

KANSAS
Nita M. Lowey
21st Century Community Learning Centers Program
2021 Competition

Request for Application (RFA)

Early Childhood, Special Education & Title Services
Kansas State Department of Education
Grant No. 2021

THIS RFA IS FOR **RE-APPLICANTS** ONLY

Send one signed original and four paper copies
and an electronic copy to:

Christine Macy
Kansas State Department of Education
900 SW Jackson Street, Suite 620
Topeka, KS 66612-1182
ATTN: 2021 21st CCLC GRANT
cmacy@ksde.org

Applications must be received by
3:00 p.m. **Tuesday, March 16th**

An Equal Employment/Educational Opportunity Agency

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204.

Dear RE-Applicant:

Thank you for your interest in the 2021 Kansas 21st Century Community Learning Centers Grant (21st CCLC), which awards grants to applicants that will provide expanded learning and enrichment opportunities for children outside of the regular school hours. The Kansas State Department of Education (KSDE) encourages projects to be submitted jointly by school districts and community- and/or faith-based organizations.

KSDE will fund only those projects that provide significant expanded learning opportunities for children and youth that demonstrate how they will help students meet or exceed state and local standards in core academic subjects. **Applications may only be submitted for programs proposing to serve students that attend a school with a 40% or higher free/reduced lunch population** (Absolute Priority, page 8). There are two application types: 1) New Application and 2) Re-Application. (<http://www.ksde.org/Default.aspx?tabid=740>)

A **RE-Application** should be completed if:

- The applicant has received 21st CCLC funds within the past five years.

(Refer to the NEW Applicant RFA if the proposed program has not received Kansas 21st CCLC funds within the past five years.)

RE-applicants MUST COMPLETE the RE-APPLICANT RFA to be eligible for review.

The deadline for this competition is **3:00 p.m. Tuesday, March 16th**. Applications must be received at KSDE in Topeka by that date and time in order to be eligible for review. KSDE requires applicants to submit **one signed original** and **four paper copies** of an application. KSDE is also requiring applicants to submit an **emailed electronic copy** to Christine Macy at cmacy@ksde.org. Applications will be reviewed by a panel of experts using the selection criteria in this RFA. It is anticipated that awards will be announced in mid-June for use by grantees July 1, 2021.

This application package contains the forms and instructions necessary to apply for the 2021 Kansas 21st CCLC Grant. Review the enclosed materials and carefully follow the instructions for completing the grant application. Before submitting the application, review the provided checklist to ensure all required components are included.

An **Intent to Apply** form can be found on page 4. Please submit this form to cmacy@ksde.org by **February 13, 2021** (highly recommended but not required). This will help ensure that KSDE secures a sufficient number of external reviewers.

Due to the popularity of this program, KSDE expects this grant competition to be extremely competitive. To ensure that applications are of the highest possible quality, KSDE will conduct **five** Applicant Workshops. The workshops are not mandatory; however, KSDE highly suggests potential applicants attend.

Participants MUST register to attend either of the workshops at the following links:

Tuesday, January 26th – 9:00 – 11:00 a.m.

https://www.ksdetasn.org/events/0y_k4g

Thursday, January 28th – 1:00 – 3 p.m.

<https://www.ksdetasn.org/events/oVNUJw>

KSDE strongly encourages applicants to consult extensively within identified communities to ensure that parents, community organizations, businesses, arts and cultural organizations and other youth development agencies can work in meaningful collaboration with applicants in order to become Kansas 21st Century Community Learning Centers.

Applicants should contact Christine Macy at: cmacy@ksde.org/(785)296-3287 or visit the KSDE website at <http://www.ksde.org/Default.aspx?tabid=740> with any questions.

Bert Moore, Director
Special Education and Title Services
Kansas State Department of Education

Intent to RE-Apply for a Grant Under the
Kansas
Nita M. Lowey
2021 Kansas 21st Century Community Learning Center Competition
(Please Submit by February 13th)

Any district/organization expecting to apply for a grant in this competition, please **email** this form to Christine Macy at cmacy@ksde.org.

Submitting this form does not obligate the potential applicant to apply, but it does help KSDE prepare for the review session.

Contact Name: _____ Email: _____

The potential applicant plans to submit a: (Provide the number of proposed applications.)

_____ New Application

_____ RE- Application

Name of group represented: _____

City: _____

USD Name/Number: _____

**Kansas 21st CENTURY COMMUNITY LEARNING CENTERS PROGRAM
2021 APPLICATION PACKET**

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INFORMATION AND GUIDELINES

1. What is the 21st Century Community Learning Centers (21st CCLC) Program?

The 21st CCLC program was amended by Congress as Title IV, Part B of the Elementary and Secondary Education Act (ESEA), the Every Student Succeeds Act (ESSA) of 2015. The purpose of this program is to provide opportunities for communities to establish or expand activities in community learning centers that:

- (A) Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet the challenging State academic standards;
- (B) Offer students a broad array of additional services, programs and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs and other ties to in-demand industry sector or occupations for high school students that are designed to reinforce and complement the regular academic program of participating students; and
- (C) Offer families of students served by community learning centers opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

2. What is the definition of a 21st Century Community Learning Center?

The term 'community learning center' means an entity that:

- (A) Assists students to meet the challenging State academic standards by providing the students with academic enrichment activities and a broad array of other activities during non-school hours or periods when school is not in session (such as before and after school or during summer recess) that reinforce and complement the regular academic programs of the schools attended by the students served and are targeted to the students' academic needs and aligned with the instruction students receive during the school day; and
- (B) Offers families of students served by such center opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related education development.

Multiple program options may be used by all recipients of funding under the 21st CCLC grant including before school, after school, weekends, holidays or summer recess. The Kansas State Department of Education does not allow for extended learning time programs.

***Kansas 21st CCLC Grants will not fund summer only programs. All programs must include an after school component during the school year.**

3. What organizations are eligible to RE-apply for Kansas 21st CCLC funds?

Any public, private or external organization is eligible to RE-apply for a Kansas 21st CCLC grant if:

- The applicant is in the fifth and final year of the current 21st CCLC Grant cycle;

or

- The applicant is applying for a site that has received 21st CCLC funds within the past five years. (Please refer to the NEW Applicant RFA if the proposed program has not received Kansas 21st CCLC funds within the past five years.)

Examples of agencies and organizations eligible under the 2021 Kansas 21st CCLC Grant include, but are not limited to: local education agencies, community-based organizations, Indian tribe or tribal organizations, other public or private entities, or a consortium of two or more such agencies, organizations or entities.

4. Must a non-LEA (Local Education Agency) collaborate with an LEA?

Yes. It is mandatory for non-LEA applicants to collaborate with the LEA in which students to be served attend. Non-LEA applicants as well as the LEA superintendent must sign the assurances.

*External organizations are encouraged (but not required) to register with KSDE. The registration form is located on the KSDE website at <http://www.ksde.org/Default.aspx?tabid=740>.

