in English understandable to EL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.
8. **Submersion Program** – A submersion program places EL students in a regular English-only program with little or not support services on the theory that they will pick up English naturally. This program should not be confused with a structured English immersion program.

**NOTE:** Pick the program that the child receives the most time in during the week.
Comments/Questions
KSDE’s ESOL Professional Learning Cohort has created videos for you to use with your PLCS! These will also be featured in March’s EL Newsletter!

- Empowering Student Output through Differentiation and Culturally Relevant Text
- Relevant, Meaningful, Interactive: Vocabulary Strategies for ELs
- Digital Supports for Teaching ESOL Standards at the Middle School Level
- ESL Paras in the Classroom

Special shout out to:
Mary Casey, Joanna Schindel, BJ Smith, Allysson Gagne, Ashley Zoglmann, Diana Mendoza, Amber Boyington and Stephanie Dalrymple
Statewide ESOL Book Club

ELL Frontiers: Using Technology to Enhance Instruction for English Learners

Discussions take place weekly (Wednesdays), online, for one hour with one of the book authors, Heather Parris!
Save the Dates!

2020 MIDTESOL Annual Conference
Community at a Crossroads: The Right to Education
October 2-3, 2020
Des Moines Marriott Downtown, Des Moines, IA

Plenary Speaker - Kory Stamper

- Conference Chair: Molly Kelley, University of Iowa
- Program Chair: Andy Lewis, University of Iowa
English Learners Newsletter

- These will resume in August!
- Be sure you are on the ESOL listserv in order to receive the monthly newsletter!
- Email, nprimm@ksde.org to be added
- Spotlight your awesome resources/ happenings in your district with the rest of the state!
Kansans Can Summer Workshops: Ignite 2020 cancelled

Because of the COVID-19 pandemic, the KSDE in-person Kansans Can Summer Workshops: Ignite 2020! have been cancelled.

KSDE is beginning to look for alternative virtual training opportunities to provide Kansas educators throughout the summer.

More information will be shared once everything has been confirmed.
Weekly ESOL Zoom Hours

- Fridays from 9:30- 10:30 am via Zoom
- An opportunity to meet with likeminded individuals to discuss current challenges during this time and offer possible solutions.
- Recorded and sent out via listserv
- ESOL Resource Spreadsheet
Comments/Questions
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

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