Schedule of monthly webinars

August 27th
September 24th
October 22nd
November 26th
January 28th
February 25th
March 24th
April 28th

All webinars will start at 9:00 am
Today’s topics

• KAP/KELPA Tools & Accommodations
• Standards Setting Event
• Opportunities for ELs
• Book Club Wrap Up
• Rapid Literacy Workshop
• TESOL 2020 and MIDTESOL 2020
• Upcoming Book Club
DTC Virtual Training Webinar

KELPA webinar was held on January 15, 2020

View recording and slides at https://ksassessments.org/dtc-virtual-training
# KELPA Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>KELPA Examiner’s Manual available</td>
<td>January 3, 2020</td>
</tr>
<tr>
<td>KELPA Technology Practice Tests available</td>
<td>January 6, 2020</td>
</tr>
<tr>
<td>KELPA online training</td>
<td>January 15, 2020</td>
</tr>
<tr>
<td>KELPA Administration and Scoring Manuals available</td>
<td>January 15, 2020</td>
</tr>
<tr>
<td>KELPA PNP entry</td>
<td>January 20, 2020</td>
</tr>
<tr>
<td>Should be completed at least two weeks prior to the start of testing</td>
<td></td>
</tr>
<tr>
<td>Test Security and Ethics sign off for KELPA</td>
<td>January 31, 2020</td>
</tr>
<tr>
<td>KELPA testing window</td>
<td>Feb. 3, 2020 to March 13, 2020</td>
</tr>
<tr>
<td>KELPA scoring window</td>
<td>Feb. 3, 2020 to March 27, 2020</td>
</tr>
<tr>
<td>KELPA SC coding completed by 5 p.m.</td>
<td>March 25, 2020</td>
</tr>
<tr>
<td>KELPA SC coding approval by KSDE</td>
<td>March 27, 2020</td>
</tr>
<tr>
<td>KELPA Standard Setting</td>
<td>May 2020</td>
</tr>
<tr>
<td>KSDE Board Presentation and Approval of Cut Scores</td>
<td>June 2020/July 2020/August 2020</td>
</tr>
<tr>
<td>KELPA Reports Released to the Field</td>
<td>TBD – contingent upon approval of cut scores/proficiency levels by the Kansas State Board of Education (KSBOE)</td>
</tr>
</tbody>
</table>
KELPA

• Text-to-speech is available for directions to all students. Text-to-speech for directions does not need to be set in the PNP.
• Directions may be read in English.
• Many KELPA items contain embedded audio tracks for item-specific directions. These audio tracks are available to all students, regardless of PNP settings.
• Passages, test questions, answer choices, labels, or other items may not be translated into the student’s native language.
Kansas Assessment Program

Tools
• available to ALL students
  no PNP required

Accommodations
• students with Individual Learning Plan (IEP), 504, ESOL
  Individual Learning Plan (ILP), and/or Student Improvement
  Team (SIT) plans may use only accommodations documented
  on those plans.
• must be part of regular instruction.
## Tools for the Kansas Assessment Program

### Tools available to ALL students as needed by subject

<table>
<thead>
<tr>
<th>Icon</th>
<th>Tool</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Calculator" /></td>
<td>Calculator – Basic or TI-108**</td>
<td>Depending on test settings, the basic calculator icon will display either the basic calculator or the TI-108 Emulator. (Grades 6-8, 10)</td>
</tr>
<tr>
<td><img src="image" alt="Calculator" /></td>
<td>Calculator - TI Graphing**</td>
<td>Allows students to plot graphs, solve equations, and display several lines of calculations on the screen. (Grade 10)</td>
</tr>
<tr>
<td><img src="image" alt="Calculator" /></td>
<td>Calculator - TI Scientific**</td>
<td>Allows students to perform calculations in science, engineering, and mathematics. (Grades 6-8)</td>
</tr>
<tr>
<td><img src="image" alt="Eraser" /></td>
<td>Eraser</td>
<td>Removes highlighting and striker marks from the screen.</td>
</tr>
<tr>
<td><img src="image" alt="Guide" /></td>
<td>Guide Line</td>
<td>When selected, follows the student’s pointer and lightly highlights the text of a reading passage line by line. This tool differs for iPads, where the line remains stationary as the student scrolls through the passages.</td>
</tr>
<tr>
<td><img src="image" alt="Highlighter" /></td>
<td>Highlighter</td>
<td>Allows students to select text on the screen and highlight the selected text with a pink background.</td>
</tr>
<tr>
<td><img src="image" alt="Mark for Review" /></td>
<td>Mark for Review</td>
<td>When selected by test takers, changes the item number indicator at the top of the screen to blue with an accompanying flag graphic.</td>
</tr>
</tbody>
</table>
## Tools for the Kansas Assessment Program

