# Crosswalk: Previous versus New District Leadership Standards

## General Information about this Revision:

- Each new standard begins with a key word area of focus.
- The focus shifted from the district level administrator to one of an educational leader at the district level.
- The application of knowledge is tied to every standard.
- The word “all” is replaced with “every” student.
- New ISLLC leadership standards guided the revisions.
- Stakeholder refers to those groups or individuals who can affect, or are affected by, the achievement of the Kansas public schools (Freeman, 1984) – including key members from home, school and community circles/spheres.

## Standard 1

<table>
<thead>
<tr>
<th>PREVIOUS STANDARDS</th>
<th>NEW STANDARDS</th>
<th>WHAT CHANGED?</th>
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| The district level administrator is an educational leader who promotes the success of all students and staff in the district by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the community. | Shared District Vision of Learning: An education leader at the district level applies knowledge that promotes the success of every student by guiding shared commitment for the development, articulation, implementation, and stewardship of a vision of high expectations for learning that is supported by all stakeholders. | Content Knowledge indicators:  
- Application of knowledge  
- High Expectations for learning  
Professional Skills indicators:  
- Application of knowledge  
- Guiding shared commitment  
- High expectations of student learning  
- Working with stakeholders - refers to those groups or individuals who can affect, or are affected by, the achievement of the Kansas public schools |

## Standard 2

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| The district level administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a district climate and instructional programs conducive to student learning and staff professional growth. | District Learning Culture: An education leader at the district level applies knowledge that promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth. | Content Knowledge indicators:  
- Application of knowledge  
Professional Skills indicators:  
- Application of knowledge |

## Standard 3
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| The district level administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. | Management: An education leader at the district level applies knowledge that promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment. | Content Knowledge indicators:  
- Application of knowledge  
Professional Skills indicators:  
- Application of knowledge |

**Standard 4**

The district level administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community needs and interests, and mobilizing community resources. | Collaboration: An education leader at the district level applies knowledge that promotes the success of every student by collaborating with faculty and school, home and community members, responding to diverse stakeholder interests and needs, and mobilizing external resources. | Content Knowledge indicators:  
- The inclusion of "home" to emphasize the importance of home and family  
- Inclusion of faculty as key collaborators  
Professional Skills indicators:  
- Application of knowledge  
- Working with stakeholders - refers to those groups or individuals who can affect, or are affected by, the achievement of the Kansas public schools |

**Standard 5**

The district level administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner. | Professional Ethics: An education leader at the district level applies knowledge that promotes the success of every student by acting with integrity, fairness, and in an ethical manner. | Content Knowledge indicators:  
- Application of knowledge  
Professional Skills indicators:  
- Application of knowledge |

**Standard 6**

The district level administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context. | Advocacy: An education leader at the district level applies knowledge that promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context. | Content Knowledge indicators:  
- Application of knowledge  
Professional Skills indicators:  
- Application of knowledge |