Schedule of monthly webinars

- August 27\textsuperscript{th}
- September 24\textsuperscript{th}
- October 22\textsuperscript{nd}
- November 26\textsuperscript{th}
- January 28\textsuperscript{th}
- February 25\textsuperscript{th}
- March 24\textsuperscript{th}
- April 28\textsuperscript{th}

- All webinars will start at 9:00 am
Today’s topics

• Program Guidance
• ESOL Endorsement Update
• KELPA2 Reports/Results
• KIDS Data Elements for ESOL
• KELP Standards
• EL Newsletter
• MIDTESOL19
Program Guidance Posted
ESOL Endorsement Update

• At this time, we are waiting for the stamp of approval from the Department of Administration and then onto the Attorney General.

• After that, a time will be established for the state board date for the public hearing.
KELPA2 Reports

Student reports available KITE Educator Portal

Student results in Authenticated Web Applications under AMOSS
Exit Criteria (New in 2017-2018)
When a student scores proficient on the KELPA one year-

Options:
1. Transitional year- provide services and receive funding for student (must document minutes served in KIDS D41). Then placed on monitored status for two years.

OR

2. Monitored- Exit from program and place on monitored status two years.
KIDS Overview

This is the homepage for the Kansas Individual Data on Students system. Here you can access the KIDS system by using your KSDE user name and password, find important documentation, register for training opportunities, and much more.

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<thead>
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<th>Title</th>
<th>Category</th>
<th>Modified Date</th>
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<td>7/25/2019</td>
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IMPORTANT:

File Layout Change July 2019: Please remember that once the new version of KIDS rolls out in August 2019, you must submit KIDS data based on the 2019-2020 file specifications.
KIDS Overview:
Data Elements for ESOL

- D39: ESOL/Bilingual Program Entry Date
- D40: First Entry Date into a School in the United States
- D41: First Language
- D42: ESOL/Bilingual Program Participation Code
- D43: ESOL/Bilingual Program Ending Date
- D44: ESOL Bilingual Student Contact Minutes
- D54: Immigrant Student
- D55: Country of Birth
ESOL/Bilingual Program Entry Date:

- The date an English Learner (EL) qualifies for services in an English for Speakers of Other Languages (ESOL)/Bilingual Program.
- The ESOL Program Entry Date must be on or after the State Entry Date.
- Qualification is based on an English Language Proficiency test.
- This field is blank if the student is not an ESOL or ESOL eligible student.
KIDS Data Elements D40

First Entry Date into a School in the United States:

• The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA.
• If not known, select a reasonable estimate, such as two years prior to the current date.
• The date must be on or before the D20: State Entry Date.
• This field is blank if the student is not an ESOL or ESOL eligible student.
KIDS Data Elements D41

First Language:

- The code for the primary language or dialect (not ethnicity) of the student, according to the student’s Home Language Survey.
- This field is required for all students submitted.
- Students reported with a value other than ‘0’ in D42: ESOL/Bilingual Program Participation Code must report a value other than English in this field.
- Note: If a student is a dual-language learner, meaning two languages are present on their Home Language Survey; please select the language that they have in addition to English.
KIDS Data Elements D42

ESOL/Bilingual Program Participation Code:

- The type of ESOL/Bilingual Program in which the student participates.
- This field must contain a 1, 2, 3, 5, 6, 7 or 8 if D39 has a date.
- Allowable values:
  - 0 = Not an ESOL eligible student and not an ESOL monitored student
  - 1 = Title III Funded
  - 2 = State ESOL/Bilingual Funded
  - 3 = Both Title III and State ESOL/Bilingual Funded
  - 5 = ESOL program eligible, based on an English language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support and test with KELPA.
  - 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding.
  - 7 = Optional Transitional year, for a student scoring 3/Proficient on last year’s KELPA, but services are still needed for EL support. (If EL services are not provided, select monitored status). Minutes must be provided and entered in field D44 and program ending date entered in D43.
  - 8 = Monitored, for a student scoring proficient on last year’s KELPA and is not receiving EL support minutes (transitional year not chosen) OR is in second year monitored status.
KIDS Data Elements D43

ESOL/Bilingual Program Ending Date:

- Date (month, day, and year) student exits or becomes ineligible for an ESOL/Bilingual program, based on results of English language proficiency on the KELPA.
- Students exit the ESOL program when they score an overall “3/Proficient” on the Kansas English Language Proficiency Assessment (KELPA) one year regardless of an option of transitional year chosen for the student.
- This field is blank if the student is not an ESOL or ESOL eligible student; or if the student is a current ESOL eligible student.
KIDS Data Elements D44