5. Must applicants collaborate with other organizations?

No. Although all applicants are strongly encouraged to collaborate to the extent possible, they are not required to do so. Applicants may collaborate with public and non-profit agencies and organizations, businesses, educational entities (such as vocational and adult education programs, school-to-work programs, community colleges or universities), recreational, cultural and other community service entities. KSDE encourages all interested parties to submit applications jointly between school districts, community-based organizations and/or faith-based organizations. By statute, applicants who collaborate are required to describe in their applications “the collaborative efforts to be undertaken by community-based organizations, related public agencies, businesses or other appropriate organizations.”

6. What is the definition of a ‘external organization’?

As defined in section 4201(b)(4) of ESSA, “the term ‘external organization’ means (A) a nonprofit organization with a record of success in running or working with before and after school (or summer recess) programs and activities; or (B) in the case of a community where there is not such organization described in subparagraph (A) to receive mentoring and guidance in running or working with before and after school (or summer recess) programs and activities.”

7. What will be the time period and size of grants?

- **Time period:** A 2021 Kansas 21st CCLC Grant cannot exceed five years. Continuation from one year to the next, within the five years, is contingent upon program performance and appropriations by Congress.
- **Size of grants:** By statute, grants may not be awarded for less than \$50,000 per year. The maximum award amounts for a RE-applicant are as follows:

- o Years 1, 2, 3 \$75,000
- o Year 4 \$70,000
- o Year 5 \$65,000

The diminution of funds in Years 4 & 5 reflects the applicant's commitment to sustaining the program as referenced in the Sustainability component of this application. The budget, included in the application, must reflect this diminution of grant funds.

21st CCLC TRANSPORTATION ALLOWANCE

Additional 21st CCLC funds may be available for a Transportation Allowance. In order to apply for the **21st CCLC Transportation Allowance**, the applicant must be serving students that attend a district that is REAP (Rural Education Achievement Program) eligible. Eligible applicants may request up to \$25,000 for transportation in addition to the maximum grant award. Applicants should contact the district in which the proposed program will take place to determine eligibility. (The additional allowance may only be used for daily transportation to and from programs.)

8. Is there a financial match requirement?

No.

9. What priorities apply to this competition?

There are five priorities for this grant. **All applicants must meet the Absolute Priority.** Applicants have the option to earn additional points if any of the Competitive Priorities are met.

Absolute Priority: Targeting services to low-income schools. Kansas is required to make awards only to applicants that will primarily serve students and families who have students that attend schools where at least 40% of the students qualify to receive free or reduced-cost meals. Free and reduced percentages can be located on the "Data Central" page on the Kansas State Department of Education website (www.ksde.org) or directly at the following URL: http://datacentral.ksde.org/report_gen.aspx.

"Primarily" means that at least 51% of students to be served in the proposed program must attend eligible schools. Applications that do not meet the Absolute Priority will **NOT** be considered for funding.

Competitive Priorities: Applicants must earn at least 75% of total points available in the Quality of Program Design section to be eligible to receive priority points.

An applicant may only apply for two (2) of the five (5) competitive priorities.

Competitive Priority I: (3 points)

Applicants that will serve students attending schools that have been identified as Comprehensive, Targeted or Additional Targeted Support and Improvement Schools

AND

that are submitted jointly with community-based and/or faith-based organizations or public or private organizations could potentially receive three (3) priority points.

If an applicant demonstrates inability to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this part, it is still possible to be awarded this priority.

Applicants applying for this priority must provide a separate one-page (1) narrative (in Appendix F) detailing the following:

- The applicant and at least one other organization/school district collaborated in the planning and design of the program;
- Each partner has a substantial role to play in the delivery of services, share grant resources to carry out those roles; and
- Each partner has ongoing involvement in the management and oversight of the program.

Applications must have a co-applicant to meet Competitive Priority I and receive three (3) priority points.

Competitive Priority II for Programming in the Northwest Region of Kansas: (10 points)

Eligible Counties: Cheyenne, Decatur, Ellis, Gove, Graham, Logan, Norton, Phillips, Rawlins, Rooks, Russell, Sheridan, Sherman, Thomas, Trego, Wallace (<http://www.kcceo.org/county-clerks/northwest/>)

Applicants proposing to serve students attending schools in northwest Kansas could potentially receive three (3) priority points.

Competitive Priority III for School Redesign: (3 points)

Applicants that are proposing to serve students who attend a school participating in Redesign (Mercury, Gemini I, Gemini II or Apollo).

Applicants applying for this priority must provide a separate one-page (1) narrative (in Appendix F) detailing the following:

- Components of redesign for the proposed school(s) to be served by this grant.
- How the proposed 21st CCLC program will support the school redesign.

Competitive Priority IV for Summer Programming: (3 points)

Applicants that incorporate a summer component in addition to other comprehensive out-of-school programming could potentially receive three (3) priority points.

Summer programs are required to operate a minimum of:

- Two (2) weeks
- Four (4) days per week
- Four (4) hours per day

Applicants must provide a separate one-page (1) narrative (in Appendix F) summarizing, in detail, the summer program component, as well as include details in the following sections of this application.

- Program Narrative
 - Need for Program
 - Quality of Program Design
 - Quality of Management Plan

- Adequacy of Resources
- Budget Summary and Budget Narrative (Separate for summer programming)

Competitive Priority V for High School Programs (3 points)

Applicants that specifically incorporate a College and Career Readiness component at the high school level could potentially receive three (3) priority points.

Applicants must provide a separate one-page (1) narrative (in Appendix F) summarizing, in detail, the high school program component that includes the following:

- High school student interest survey (survey results must be included in the appendix)
- Recruitment/retention plan
- Clearly identified need

Details must also be included in the following sections of this application.

- Program Narrative
 - Need for Program
 - Quality of Program Design
 - Quality of Management Plan
 - Adequacy of Resources
- Budget Summary and Budget Narrative

* A high school component must include both academic and enrichment elements.

10. What if the application is submitted jointly with a co-applicant?

KSDE will consider which organization(s) wrote the application, which organization will be the fiscal agent, whether there is a history of these organizations working together and whether there is evidence in the application of integration of the after school program activities with the regular school day.

Evidence of this should be reflected in the Quality of Program Design and Quality of Management Plan sections of the application.

11. What are the procedures for reviewing applications and awarding funds?

- Impartial reviewers utilize a rubric and assign a score to each component of the Program Narrative as well as the Budget Summary and Budget Narrative.
- Any competitive points are added to the total score. Applicants are only eligible to apply for two (2) competitive priorities. (Applicants must earn at least 75% of total points available in the Quality of Program Design section to be eligible to receive priority points.)
- Reviewers recommend which grants should be funded.
- KSDE staff conduct pre-award site visits.
- KSDE staff negotiate all final budget allocations.
- Recommendations are submitted to the Kansas State Board of Education for approval.