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Notes</strong></td>
<td>Presents a yellow rectangle on the screen where students can type notes about the test content.</td>
</tr>
<tr>
<td><strong>Periodic Table</strong></td>
<td>Presents a standard periodic table. Students can select on an individual element to view atomic number, atomic mass, and full element name. (default view is abbreviations).</td>
</tr>
<tr>
<td><strong>Pointer</strong></td>
<td>Allows students to select items in the test.</td>
</tr>
<tr>
<td><strong>Search</strong></td>
<td>Allows student to enter search terms. Matching words are then highlighted in orange.</td>
</tr>
<tr>
<td><strong>Striker</strong></td>
<td>Allows students to place a line through an answer choice that is not desired.</td>
</tr>
<tr>
<td><strong>Tags</strong></td>
<td>Allows students to use various tags within a reading passage. Tags remain in the passage until the student selects clear all. The tags available are: Main idea, Supporting Details, Key Word, Evidence, Reread This, and Help</td>
</tr>
</tbody>
</table>
Tools for the Kansas Assessment Program

<table>
<thead>
<tr>
<th>Feature</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text to speech audio (TTS)* – directions</td>
<td>Students can choose to have a synthetic voice read directions aloud on all assessments.</td>
</tr>
<tr>
<td>Text to speech audio (TTS)* – science</td>
<td>Students can choose to have a synthetic voice read directions and items aloud on the science assessment.</td>
</tr>
<tr>
<td>Whole Screen Magnification</td>
<td>Allows students to magnify the screen up to four levels.</td>
</tr>
</tbody>
</table>
Accommodations for KAP

• Should be used on the state assessments only if they have been a *regular part of instruction*.

• Must be recorded in a PNP or Access Profile in the Educator Portal.

• Students with Individualized Education Program (IEP), 504, ESOL, and/or Student Improvement Team (SIT) plans may use only accommodations documented on those plans.
Accommodations for KAP

• Directions may be read to the student in English. All directions are read by the computer in English.

• ELA passages, test questions, answer choices, labels, graph titles, and other items may not be translated into the student’s native language.

• Students may use electronic translators and word-to-word translators for directions (including ELA), test questions, and answer choices. Students may not use them for ELA passages or any part of the KELPA.
Accommodations for KAP

• Certain Spanish words and terms in the mathematics assessment and science assessment are available. Students literate in Spanish may use the Spanish Keyword Translation feature.

• To use the Spanish Keyword Translation, students must have the PNP settings for this feature enabled in the Educator Portal.
## Accommodations for the Kansas Assessment Program

<table>
<thead>
<tr>
<th>Icon/display</th>
<th>Tool</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>🇺🇸</td>
<td>American Sign Language (ASL)</td>
<td>Allows students to view ASL videos of assessment content.</td>
</tr>
<tr>
<td>🎧</td>
<td>Auditory calming*</td>
<td>Provides relaxing, peaceful music that can play while the student takes the test.</td>
</tr>
<tr>
<td>🌟</td>
<td>Color Contrast</td>
<td>Sets a text color and a background color. Options are grey text on black background, yellow text on black background, green text on white background, and red text on white background.</td>
</tr>
<tr>
<td>🌟</td>
<td>Color Overlay</td>
<td>Provides a color background behind the content on the screen. Color options are light blue, light yellow, light grey, light red, and light green.</td>
</tr>
<tr>
<td>🌟</td>
<td>Key word translation - Spanish</td>
<td>Allows students to view Spanish translations of certain words. Feature available in mathematics and science.</td>
</tr>
<tr>
<td>🌟</td>
<td>Masking: student – controlled or presented by default</td>
<td>Allows a student to mask, or cover, parts of the test. After a student selects the masking button, a black box appears. The student can move the masking box by dragging it to different areas of the screen.</td>
</tr>
<tr>
<td>🌟</td>
<td>Reverse Contrast</td>
<td>Sets the text color to white and the background color to black.</td>
</tr>
</tbody>
</table>
## Accommodations for the Kansas Assessment Program

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special form (braille)</td>
<td>Selected test forms are available in Unified English braille (UEB).</td>
</tr>
<tr>
<td>Math</td>
<td>Switches</td>
</tr>
<tr>
<td></td>
<td>Allows students to interact with the assessments through the use of a single switch/key instead of a mouse.</td>
</tr>
<tr>
<td>Text to speech audio (TTS)</td>
<td>A synthetic voice will read <strong>directions, text, and test items</strong>.</td>
</tr>
<tr>
<td>(TTS) – directions, text,</td>
<td></td>
</tr>
<tr>
<td>and test items</td>
<td></td>
</tr>
<tr>
<td>Text to speech audio (TTS)**(nonvisual) – passages and test items</td>
<td>A synthetic voice will read <strong>ELA passages and test items</strong>. In ELA only very few students with IEP, 504, or student intervention plan will receive this accommodation. Please contact Cary Rogers, KSDE for this accommodation.***</td>
</tr>
<tr>
<td>Whole Screen Magnification</td>
<td>Allows students to magnify screen according to what has been set up in the PNP.</td>
</tr>
</tbody>
</table>

*Requires speakers or headsets.
Where to Find Things!

