Crosswalk: Previous versus New Building Leadership Standards

General Information about this Revision:
- Each new standard begins with a key word area of focus.
- The focus shifted from the district level administrator to one of an educational leader at the building level.
- The application of knowledge is tied to every standard.
- The word “all” is replaced with “every” student.
- New ISLLC leadership standards guided the revisions.
- Stakeholder refers to those groups or individuals who can affect, or are affected by, the achievement of the Kansas public schools (Freeman, 1984) – including key members from home, school and community circles/spheres.

<table>
<thead>
<tr>
<th>Standard 1</th>
<th>PREVIOUS STANDARDS</th>
<th>NEW STANDARDS</th>
<th>WHAT CHANGED?</th>
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</thead>
</table>
|            | The building level administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by the school and community. | An education leader at the building level applies knowledge that promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision for high expectations of learning that is shared and supported by all stakeholders. | Content Knowledge indicators:  
- High Expectations for learning  
Professional Skills indicators:  
- Application of knowledge  
- Working with stakeholders - refers to those groups or individuals who can affect, or are affected by, the achievement of the Kansas public schools |

<table>
<thead>
<tr>
<th>Standard 2</th>
<th>PREVIOUS STANDARDS</th>
<th>NEW STANDARDS</th>
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</tr>
</thead>
</table>
|            | The building level administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a building climate and instructional programs conducive to students learning and staff professional growth. | School Learning Culture: An education leader at the building level applies knowledge that promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth. | Content Knowledge indicators:  
- School culture awareness is included  
Professional Skills indicators:  
- Application of knowledge |

<table>
<thead>
<tr>
<th>Standard 3</th>
<th>PREVIOUS STANDARDS</th>
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<th>WHAT CHANGED?</th>
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</thead>
<tbody>
<tr>
<td>Standard 4</td>
<td>PREVIOUS STANDARDS</td>
<td>NEW STANDARDS</td>
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| The building level administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community needs and interests, and mobilizing community resources. | Collaboration: An education leader at the building level applies knowledge that promotes the success of every student by collaborating with faculty and school, home and community members, responding to diverse stakeholder interests and needs, and mobilizing external resources. | Content Knowledge indicators:  
- The inclusion of "home" to emphasize the importance of home and family  
- Inclusion of faculty as key collaborators  
Professional Skills indicators:  
- Application of knowledge  
- Working with stakeholders - refers to those groups or individuals who can affect, or are affected by, the achievement of the Kansas public schools |

<table>
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<tr>
<th>Standard 5</th>
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| The building level administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner. | Professional Ethics: An education leader at the building level applies knowledge that promotes the success of every student by acting with integrity, fairness, and in an ethical manner. | Content Knowledge indicators:  
- School culture  
Professional Skills indicators:  
- Application of knowledge |

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<tr>
<th>Standard 6</th>
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| The building level administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context. | Advocacy: An education leader at the building level applies knowledge that promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context. | Content Knowledge indicators:  
- School culture  
Professional Skills indicators:  
- Application of knowledge |