12. How does an applicant prepare an application for a 21st Century Community Learning Centers Grant?

- Carefully read the entire RFA.
- Submit an “Intent to Apply” form by February 13th. (This is not a requirement to be eligible to apply for the grant.)

A completed application must contain the following sections, in the order provided below. Copies of all forms discussed in the following section are provided in the ‘Required Forms’ part of this RFA.

- Cover Sheet
- Application Checklist
- Program Summary
- General Statement of Assurances
- Private School Consultation Form
- Program Narrative (limited to a maximum of 21 pages)
- Budget Summary and Budget Narrative
- Appendices

******* KSDE reserves the right to disqualify applications. Any applications that are incomplete or do not comply with RFA instructions will be ineligible for review.

21st Century Community Learning Centers Grant Competition Appeals Process

Any applicant may request reviewer scores and feedback from the Kansas State Department of Education (KSDE). If an applicant is dissatisfied with the results, an inquiry of the review process may be requested within 14 days of official notification of application funding status. The inquiry must be directed to the Kansas 21st Century Community Learning Centers (21st CCLC) State Coordinator and must state the reason for the request. KSDE will conduct an internal review and share the findings with the applicant within 30 days of the request. All funding decisions are final.

2021 Kansas 21ST CENTURY COMMUNITY LEARNING CENTER RE-APPLICATION

KSDE will use the six criteria located in the Program Narrative, as well as the Budget Summary and Budget Narrative, to evaluate applications for funding. The points for each criterion are indicated in parentheses. Each selection criterion is presented and explained below. The reviewers of each application will use these criteria to guide their scoring, so it is in the applicant's best interest to address them (in order) in the application.

Furthermore, the 2021 Kansas 21st CCLC Grant competition requires local grantees to implement programs that meet the following Principles of Effectiveness:

1. An assessment of objective data regarding need for out of school programs (including before school, after school, summer or any time school is not in session);
2. An established set of performance measures aimed at ensuring the availability of high-quality academic enrichment opportunities;
3. Scientifically-based research that provides evidence that the program or activity will help students meet state and local student academic achievement standards; and
4. Family engagement components that are linked to learning and embedded into all programs through systemic goals.

KSDE encourages applicants take into consideration one or all of the Kansas State Board of Education Outcomes when developing the proposed program.

1. Kindergarten Readiness
2. Individual Plan of Study Focused on Career Interest
3. High School Graduation Rates
4. Postsecondary Completion/Attendance
5. Social/Emotional Growth Measured Locally

Application Order

- **Cover Sheet** – including the program title, name of applicant(s), school district to be served and date.
- **Program Summary** (Required Form 2021:1) – The applicant must provide the contact and descriptive information requested.
- **General Statement of Assurances** (Required Form 2021:2) – The Chief Executive Officer of each applicant organization must sign the assurances. The fiscal agent must also be identified.
- **Private School Consultation Form** (Required Form 2021:3)
- **Program Narrative:**
 - Applicants must limit the program narrative to no more than 21 double-spaced pages.
 - Each page should only be printed on the front side of the paper (no double-sided printing).

- Font must be 11-point, standard type.
- Charts do not need to be double-spaced but should remain in 11-point.
- Margins should be one inch on all sides of each page.
- Include page numbers and applicant(s) name in upper right corner of every page.

In preparing the Program Narrative, applicants should pay close attention to the selection criteria that will be used to evaluate applications and ensure that each is addressed.

1. Need for Program
2. Quality of Program Design
3. Quality of Management Plan
4. Quality of Program Evaluation
5. Sustainability Plan
6. Adequacy of Resources

NOTE: Re-Applicants must include two (2) new program components (details provided in Quality of Program Design, Section A).

- **Budget Summary and Budget Narrative** (Required Form 2021:4) – The Budget Narrative may be single-spaced but cannot exceed one page per year.
 - If applicable, applicants must include separate budget summaries and budget narratives for summer programming.
- **Appendices (A, B, C, D, E, F)**
 - **A** – Needs Assessment/Community Participation
 - **B** – A list of Advisory Group members or partners and letters of commitment
 - **C** – Evidence of Previous Success
 - **D** – Evidence of Child Care Licensure
 - **E** – Equitable Access and Participation
 - **F** – Competitive Priorities (if applicable)

Program Narrative – Selection Criteria Details (21-page limit)

1) Need for Program. (10 points for this entire section)

This section describes the extent of the **NEEDS** of the children and youth for the proposed services. In doing this, the applicant should (using charts if applicable) explain why the Kansas 21st CCLC Program will serve the needs of the children and youth described.

(A) (5pts.) Cite the factors that place the students at risk of educational failure.

Application must include the following data (but not limited to):

1. Poverty rates in the communities to be served,
2. Percentage or rapid growth of Limited English Proficient students and adults,
3. Percentage of Title I students,
4. Local standardized assessments from 2019-2020 school year,
 - If no assessment data is available, provide narrative supporting academic need,
5. High school dropout rate(s),
6. Needs of working families,
7. Literacy rates,
8. Juvenile crime rates, and
9. Educational levels in the community and other factors.

Use specific and relevant data regarding the students to be served by the program and the needs of the community. Always cite sources of data and compare local data to county and/or state figures when possible.

This section must also include a baseline data chart that gives information (with date and source) for each site on the following items to be measured by the Performance Goals and Indicators (page 15).

- Percentage of students suspended
- Percentage of students who engage in violent acts

(B) (5 pts.) Provide an explanation as to the need for continuing the after school program using Kansas 21st CCLC funding. Details should include:

- Information on what the need at the time of the original grant application was compared to the current need;
- What portions of the program were not successful; and
- An explanation of how the new program will incorporate successes and lessons learned from the previous experience.

*Evaluations should be used as a resource for completing this section.

The applicant is also required to conduct both parent/family/caregiver and student surveys and provide results in this section.

2) Quality of Program Design. (45 points for this entire section)

21st CCLC programs must offer services during non-school hours or periods when school is not in session, including before school, after school, weekends and school breaks including teacher planning days, fall, winter, spring and summer breaks. Applicants should design the operating schedules of their programs to meet the needs of the targeted students and their adult family members.

Operation Requirements:

- Programs must operate a total minimum of 300 hours per grant year (July 1 – June 30).
- Programs must include an after school component. Applicants are encouraged to provide this programming for a minimum of 1.5 hours per day in order to provide consistency and to affect student growth.
- Transportation (to and from the program) as well as family engagement activities cannot be included to meet the 300 hours requirement.

The Program Design section of the narrative includes the major part of the plan. **The reviewers need to be able to picture what will happen every day in the program.** It must include sufficient detail to convince the reviewers that the plan is realistic and achievable, and it must provide an overall vision of the proposed out of school program. In doing so, the Program Design section must address A, B, C, D and E below. Overall, the applicant must provide a clear explanation as to why 21st CCLC funds are needed to reinforce or strengthen the current/previous program. (Note: All programming must be non-secular.)