Materials and Resources

**Location: KAP Website**
- KELPA At a Glance
- KELPA Examiner’s Manual
- Kite KELPA Scoring Manual
- Kite KELPA Technology Practice Test Educator Guide
- Kite Student Portal Manual for Test Administrators
- Kite Educator Portal Manual for Test Coordinators

**Location: Educator Portal Help tab**
- KELPA training PowerPoint
- Test Administration and Scoring Directions for Writing (Grade specific)
- Test Administration and Scoring Directions for Speaking (Grade specific)
- KELPA Rater Training Materials (Grade specific)
Kite Support

Contact:

• kap_support@ku.edu

• 855-277-9752
  • 7:00 a.m. – 5:00 p.m. CDT
Comments/Questions
Standards Setting Event

We are recruiting members for our upcoming Kansas English Language Proficiency Assessment (KELPA) standard setting event and we need you! We need your expertise to help us set standards for the new KELPA assessment that is being administered during the 2019-2020 school year.

• **Event dates:** May 19-22, 2020

• **Event Location:** Lawrence, Kansas

• **Who we want:** K-12 educators and/or administrators who work with English Learner students.

• **Deadline for completing the Event Interest Form – February 28**

• **KELPA Standard Setting Event Interest Form (link sent via listserv and will be in February’s EL Newsletter**
Opportunities for ELs!

• MIDTESOL is pleased to invite teachers to announce and submit student essays for the Best K-12 ELL Student Essay Award and the Best ELL Student Essay Award. Topics reflect the 2020 conference theme, "Community at a Crossroads: The Right to Education." To apply, submit the essay and cover page to Lindsey Simanowitz at lindsey.e.simanowitz@gmail.com by Friday, March 20, 2020 at 5 pm. You will receive confirmation that your submission was received, and winning recipients will be notified by Friday, April 3 at 5 pm.
Opportunities for ELs!

• The Kansas 911 Coordinating Council is updating their statewide public service announcement regarding Text-to-911. This PSA is shared across the state and posted on their website for Emergency Communication Centers to utilize or for the public to view and learn about this technology. The Council is inviting Kansas students to participate in creating the updated PSA. Here is a letter explaining the contest and a list of 911 call summaries from 911 centers across the state who have taken successful text-to-911 calls.

Videos must be submitted to the Council by March 20, 2020.

**How awesome would it be to have our English Learners participate in this and possibly even include multiple languages! **
EL Statewide Book Club Wrap Up!

Special thanks to everyone that participated in this school year’s EL book club book, Boosting Achievement, via Padlet, Twitter and our final online discussion!
Rapid Literacy: ELL Strategies for Secondary Emergent Readers

**Presenter:** Carol Salva

**When:** February 17, 2020 (Presidents’ Day)

**Where:** Greenbush Service Center in Lawrence, KS

**Time:** 8:30 a.m.-3:30 p.m.

**Cost:** $25 (lunch included)

Register [here](#)!

*link is also in January’s EL Newsletter,*

[https://www.smore.com/9kyc6](https://www.smore.com/9kyc6)
Save the Dates!

2020 MIDTESOL Annual Conference
Community at a Crossroads: The Right to Education
October 2-3, 2020
Des Moines Marriott Downtown, Des Moines, IA

Plenary Speaker - Kory Stamper

- Conference Chair: Molly Kelley, University of Iowa
- Program Chair: Andy Lewis, University of Iowa
The TESOL Convention offers professional development opportunities to English language educators at all levels from around the world. With 6,000 attendees and nearly 1,000 sessions, the convention has something for everyone.

Visit: https://www.tesol.org/convention-2020
EL Statewide Book Club!

ELL Frontiers: Using Technology to Enhance Instruction for English Learners

Begins on April 6, 2020

Will last 4 weeks!

Discussions will take place weekly (Wednesdays), online, for one hour with one of the book authors, Heather Parris!

(Also found in January’s EL Newsletter or KSDE Events’ page)
English Learners Newsletter

• Be sure you are on the ESOL listserv in order to receive the monthly newsletter!
• Email, nprimm@ksde.org to be added
• Spotlight your awesome resources/ happenings in your district with the rest of the state!
Comments/Questions
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All webinars will start at 9:00 am
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

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