Present: Becky Cheney, James Carnes, Beverly Furlong, Allan Jantz, Greg Mann, Michele Peres, Martin Stessman, Kathy Wagoner, and Warren White

Absent: Ralph Beacham, David Hofmeister, and Linda Springs

Observer: Lori Cook-Benjamin

KSDE Staff: Sungti Hsu

Called meeting to order—Vice Chair, Warren White

Warren White, vice chair, called the meeting to order 09:35 a.m.

Approval of Agenda for June 21, 2013

Motion: It was M/S (Stessman/Jantz) to approve the agenda.

Motion carried; 7 in favor and 0 opposed

Approval of April 08, 2013 Minutes

Motion: It was M/S (Wagoner/Furlong) to approve the minutes.

Motion carried; 7 in favor and 0 opposed

It was M/S (Furlong/Peres) to approve the minutes as corrected.

Motion carried; 8 in favor and 0 opposed

Meeting of Review Teams

The Committee reviewed the agenda items as one team.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Team:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haskell Indian Nations University Accreditation</td>
<td>Warren White, Chair</td>
</tr>
<tr>
<td>Pittsburg State University Accreditation</td>
<td>David Hofmeister</td>
</tr>
</tbody>
</table>
Committee Deliberations and Actions

Deliberations and actions began at 09: 45 a.m.

The Committee voted to discuss and take actions as a whole committee instead of breaking into two groups as indicated on the agenda.

Committee member James Carnes joined the committee deliberation at 10: 05 a.m. and was able to cast his vote for the functional special education at Southwestern College.

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Recommendations for Haskell Indian Nations University (Onsite Accreditation Full Visit)

KSDE Continuing/NCATE Initial Accreditation Visit

Areas for Improvement:
Standard 1, 3, and 4
None

Standard 2

New AFI

AFI 2.1 The unit assessment system provides candidate level data but does not provide comprehensive and integrated program and Unit level data, including unit operations.

Rationale 2.1 While individual candidate performance data is clearly collected and considered, it is unclear how elements of particular assignments or elements of particular rubrics or multiple measures using the same rubric are used to assess overall proficiencies on program objectives and standards. Multiple interviews verified that the unit does not systematically assess the performance of its host teachers or other unit operations such as advising, retention, and other student support or faculty support services.

AFI 2.4 The unit does not regularly and systematically use candidate data to make changes and improvements in its program.

Rationale 2.4 No evidence of aggregation across cohorts was provided. Multiple data points reported to assess individual program objectives and standards are not integrated to form a measure of overall program performance.
AFI 2.5 The unit does not aggregate data to show how candidates perform overall by conceptual framework elements, program objectives, professional education standards, or unit dispositions.

**Rationale 2.5** Limited summative level data were provided to show how candidates in the aggregate were performing on each of the 15 program objectives, 13 of which are aligned with the state's professional education standards and two of which are linked to leadership.

**Motion:** It was M/S (Peres/Mann) to modify the areas for improvement and

AFI 2.2 The unit assessment system is not clearly linked to the conceptual framework.

**Rationale 2.2** Limited evidence was provided to show how the conceptual framework elements are assessed using the key assessments and to what level candidates achieve the knowledge, skills, and dispositions outlined in the conceptual framework.

AFI 2.3 The unit provided insufficient evidence of the steps taken to eliminate bias in assessments and establish the fairness, accuracy, and consistency of its assessment procedures and instruments.

**Rationale 2.3** Evidence of systematic review for bias nor of attempts to assess the fairness, accuracy and consistency of assessment procedures and instruments developed by the unit was not documented. Interviews reflected an awareness of the need to conduct such analysis, but work in this area has not yet begun.

**Standard 5**

**New AFI**

AFI 5.1 None of the unit faculty have an earned doctorate.

**Rationale 5.1** The job description for unit faculty includes the requirement of a terminal degree. The university provides financial support and reduced teaching loads for full time faculty in doctoral programs, including a full release from teaching responsibilities for one academic year for dissertation completion. However, among the full time faculty in the unit none has an earned doctorate.

AFI 5.2 Unit faculty are not routinely engaged in peer-reviewed scholarly work related to their academic areas of specialization.

**Rationale 5.2** Little evidence is provided that faculty are regularly engaged in scholarly and systematic study of current research findings or submission of their work for professional or peer review and evaluation.

**Standard 6**

**New AFI**

AFI 6.1 Faculty workloads do not allow professional education faculty members to be systematically engaged in scholarship.

**Rationale 6.1** Systematic faculty scholarship is not evident in faculty vitae and professional development documentation. Because faculty teach 12 or sometimes more hours per semester, provide supervision for early field experiences and student teaching outside of load, and complete other administrative and service duties, their time is limited. As a result, workloads and schedules do not allow regular attention to scholarly activities.