- (A) (10 pts.) (**Eligibility Requirement**) List the two new program components and describe how they will be incorporated into the current or proposed program.
- o NEW components must be tied to a justified need.
 - o 21st CCLC funds may only supplement what is currently taking place.
 - o Some examples include: (Not a complete list)
 - Increase average daily attendance (ADA);
 - Add new enrichment clubs (i.e. STEM, art, health, etc.) explaining the connection to a need (reason for Legos – 3rd graders are struggling and need hands on activities to supplement regular day instruction);
 - Collaborate with a new community partner;
 - Expand grade levels to be served.
 - o Items not considered new components: (Not a complete list.)
 - Staffing (more paras than teachers – vice versa)
 - Professional development
 - Family engagement (required)
 - Generic terminology – i.e. “adding more STEM”
 - Additional field trips
 - New recruitment strategies
 - Use of social media

NOTE: A new component must be in addition to not only the original grant, but also the current program, if applicable. Improvement of current offerings are not considered new components.

In Section B, the RE-applicant needs to address the following:

- What was not successful in the previous 21st CCLC program and how the new programming will resolve any issues;
- How additional 21st CCLC funding will enhance the current/previous program; and
- How the proposed activities are connected to the identified needs.

(B) (22 pts.) Describe the vision for the program. This section **must include** the following:

1. Who and how many students will be served (and how the estimates were figured);
2. How students will be recruited for the program;
3. How the organization will disseminate information about the center (including its location) to the community in a manner that is understandable and accessible;
4. How and when private schools were consulted while developing the program design (Form 2021:3);
5. What activities the program will sponsor during which times of the day, week, year – before school, after school, weekends, summer, school holiday and in-service (summer only programs do not qualify for funding);
6. What a typical week looks like (provide chart or table with details);
7. Staff/student ratio;
8. Transportation plan (provide explanation if no transportation will be provided);
9. Fees, if any, that will be charged for the program. (Note: Fees cannot hinder any student from attending the program.); and
10. Non-LEA applicants must provide evidence of collaboration with the school district in which the program will take place in order to have appropriate access to required reporting data (i.e. grades, assessments, etc.). Superintendent of LEA must sign the General Statement of Assurances.

(C) (5 pts.) Describe how the proposed program will assist students in achieving the Kansas 21st CCLC Performance Goals and Indicators. One of the principles of effectiveness is programs or activities must be based on an established set of performance measures. The Kansas 21st CCLC Program has set Performance Goals and Indicators to be measured in the statewide program (see page 17). There should be a direct correlation between the program and state content standards and student academic achievement standards. Specific goals and indicators must be addressed.

(D) (5 pts.) Describe how family engagement will be systemically embedded throughout the program. Family engagement should be collaborative, interactive and specifically linked to learning. This component should support the 21st CCLC Performance Goals and Indicators 3.A, 3.B and 3.C. The program environment should reflect respect for families and community connections for families. In addition, program policies and procedures should be responsive to the needs of children, youth and families.

(E) (3 pts.) Describe the extent to which the proposed program will establish partnerships with other appropriate agencies and organizations providing services to the target population. In Appendix A, include letters of commitment or memoranda of understanding that clearly indicate the role and capacity of each partnering organization discussed in the application. Applicants are advised that the quality of letters of commitment, with a clear demonstration of buy-in from senior administrators of the partnering organization, is more important than the number of letters.

Kansas 21st CCLC Performance Goals and Indicators

Legislation requires states to develop performance indicators and performance measures to be used to evaluate programs and activities. Grantees must periodically evaluate programs to assess progress toward achieving the goal of providing high-quality opportunities for academic enrichment. Kansas currently uses the following 21st CCLC Performance Goals and Indicators. Applicants must include them in the program and must address (Program Design section) and measure them (Evaluation Plan section of narrative).

Note: The current Performance Goals and Indicators are subject to change to meet federal requirements.

Performance Goals and Indicators: Kansas 21st CCLC Program
<p>ESEA Goals, Indicators, State Performance Targets</p> <p>Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</p> <p>1. A Performance indicator: In each year of the grant program, the percentage of students enrolled in the program who receive grade cards at the end of every term, and who complete the Kansas State Assessments during the academic year.</p> <p><i>1. A.1 Performance target: 80 percent of the program-enrolled Pre-K – 12 participants will maintain high academic achievement and/or demonstrate continuous improvement in mathematics and reading, based upon grades and results of Kansas State Assessments.</i></p> <p>1. B Performance indicator: The percentage of students who are offered tutoring support in the 21st CCLC program.</p> <p><i>1. B.1 Performance target: 100 percent of the program-enrolled Pre-K – 12 participants will be offered tutoring support.</i></p> <p>1. C Performance indicator: The percentage of Pre-K – 12 participants whose day teachers report increased rates of homework completion among their students who attend the program and who are assigned homework.</p> <p><i>1. C.1 Performance target: Day teachers of 60 percent of Pre-K – 12 participants who are assigned homework will report increased rates of homework completion among their students who attend the program.</i></p>
<p>Performance Goal 2: All students will graduate from high school.</p> <p>2. A Performance indicator: In each year of the grant program, the percentage of students enrolled in the program who are suspended (in school or out-of-school).</p> <p><i>2. A.1 Performance target: 90 percent of participants will not be suspended (in school or out-of-school) while in the program.</i></p> <p>2. B Performance indicator: In each year of the grant program, the percentage of students enrolled in the program who participate in activities integrating real-life problem solving, arts education, career exploration and service learning.</p> <p><i>2. B.1 Performance target: 90 percent of Pre-K – 12 students enrolled in the program will participate in activities integrating educational activities with: real-life problem solving, arts education, career exploration, recreation, cultural opportunities and activities and service learning.</i></p> <p>2. C Performance indicator: In each year of the grant program, the percentage of students enrolled in the program that are found to have engaged in violent acts at school.</p> <p><i>2. C.1 Performance target: 80 percent of program-enrolled Pre-K – 12 participants will not be found to have engaged in violent acts at school.</i></p>
<p>Performance Goal 3: Family engagement will be embedded in the entirety of the program.</p> <p>3.A Performance Indicator: In each year of the program, the percentage of families/guardians of students enrolled in the program who are offered a variety of services and educational resources.</p> <p><i>3.A.1 Performance Target: A variety of services and educational resources will be offered to the families/guardians of 100 percent of all program participants.</i></p> <p>3.B Performance Indicator: Family communication associated with improved academic achievement and children and youth outcomes.</p> <p><i>3.B.1 Performance Target: 80 percent of families surveyed will indicate satisfaction with family communication.</i></p> <p>3.C Performance Indicator: In each year of the program, three effective family engagement opportunities.</p> <p><i>3.C.1 Performance Target: 80 percent of families will be engaged in the provided opportunities.</i></p>

3) Quality of Management Plan. (10 points for the entire section)

This section describes the plan for effectively staffing and managing the proposed program described in the Program Design section. Here the applicant will describe plans for who will create the academic and enrichment programs to ensure the standards are met; who will manage the program; who will teach; and who is the fiscal agent. The applicant will describe how all will work together for the success of the program.

