Schedule of monthly webinars

• August 28th
• September 25th
• October 23rd
• November 27th
• January 22nd
• February 26th
• March 26th
• April 23rd

• All webinars will start at 9:00 am and be recorded
Today’s topics

- Program Guidance
- KELPA2 Reports/Results
-Exit Criteria
-KIDS Data Elements for ESOL
Program Guidance Posted

Welcome to English to Speakers of Other Languages (ESOL) and Title III. ESOL services are available to students who have a first language that is not English or have a language other than English in the home. Under the No Child Left Behind Act, Title III provides funding to support services designed to enhance English language learners’ fluency in English and immigrant students’ understanding of American culture.

The ESOL/Bilingual state funding program is designed to help offset the cost to Kansas school districts in their efforts to educate limited English proficient students. ESOL services should provide students with the academic and social language skills they need to succeed in their educational pursuits.

ESOL services may be delivered in conjunction with other State or Federal programs, i.e. Title I, At-Risk, or social services such as the Migrant Health Program or community programs.

ESOL Education Resources
Translation Interpretation Services
Cultural Competency
English Language Proficiency Assessment
English Language Proficiency Standards
Local Consolidated Plan (LCP) Tools
Paraprofessionals

Kansas Program Guidelines and Regulations

- Program Guidance 2016-2019 (PDF)
- Individual Learning Plan
  - Sample Individual Learning Plan (Word)
  - Sample ILP with Filled Goals (PDF)
  - Teacher/Para Meeting Documentation Downloadable (Word) (PDF)

ESOL Questions
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To subscribe to the ESOL listserve please contact:
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SETS Team Pages
Main Team Page
Special Education
Title Services
Announcements
Fact Sheets
Kansas Integrated Accountability System (KiAS)
Kansas Multi-Tier System of Supports (MTSS) (external link)
Kansas Technical Assistance System Network (TASN) (external link)
KELPA2 Reports

Student reports available KITE Educator Portal
Student results in Authenticated Web Applications under AMOSS
Change in Exit Criteria for 2017-2018

When a student scores proficient on the KELPA2 one year

Options:

1. Transitional year- provide services and receive funding for student (must document minutes served in KIDS D41). Then placed on monitored status for two years.

OR

2. Monitored- Exit from program and place on monitored status two years.
KIDS Overview

KIDS Project Website

This is the homepage for the Kansas Individual Data on Students system. Here you can access the KIDS system by using your KSDE user name and password, find important documentation, register for training opportunities, and much more.

IMPORTANT:

- Career & Technical Education
- Data Request Form for Personally Identifiable Student Information
- Early Childhood Education
- ESOL

Additional documents can be found on the KSDE.

#KansansCan
KIDS Overview: Data Elements for ESOL

- D36: ESOL/Bilingual Program Entry Date
- D37: First Entry Date into a School in the United States
- D38: First Language
- D39: ESOL/Bilingual Program Participation Code
- D40: ESOL/Bilingual Program Ending Date
- D41: ESOL Bilingual Student Contact Minutes
- D51: Immigrant Student
- D52: Country of Birth
KIDS Data Elements D36

• ESOL/Bilingual Program Entry Date:
  • The date an English Learner (EL) qualifies for services in an English for Speakers of Other Languages (ESOL)/Bilingual Program.
  • The ESOL Program Entry Date must be on or after the State Entry Date.
  • Qualification is based on an English Language Proficiency test.
  • This field is blank if the student is not an ESOL or ESOL eligible student.
KIDS Data Elements D37

• First Entry Date into a School in the United States:
  • The month, day, year on which the student first entered and began to receive instructional services in a school or an educational institution in the USA.
  • If not known, select a reasonable estimate, such as two years prior to the current date.
  • The date must be on or before the D20: State Entry Date.
  • This field is blank if the student is not an ESOL or ESOL eligible student.
KIDS Data Elements D38

• First Language:
  • The code for the primary language or dialect (not ethnicity) of the student, according to the student’s Home Language Survey.
  • This field is required for all students submitted.
  • Students reported with a value other than ‘0’ in D39: ESOL/Bilingual Program Participation Code must report a value other than English in this field.
  • Note: If a student is a dual-language learner, meaning two languages are present on their Home Language Survey; please select the language that they have in addition to English.
KIDS Data Elements D39