• ESOL Bilingual Student Contact Minutes:
  • The number of minutes the student received instruction in an approved ESOL/Bilingual program on September 20.
  • This includes students in field D42 Code 1, 2, 3, and 7.
  • The program must be taught by a teacher with ESOL endorsement or on Plan of Study for ESOL endorsement to be approved.
  • This field is blank if the student is not an ESOL or ESOL eligible student, is an ESOL monitored student, or is not enrolled in an ESOL program.
Transitional Students - Optional

D39- Program Entry Date
D40- First Entry Date into School in US
D41- First Language
D42- Participation code 7
D43- Program Ending Date
D44- Student Contact Minutes

Have a current Individual Learning Plan on file
Student will NOT take the KELPA in the Spring
Who takes the KELPA this year?

Students who are eligible for EL services- **YES**
Students who receive EL services- **YES**
Students who are eligible for services but are not receiving EL services- **YES**
Students in transitional year- **NO**
Students monitored- **NO**
Counting Minutes

• If the student is attending a regular class, report the total minutes the student is in class or classes, not including passing periods or non-instructional times on September 20, 2019.
Counting Minutes

• If a school only has a four-day week (all year long), count minutes served for each day of the week and divide by 5 days (not 4 days).
Counting Minutes

• If a school operates on a block schedule or modified block schedule the minutes reported would be the average number of minutes per day of ESOL services.

• When counting minutes for a block schedule, count minutes served and divide by 5 days or 10 days depending on which one is the most accurate picture of minutes served.
Counting Minutes

• If the student receives pull out services or a different amount of service each day, total the minutes for the five school days for the week of Sept 16th - Sept. 20th and divide by five.

• ESL Contact Time Calculator – found at ksde.org under Fiscal Auditing
Counting Minutes

• If a teacher and para are working with the same student during the same period of time, the para time is not allowed.
• Students in grades K-12 are limited to 360 minutes.
• Students in pre-school are limited to 180 minutes.
Comments/ Questions
KELP Standards
Adopted 9/11/2018

• Adopted by the State Board of Education on September 11, 2018
• Found at www.ksde.org
  • English Language Proficiency Standards
• Use new standards beginning school year 2019-2020
• Look for online training videos coming soon!
KELP Standards

Career, Standards & Assessment Services (CSAS) Menu

The following sub-menus can be used to navigate within the CSAS Team web pages:
- CSAS Portal
- Content Area A-Z
- Content Area E
- Content Area M-Z

English Learners Menu

EL Home | Standards | Assessment | Professional Learning | Title III/State ESOL | External Resources | Seal of Bilingual

Overview

On September 11, 2010, the Kansas English Language Proficiency Standards (KELP) for English Learners were adopted by the Kansas Board of Education. Beyond understanding common English usage, ELs need to understand the language used for grade-level instruction in English language arts, mathematics, science, social studies and other content areas. The standards highlight and amplify the critical language, knowledge about language, and skills for using language that are necessary for ELs to be successful in school.

Kansas English Language Proficiency Standards

| Title | Description
|-------|-------------
| Approved 2018 Kansas Standards for English Learners K-12 | Guidance for working with K-12 students developing the English language.

Early Language Learning/Dual Language Learners

| Title | Description
|-------|-------------
| Pre-K English Language Proficiency Standards 2011 | Guidance for working with preschool children developing multiple languages

Contact Us

Questions, Comments, or Corrections? Let us know!

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#KansansCan
Are you on the listserv to receive the EL monthly newsletter?

**August’s Newsletter**
- Technology tips
- Upcoming Book Clubs
- Strategies to use with ELs
- Professional Development (Free/Online)
- Upcoming Events/Conferences, etc.
- School Shoutout

#KansansCan
Congratulations to KSDE's, 1st ESOL Educators MIDTESOL19 Professional Learning Cohort!

Allysson Gagne, USD 500
Ashley Zoglmann, USD 261
BJ Smith, USD 405
Diana Mendoza
USD 443
Stephanie Dalrymple
USD 512
Joanna Schindel, USD 500
Mary Casey, USD 501
Susan “Amber” Boyington, USD 233

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Comments/ Questions
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Kansas leads the world in the success of each student.

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