A) (5 pts.) Describe the adequacy of the management plan to achieve the objectives of the proposed program on time and within budget, including clearly defined responsibilities, timelines and milestones for accomplishing program tasks. Include an organizational chart. In this section, the applicant should clearly delineate the roles to be played by each of the partners, describing who will do what, when, where, to what ends and with what anticipated results. Which applicant will be the fiscal agent? Describe applicant's and fiscal agent's experience in managing grant funds, diverse staff and substantial budgets. Such experience may be fully described in "Evidence of Previous Success," in Appendix C, instead of in this section. Clarify its location here.

(B) (3 pts.) This section should explain how the applicant(s) will ensure the staff who will be working with students are qualified to do so, through proper certification or licensure or experience/endorsements for subjects/ages taught. Include job descriptions (in this section NOT in the Appendix) for key staff. How will the applicant(s) use qualified seniors and youth to serve as volunteers, if the applicant plans to do so. Applicants should give specific details to explain that program leaders have sufficient time to accomplish tasks (including a sustainability plan). Explain how the program will provide ongoing staff development and training and describe the role and responsibility of all key staff.

*** Staff development/training requirements** – Two program staff must attend one national conference and one state conference approved by KSDE each grant year. The intention of this requirement is to provide for professional development separate from training specific to grantees' districts/organizations. In addition, new program directors will be required to attend an orientation meeting in July 2021 as well as the program directors' meeting in the fall of each grant year.

(C) (2 pts.) This section should explain how the applicant will ensure a diversity of perspectives in the operation of the proposed program, including those of parents, teachers, business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services or others, as appropriate. An Advisory Group must be in place or established to oversee the activities of the proposed program. Does the group already exist? Describe the role and capacity of the advisory group as well as the frequency of committee meetings (minimum of three meetings per grant year). It is recommended that the committee members represent the community, partners, school administration, parents, students, et al.

4) Quality of Program Evaluation. (10 points for the entire section)

In this section, applicants will explain how they will meet the requirement to evaluate the effectiveness of the program. The applicant may want to refer to the evaluation template on the KSDE website when completing this section. <http://www.ksde.org/Default.aspx?tabid=740>

(A) This section should identify the external evaluator (individual's name) that has agreed to serve as the evaluator for the program and describe his/her qualifications. What **evaluation** experience has this person had? How many years?

(B) Describe how the following items will be established and measured:

- Clear benchmarks to monitor progress toward specific objectives;
- All of the Kansas 21st CCLC Performance Goals and Indicators; and
- The program impact on student learning and behavior.

(C) Describe the evaluation design, indicating:

- What types of data will be collected;
- When various types of data will be collected;
- When site visits will be conducted (2 site visits required per year);
- What methods will be used;
- What instruments will be developed and when (such as student and parent surveys);
- How the data will be analyzed;
- When reports of results and outcomes will become available; and
- How information will be used by the program to monitor progress and to provide accountability information to stakeholders about success at the program site(s).

NOTE: The cost of an evaluator cannot exceed 5% of the total direct cost of the program per year.

5) Sustainability Plan. (5 points for the entire section)

KSDE requires that applicants address the issue of sustainability after these grant funds end. The applicant should explain the role of the advisory group in the securing of resources to support the continuation of the program. This plan should include fees (if they are being collected), partnerships, operating funds, etc.

6) Adequacy of Resources. (10 points for the entire section)

In this section, applicants are to explain how the resources available, from all sources, are adequate to accomplish the program as proposed in the previous sections. Applicants will need to complete the Budget Summary and Budget Narrative – (Form 2021:4) for each grant year.

(A) Referring to the child and youth needs listed in the Needs Section, describe available resources (including facilities, equipment, supplies and other resources) for the out-of-school time program from all appropriate partner agencies and from the applicant(s). Describe federal, state and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources. It is important to demonstrate how the applicant will

leverage existing resources, such as computer labs, libraries and classrooms to carry out program activities. Also describe the resources that partners are contributing, such as the use of community recreational areas, staff, supplies, etc. Refer in this section to applicant(s) experience or promise of success in providing educational and related activities that will complement and enhance the academic performance, achievement and positive child and youth development of students.

- (D) (B) Explain the extent to which the funds requested are reasonable in relation to the number of persons to be served on an average daily basis and to the anticipated results and benefits. The applicant is advised that costs should be allocated and will be judged against the scope of the project and its anticipated benefits. Explain the ways that resources and personnel have been carefully allocated for the tasks and activities described in the application, including safe transportation to and from the sites if transportation is needed.

FEES

The intent of the 21st CCLC program is to establish programs that offer academic assistance and enrichment to students in need and their families. Although not contrary to federal law, KSDE strongly discourages charging fees.

All income resulting from the collection of fees is deemed program income, and as such, must be managed in the same manner as grant funds. Program income cannot be used for costs that are not allowable under the federal and state regulations governing 21st CCLC projects.

Programs intending to charge fees must *clearly* indicate the intention to charge fees and include the following:

- Identify the proposed fees;
- Thoroughly describe a sliding scale of fees;
- Offer scholarships for those who cannot afford the fees;
- Certify that no student or family member will be excluded from activities due to inability to pay established fees;
- Identify how district's/organization's accounting system will be able to accurately track and report both the collection and expenditure of fees;
- Identify how fees will be used to support the 21st CCLC program in the required budget summaries and narratives; and
- Certify that all income resulting from the collection of fees will exclusively fund 21st CCLC activities as approved in the grant application.

**THIS CONCLUDES THE SECTIONS TO BE INCLUDED IN THE NARRATIVE, WHICH
MAY NOT EXCEED 21 PAGES.**

Competitive Priorities

The separate one-page (1) narratives for Competitive Priorities III, IV and/or V are not included in the 21-page limitation. The narratives should be included in Appendix F.

Budget Summary and Budget Narrative. (10 points for entire section).

Re-Applicants submitting an application for a 3rd or 4th cycle of 21st CCLC funding are allowed to request the maximum budget amount of \$100,000 per year. Third/fourth cycle applicants should refer to the Budget Summary and Budget Narrative section of the New Applicant RFA and complete the New Applicant budget pages.