- ESOL/Bilingual Program Participation Code:
  - The type of ESOL/Bilingual Program in which the student participates.
  - This field must contain a 1, 2, 3, 5, 6, 7 or 8 if D36 has a date.
  - Allowable values:
    - 0 = Not an ESOL eligible student and not an ESOL monitored student
    - 1 = Title III Funded
    - 2 = State ESOL/Bilingual Funded
    - 3 = Both Title III and State ESOL/Bilingual Funded
    - 5 = ESOL program eligible, based on an English language proficiency test, but not currently receiving ESOL program services. Example: Parents that have waived their child out of ESOL services, but the district is still obligated to provide ESOL support.
    - 6 = Receives ESOL services and not funded with Title III and/or State ESOL Funding.
    - 7 = Optional Transitional year, for a student scoring 3/Proficient on last year’s KELPA2, but services are still needed for EL support. (If EL services are not provided, select monitored status). Minutes must be provided and entered in field D41 and program ending date entered in D40.
    - 8 = Monitored, for a student scoring proficient on last year’s KELPA2 and is not receiving EL support minutes (transitional year not chosen) OR is in second year monitored status. (Replaces Participation Code 4 from last year)
• ESOL/Bilingual Program Ending Date:
  • Date (month, day, and year) student exits or becomes ineligible for an ESOL/Bilingual program, based on results of English language proficiency on the KELPA2.
  • Students exit the ESOL program when they score a “3/Proficient” on the Kansas English Language Proficiency Assessment (KELPA2) one year regardless of an option of transitional year chosen for the student.
  • This field is blank if the student is not an ESOL or ESOL eligible student; or if the student is a current ESOL eligible student.
KIDS Data Elements D41

• ESOL Bilingual Student Contact Minutes:
  • The number of minutes the student received instruction in an approved ESOL/Bilingual program on September 20.
  • This includes students in field D39 Code 1, 2, 3, and 7.
  • The program must be taught by a teacher with ESOL endorsement or on Plan of Study for ESOL endorsement to be approved.
  • This field is blank if the student is not an ESOL or ESOL eligible student, is an ESOL monitored student, or is not enrolled in an ESOL program.
Transitional Students - Optional

D36- Program Entry Date
D37- First Entry Date into School in US
D38- First Language
D39- Participation code 7
D40- Program Ending Date
D41- Student Contact Minutes

Have a current Individual Learning Plan on file
Student will NOT take the KELPA2 in the Spring
Who takes the KELPA2 this year?

Students who are eligible for EL services - YES
Students who receive EL services - YES
Students who are eligible for services but parents have waived EL services - YES
Students in transitional year - NO
Students monitored - NO
Counting Minutes

- If the student is attending a regular class, report the total minutes the student is in class or classes, not including passing periods or non-instructional times on September 20, 2018.
Counting Minutes

• If a school only has a four-day week (all year long), count minutes served for each day of the week and divide by 5 days (not 4 days).
Counting Minutes

If a child is absent on a day during count week, are those minutes allowed to be reported?

They need to follow the attendance rules for when a student is absent on Count Day. See Enrollment Handbook, page 5:

Enrolled and Attending

In order to count a student for funding purposes, the student must be ENROLLED and ATTENDING on Count Day of the current school year.

THREE EXCEPTIONS TO THE RULE:

1. **If a student is absent on September 20:** The student can still be counted if the student is enrolled on September 20, and attends at least once prior to September 20 AND once after September 20, but it must be on or before October 4.
Counting Minutes

If there is a field trip or no school during count week, are minutes that would have been given if the student was at school, allowed to be reported?

In regard to fieldtrips, yes within reason. If there happens to be a fieldtrip opportunity on Count Day and Bilingual services that normally would have been provided weren’t, then they could enter those minutes that normally would have happened on that day. *But, they need to retain documentation that shows that’s what they have done.* Keep documentation of minutes actually provided and counted and show what day they were from. Provide this information to your KSDE auditor. If there is no school on Count Day, the district needs to follow the Enrollment Handbook, see page 5:

**No school on September 20:** If school is not in session, for example, because of parent-teacher conferences on September 20 or the day falls on a weekend, students are counted on the first school day following September 20.
Counting Minutes

• If a school operates on a block schedule or modified block schedule the minutes reported would be the average number of minutes per day of ESOL services.

• When counting minutes for a block schedule, count minutes served and divide by 5 days or 10 days depending on which one is the most accurate picture of minutes served.
Counting Minutes

• If the student receives pull out services or a different amount of service each day, total the minutes for the five school days for the week of Sept 17th -Sept. 21st and divide by five.

• ESL Contact Time Calculator – found at ksde.org under Fiscal Auditing
Counting Minutes

- If a teacher and para are working with the same student during the same period of time, the para time is not allowed.
- Students in grades K*-12 are limited to 360 minutes.
- Students in pre-school are limited to 180 minutes.

* Kindergarten must be all day to receive 360 minutes.
Comments/ Questions
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