Provide a complete budget summary (Form 2021:4) and a **separate**, brief (one-page limit) budget narrative for each year of the program that explains:

- The basis for estimating the costs of professional personnel salaries, benefits, staff travel;
- Materials and supplies, consultants and subcontracts, indirect costs and any projected expenditures;
- How the major cost items relate to the proposed activities;
- Budget for supplies cannot exceed 10% of the grant total per year;
- A minimum of \$4,000 must be allocated for travel expenses (expected to be reimbursed according to state guidelines) for TWO program staff members to attend one national and one state conference per year;
- The cost of evaluation (cannot exceed 5% of the grant total direct cost for each year);
- A detailed description, as applicable, explaining in-kind support or funding provided by other funds or partners in the program (including fees collected);
- Grant funds cannot be used to purchase snacks for daily program. (Note: Snacks must be provided during program time);
- Grant funds cannot be used to purchase clothing.
- Grant funds cannot be used to purchase facilities or support new construction;
- In Years 1, 2, 3 of the grant, the maximum award will be \$75,000;
- In Year 4 of the grant, the maximum award will not exceed \$70,000;
- In Year 5 of the grant, the maximum award will not exceed \$65,000;
- Indirect costs should be calculated based on the negotiated rate but may not exceed 8% of total direct costs;
- Budgets will be reviewed on an annual basis and may be revised to reflect program needs;
- If fees are collected, they must be expended by the end of the 5-year grant period; and
- If applicable, applicants must include separate budget summaries and budget narratives for summer programming.

****KSDE reserves the right to limit expenses that are deemed not reasonable or allowable.**

*****21st CCLC TRANSPORTATION ALLOWANCE*****

The 21st CCLC Transportation Allowance is to benefit communities where transportation could be an issue with operating the program. Applicants proposing to serve students in districts that are REAP (Rural Education Achievement Program) eligible may request up to \$25,000 (**of 21st CCLC funds**) for transportation costs in addition to the maximum grant award. Applicants should contact the district in which the proposed program will take place to determine eligibility. (The additional allowance may only be used for daily transportation to and from programs.)

Clarification of the following are required:

- Number of students to be transported;
- Number of miles to be traveled daily;
- Breakdown of personnel (\$ per hour x hours per day x days in program); and Explanation of transportation costs (maintenance/fuel, etc.).

Appendices. Each application should be accompanied by an Appendix, limited to the following: (If any additional information is included, the readers will not be allowed to view it.)

- ❖ **Appendix A – Needs Assessment/Community Participation.** Include needs assessment and survey results. Applicant should also provide a brief narrative describing community planning sessions that occurred to indicate community support or perceived need for the program.
- ❖ **Appendix B - A list of Advisory Group members or partners and letters of commitment.** List all Advisory Group members or partners, contact persons, addresses and telephone numbers. Letters of commitment from all partners must be included in this section of the appendix to clearly document the role and contribution of each member. A partner provides resources and/or services.
- ❖ **Appendix C - Evidence of Previous Success.** Include grants awarded, evaluation studies, reports, or research that may document the effectiveness or success of the applicant, the Advisory Group or the activities/services proposed in the narrative section of the application. If no previous programming has taken place, indicate that in this section.
- ❖ **Appendix D – Evidence of Child Care Licensure.** Provide a copy of the exemption letter, certificate or completed ‘Inquiry Regarding Licensure – School Age or Drop-In Program’ form.

(All applicants must provide Child Care Licensure documentation – including school districts.)

If child care licensure is required, a program may not operate until licensure is approved. It is the responsibility of each applicant to inquire with the Kansas Department of Health and Environment (KDHE), **before** submitting an application, to determine if licensure is required. Awarded funds are contingent upon determination. All programs identified as ‘required to become licensed’ will be required to work directly with KDHE. Failure to do so will result in forfeiture of a potential a grant award. For more information, visit:

<http://www.kdheks.gov/bcclr/index.html>.

The following is a direct link to the 'Inquiry Regarding Licensure – School Age or Drop-In Program' form:

<http://www.kdheks.gov/bcclr/forms.html>

- ❖ **Appendix E - Equitable Access and Participation.** Section 427 of the General Education Provisions Act (GEPA) requires every applicant (other than an individual person) to include in its application a description of the steps the applicant proposes to ensure equitable access to, and participation in, its federally assisted program for students, teachers, and other program beneficiaries with special needs. Detailed instructions about how an applicant may comply with these requirements are provided below.

Which Equitable Access and Participation regulations apply to this program?

Section 427 of the GEPA affects applicants for new grant awards under this program. Section 427 requires each application to include a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers might prevent your students, teachers, etc., from such access or participation in, the project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the funds awarded to it to eliminate barriers it identifies.

What are examples of how an applicant might satisfy the requirement of this provision?

The following examples might help illustrate how an applicant may comply with Section 427.

- An applicant that proposes to carry out a family literacy project serving or other educational services, among parents with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in Braille for students who are visually impaired.
- An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

- ❖ **Appendix F – Competitive Priorities.** An applicant requesting Competitive Priority Points III, IV and/or V must include a one-page (1) narrative for each requested priority. Refer to pages 8 and 9 of this application for required information for the individual priorities.

(Competitive Priority narratives that exceed the one-page (1) limit will not be considered.)

How should a RE-application be submitted?

The deadline for KSDE's receipt of applications is **3:00 p.m. Tuesday, March 16th**. Applicants must submit **one signed original and four copies (individually bound with rubber bands only)** of the entire application in one package, as well as an **emailed electronic copy**. Use the checklist in this RFA to make sure the application is complete. All applications must be **received on or before** this date and time. The closing date and procedures for guaranteeing timely submission will be strictly observed. **No supplemental or revised information from applicants (including letters of commitment mailed separately) will be accepted.**

Instructions for submitting paper copies:

Send or deliver to:

Christine Macy

Kansas State Department of Education

900 SW Jackson Street, Suite 620

Topeka, KS 66612-1182

Attn: 2021 21st CCLC Grant

Applications may be delivered between 8:00 a.m. and 3:00 p.m. via mail, courier or by hand before the deadline. Do not send the application to any other address within KSDE. Applicants are strongly encouraged to use a traceable mailing system.

Instructions for submitting an electronic copy:

- **WORD format only** (No Google or PDF documents)

Email to:

Christine Macy

cmacy@ksde.org

Subject Line: 2021 21st CCLC Grant

Electronic applications must also be received at KSDE by 3:00 p.m. Allow adequate time to ensure the email is delivered by the deadline.

Questions should be directed to Christine Macy (785-296-3287 or cmacy@ksde.org).

APPLICATION CHECKLIST

One original and four copies (individually bound with rubber bands only), as well as an **emailed electronic copy**, of the application must be received by **3:00 p.m. Tuesday, March 16th**.

Intent to Apply – Use this form in the RFA to notify KSDE of the intention to apply by **February 13th**. Submitting this form does not obligate a potential applicant to apply, but does help KSDE prepare for the review sessions.

All required forms need to be submitted in **WORD** format. A complete application must include the following sections in the order given below:

___ **Cover Sheet** – including the program title, name of applicant(s), district to be served and date

___ **Program Summary** (Form 2021:1)

___ **General Assurances Document** including signature of Applicant and/or Co-Applicant (Form 2021:2)

___ **Private School Consultation Document** (Form 2021:3)

___ **Program Narrative** (cannot exceed 21 pages [single-sided], double-spaced in standard type – 11-point, one-inch margins)

___ **Budget Summary** – full five-year summary and separate summaries for each year of the grant – including summer programming if applicable (Form 2021:4)

___ **Budget Narrative** – separate summaries for each year of the grant – including summer programming if applicable.

___ **Appendices** (A, B, C, D, E, F)

*****An application that is incomplete or does not comply with RFA instructions will be disqualified and ineligible for review.**

Required Form 2021:1

PROGRAM SUMMARY

Title of Proposed Program: _____

Name and USD # to be served: _____

RE-Applicant Contact Information:

Organization Name: _____

Mailing Address: _____

City: _____ County: _____ Zip Code: _____

Contact Person: _____

Title: _____ Phone: () _____

Email: _____

Co-Applicant Contact Information:

Organization Name: _____

Mailing Address: _____

City: _____ County: _____ Zip Code: _____

Contact Person: _____

Title: _____ Phone: () _____

Email: _____

Co-Applicant is: _____ LEA _____ Community-/Faith-Based Organization _____ Other

The Fiscal Agent for this application is:

Agency/Contact Name: _____

Page 2 – Program Summary

Name of each site that will be part of the 21 st CCLC, and the level of students served (elementary, middle, high)	Name of school attended by most students served by each 21 st CCLC site in this proposal.	Total School Enrollment	Free/ Reduced lunch % of each school, using 2020-2021 data.	Proposed 21 st CCLC Average Daily Attendance of each site
1.				
2.				
3.				
4.				
5.				
6.				
# sites for the entire grant:			Average %:	Total:

Free/reduced percentages for all buildings located at http://datacentral.ksde.org/report_gen.aspx

List years 21st CCLC grant funds were previously awarded. (i.e. 2002-2007) _____

_____ Check here if this is 3rd /4th cycle application.

List the 2 new components included in the program design. (List ONLY two.)

1. _____
2. _____

Indicate if applying for the following: **limited to two (2) priorities**

- _____ **Competitive Priority I:** (Comprehensive Support Schools)
- _____ **Competitive Priority II:** (Programming for the Northwest Region of Kansas)
- _____ **Competitive Priority III:** (School Redesign)
- _____ **Competitive Priority IV:** (Summer Programming)
- _____ **Competitive Priority V:** (High School Programming)

Indicate if applying for –

_____ **21st CCLC Transportation Allowance** (only available for REAP eligible districts)

Page 3 – Program Summary

Type of Program (check all that apply):

If the operating days or hours differ from one site to another, provide this information for each site.

 Before School (Program Operation)

Number of weeks per year _____ Number of days per week _____

Operating
Hours (Per Day): One hour Two hours Three hours Other (Specify)

Start Date: _____ End Date: _____

 After School (Program Operation)

Number of weeks per year _____ Number of days per week _____

Operating
Hours (Per Day): One hour Two hours Three hours Other (Specify)

Start Date: _____ End Date: _____

 Weekend (Program Operation)

Number of weeks per year _____ Number of days per week _____

Operating
Hours (Per Day): One hour Two hours Three hours Other (Specify)

Start Date: _____ End Date: _____

 Summer (Program Operation) – *Summer only programs are not eligible for funding.*

Summer programs are required to operate a minimum of:

- Two (2) weeks
- Four (4) days per week
- Four (4) hours per day

Number of weeks per year _____ Number of days per week _____

Operating
Hours (Per Day): One hour Two hours Three hours Other (Specify)

Start Date: _____ End Date: _____

TOTAL HOURS of Program Operation: _____

Program Operation Requirements:

- Programs must operate a total minimum of 300 hours per grant year (July 1 – June 30).
- Programs must include an after school component. Applicants are encouraged to provide this programming for a minimum of 1.5 hours per day in order to provide consistency and to affect student growth.
- Transportation (to and from the program) as well as family engagement activities cannot be included to meet the 300 hours requirement.

Required Form 2021:2

General Statement of Assurances

The Chief Executive Officer, Chief Operating Officer, Principal or Superintendent, or other designated leader of each Applicant and/or Co-Applicant must read the assurances and sign below.

The program will take place in a safe and easily accessible facility, which, if required, is licensed by the Kansas Department of Health and Environment, Bureau of Child Care Licensing and Regulation.

The program was developed and will be carried out in active collaboration with the schools the students attend (including through sharing of relevant data among the schools).

The program will primarily serve students who attend schools where at least 40% of the students qualify to receive free or reduced-cost meals. "Primarily" means that at least 51% of students to be served in the proposal must attend eligible schools.

The program will provide literacy and other educational services to families of children participating in the program.

Funds under the program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local or non-federal funds.

The community was given notice of the applicant's intent to submit an application and was afforded a reasonable opportunity for public comment on the application. The applicant will consider such comments before submitting the application to KSDE.

After the submission, the applicant will provide an opportunity for public review of the application.

The applicant will adopt and use proper methods of administering these programs including: (1) the enforcement of any obligations imposed by law on agencies, institutions, organizations and other recipients responsible for carrying out each program; and (2) the correction of deficiencies in program operations that are identified through audits, licensing surveys, monitoring or evaluation.

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for KSDE, the Secretary or other federal officials.

The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of and accounting for funds paid to such applicant under each such program.

The applicant will make reports to KSDE as necessary to enable such agency and the Secretary to perform their duties under each such program.

The fiscal agent/applicant will maintain such financial records, provide such information and afford access to the records as KSDE may find necessary to carry out duties.

The applicant will ensure that equitable participation of non-public participants (if any) will be provided.

The applicant will consult with officials of non-public schools in a meaningful and timely manner and provide non-public participants genuine access to equitable services.

The applicant will comply with PL 101-226 "Americans with Disabilities Act".

The applicant will agree to cooperate with technical assistance teams and site visits.

The applicant will ensure that all health, safety and civil rights laws will be upheld at federal, state and local levels.

The applicant attests to being financially sound.

The applicant agrees that all instruction will be secular, neutral and non-ideological.

The applicant agrees that non-compliance with requirements (unattended required meetings, missed deadlines for required reporting, etc.) of the program could result in withholding of funds and/or non-continuation of Kansas 21st CCLC funds.

Continuation from one year to the next within the five years depends upon performance and continued appropriations by Congress.

I attest that I have read the assurances listed in Form 2021:2 and will comply with their provisions in the 2021 Kansas 21st CCLC Grant.	
Name of Applicant (School District/Organization):	
Title of Proposed Program:	City of Proposed Program:
Print Name of Applicant/Fiscal Agent's Superintendent or CEO:	
Signature of Applicant/Fiscal Agent's Superintendent or CEO:	Date:
Print Name of Co-Applicant's Superintendent or CEO:	
Signature of Co-Applicant's Superintendent or CEO:	Date:

Signature of Superintendent	Date
* This signature only required for a non-LEA application	

Required Form 2021:3

KANSAS STATE DEPARTMENT OF EDUCATION

DOCUMENTATION OF PRIVATE SCHOOL CONSULTATION

21st Century Community Learning Centers Program

P.L. 114-95 Every Student Succeeds Act requires that consultation occur between the local education agency and private school officials.

Note: Any private school located within the boundaries of schools to be served using 21st Century Community Learning Centers funds is eligible to participate in grant activities. Consultation between the grantee and the private school should be ongoing, and the following should be discussed regarding the 21st CCLC program before any decisions are made:

- Types of services that will be offered;
- How, where and by whom services will be provided;
- When and how often services will be provided;
- How the grantee will access assessment and academic information for the eligible private school students from the private school and how the grantee will use the results of that information; and
- The equitable services the grantee will provide to families of participating private school children.

We agree that timely and meaningful consultation with appropriate private school officials occurred before the district/organization made decisions that affected the participation of eligible private school children in the 21st Century Community Learning Centers Program.

During the length of the grant, July 1, 2021 – June 30, 2025, the private school:

____ Will participate in the 21st CCLC Program

____ Will not participate in the 21st CCLC Program

Public School/Organization Official

Date

Private School Official

Date

USD Name and #/Organization
Name

Private School Name

_____ Check here if there are no private schools within the boundaries of the school(s) to be served.

Required Form 2021:4

**2021 Kansas 21st Century Community Learning Center
BUDGET SUMMARY
Funds requested from Kansas 21st CCLC Program**

Name of Applicant:						
Budget Categories	Project Year 1 (July 1, 2021 – June 30, 2022)	Project Year 2 (July 1, 2022 – June 30, 2023)	Project Year 3 (July 1, 2023 – June 30, 2024)	Project Year 4 (July 1, 2024 – June 30, 2025)	Project Year 5 (July 1, 2025 – June 30, 2026)	Total
1. Personnel						
2. Fringe						
3. Travel						
4. Supplies & Equipment						
5. Contractual						
6. Other						
7. Summer Programming (if applicable)						
8. Total Direct Costs (lines 1-7)						
9. Evaluator						
10. Indirect Costs (based on negotiated rate not to exceed 8% of Total Direct Costs)						
11. TOTAL Operational Costs (lines 8-10)						
12. Transportation Allowance						
13. TOTAL COSTS (lines 11-12)						

*Yearly budget cannot fall below \$50,000/year

NOTE:

- Grant Awards for Years 1, 2 and 3 cannot exceed \$75,000.
- Grant Award for Year 4 cannot exceed \$70,000.
- Grant Award for Year 5 cannot exceed \$65,000.

Annual Cost Per Student: \$ \$ \$ \$ \$ \$

Formula: Total cost of program per year (21st CCLC, Other Cash Amounts and Fees) divided by total average daily attendance (Program Summary and Abstract – Page 2 of application).

* The Budget Summary page must reflect totals including summer budgets.

Budget Summary Year One (July 1, 2021 – June 30, 2022)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Evaluator (not to exceed 5% of Total Direct Costs)					
Indirect Costs (based on negotiated rate/cannot exceed 8% of Total Direct Costs)					
TOTAL					
Transportation Allowance					

* Budget needs to reflect the amount of fees being collected and allocated to a specific line item in the budget. All fees must be expended by the end of the five-year grant period.

SUMMER Budget Summary Year One (July 1, 2021 – June 30, 2022)
Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
TOTAL Direct Costs					
Transportation Allowance					

* Include Summer Budget Summary and Narrative after each grant year budget.

Budget Summary Year Two (July 1, 2022 – June 30, 2023)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Evaluator (not to exceed 5% of Total Direct Costs)					
Indirect Costs (based on negotiated rate/cannot exceed 8% of Total Direct Costs)					
TOTAL					
Transportation Allowance					

*** Budget needs to reflect the amount of fees being collected and allocated to a specific line item in the budget. All fees must be expended by the end of the five-year grant period.**

SUMMER Budget Summary Year Two (July 1, 2022 – June 30, 2023)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Transportation Allowance					

* Include Summer Budget Summary and Narrative after each grant year budget.

Budget Summary Year Three (July 1, 2023 – June 30, 2024)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Evaluator (not to exceed 5% of Total Direct Costs)					
Indirect Costs (based on negotiated rate/cannot exceed 8% of Total Direct Costs)					
TOTAL					
Transportation Allowance					

* Budget needs to reflect the amount of fees being collected and allocated to a specific line item in the budget. All fees must be expended by the end of the five-year grant period.

SUMMER Budget Summary Year Three (July 1, 2023 – June 30, 2024)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Transportation Allowance					

* Include Summer Budget Summary and Narrative after each grant year budget.

Budget Summary Year Four (July 1, 2024 – June 30, 2025)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Evaluator (not to exceed 5% of Total Direct Costs)					
Indirect Costs (based on negotiated rate/cannot exceed 8% of Total Direct Costs)					
TOTAL					
Transportation Allowance					

* Budget needs to reflect the amount of fees being collected and allocated to a specific line item in the budget. All fees must be expended by the end of the five-year grant period.

SUMMER Budget Summary Year Four (July 1, 2024 – June 30, 2025)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Transportation Allowance					

* Include Summer Budget Summary and Narrative after each grant year budget.

Budget Summary Year Five (July 1, 2025 – June 30, 2026)
 Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	<i>\$5400</i>	<i>\$</i>	<i>\$</i>	<i>\$</i>
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	_____ %	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Evaluator (not to exceed 5% of Total Direct Costs)					
Indirect Costs (based on negotiated rate/cannot exceed 8% of Total Direct Costs)					
TOTAL					
Transportation Allowance					

* Budget needs to reflect the amount of fees being collected and allocated to a specific line item in the budget. All fees must be expended by the end of the five-year grant period.

SUMMER Budget Summary Year Five (July 1, 2025 – June 30, 2026)
Kansas 21st CCLC Program

Applicant Name: _____

***One-page narrative must be written for each budget year. (Include narrative with each summary page.)**

Budget Category	Explanation of calculation	KS 21st CCLC	Cash amounts	Fees Collected	In-Kind amounts
<i>(Example) Lead-teacher</i>	<i>\$15/hr x 10 hrs wk x 36 wks (do not include total hours)</i>	\$5400	\$	\$	\$
Personnel (Staff separated by building)					
Subtotal					
Fringe Benefits (percentage calculated)	%	%			
Subtotal					
Required Travel and Other Travel (\$4,000 minimum for staff training – national and state)					
Subtotal					
Supplies & Equipment (Limited to 10% of Year 1 total budget)					
Subtotal					
Contractual					
Subtotal					
Other					
Daily Program Snacks					
Subtotal					
Total Direct Costs					
Transportation Allowance					

* Include Summer Budget Summary and Narrative after each grant year budget.