**Motion cont.:** It was M/S (Peres/Jantz) to retain the areas for improvement

Motion carried; 8 in favor, 0 opposed, 0 abstention
Standards 1-6
Motion: It was M/S (Jantz/Peres) to retain the status of the standards as follows:

Motion carried; 8 in favor, 0 opposed, 0 abstentions

<table>
<thead>
<tr>
<th>Standards</th>
<th>Team Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Candidate Knowledge, Skills, and Dispositions</td>
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<td>2</td>
<td>Assessment System and Unit Evaluation</td>
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<td>3</td>
<td>Field Experiences and Clinical Practice</td>
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<td>4</td>
<td>Diversity</td>
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<td>5</td>
<td>Faculty Qualifications, Performance, and Development</td>
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<tr>
<td>6</td>
<td>Unit Governance and Resources</td>
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</tbody>
</table>

Next visit—Fall 2014

Unit Accreditation Status

Motion: It was M/S (Peres/Wagoner) to recommend the status of “Accreditation for two years with a focused visit” through December 31, 2014.

Motion carried; 8 in favor, 0 opposed and 0 abstention

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Recommendations for Pittsburg State University (Onsite Accreditation Focused Visit)

KSDE/NCATE Focused Accreditation Visit
Areas for Improvement:

Standard 2
Continued Revised AFIs

AFI 2.1 The unit has not made efforts to ensure accuracy and fairness of assessments.

Rationale 2.1 The unit has suggested a plan to address fairness and accuracy in its assessments. A tentative planned workshop in the training of raters’ for the unit-wide common assessments on knowledge base indicators is the initial step in securing inter-rater reliability.

Motion: It was M/S (White/Mann) to defer decision and ask for additional information regarding the plan and actions taken to address fairness and accuracy in its assessments.
Recommendations for Associate College of Central Kansas (Program Review)

Adaptive Special Education (A, K-6, 6-12)
Areas for Improvement:
Standards 1-8
None

Motion: It was M/S (Mann/Peres) to recommend the status of “Approved” through December 31, 2020.

Motion carried; 6 in favor, 0 opposed, 2 abstention

Recommendations for Benedictine College (Progress Report)

Art (I, PreK-12) New Program
Areas for Improvement:
Standards 1-7
None

Motion: It was M/S (White/Peres) to recommend the status of “Approved” through December 31, 2020.

Motion carried; 8 in favor, 0 opposed, 0 abstention

Recommendations for Benedictine College (Progress Report)

Art (I, PreK-12) New Program
Areas for Improvement:
Standards 1-7
None

Motion: It was M/S (White/Peres) to recommend the status of “Approved” through December 31, 2020.

Motion carried; 8 in favor, 0 opposed, 0 abstention
Recommendations for Bethel College (Upgrade Report)

Biology (I, 6-12)
Areas for Improvement:
Standards 1-18
None

Motion: It was M/S (Peres/White) to remove the area for improvement and recommend the status of “Approved” through December 31, 2018.

Motion carried; 7 in favor, 0 opposed, 1 abstention

Recommendations for Emporia University (Progress Report)

Teacher Leader (A, PreK-12)
Areas for Improvement:
Standards 1-5, 7-8
None

Standard 6
6.1 Assessment G does not address all elements of the standard.

Rationale 6.1 The rubric does not include/address advocacy within and beyond school community.

Motion: It was M/S (Peres/Stessman) to retain the area for improvement and recommend the status of “Approved” through December 31, 2018.

Motion carried; 7 in favor, 0 opposed, 1 abstention

Foreign Language (I, PreK-12) German New Program
Areas for Improvement:
Standards 2-9
None

Standard 1
AFI 1.1 The required program of study included in the contextual information of the program report (pp. 4-5) includes only one required literature-based course (Reading and Conversation #339) to address the components of the standard regarding knowledge of the foreign language's "literature and culture appropriate to the developmental needs and interests of students". Authors and literature are addressed but there is insufficient evidence that other aspects of the culture are addressed.
Rationale 1.1  Newly provided course descriptions of the Spanish & French 339 classes are much more detailed and the revised German syllabus now contains a specific list of literature; however the program does not describe a cultural component beyond study of authors and literature.

Motion: It was M/S (Peres/Stessman) to defer the decision and request for the progress report.

Motion carried; 8 in favor, 0 opposed, 0 abstention

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Recommendations for Newman University (Progress Report)

Biology (I, 6-12)
Areas for Improvement:
Standards 1-18
None

Motion: It was M/S (Jantz/Mann) to remove areas for improvement 9.1, 10.1, and 11.1; It was M/S (Jantz/Cheney) to remove area for improvement 13.1, 14.1, and 15.1; and It was M/S (Jantz/White) to recommend the status of “Approved” through December 31, 2020.

Motion carried; 8 in favor, 0 opposed, 0 abstention

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Reading Specialist (A, PreK-12)
Areas for Improvement:
Standards 1-5
None

Motion: It was M/S (Peres/Stessman) to remove the area for improvement and recommend the status of “Approved” through December 31, 2020.

Motion carried; 8 in favor, 0 opposed, 0 abstention

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Recommendations for Ottawa University (Progress Report)

Business (I, 6-12)
Areas for Improvement:
Standards 1-8
None
Motion: It was M/S (Mann/Stessman) to recommend the status of “Approved” through December 31, 2020.

Motion carried; 8 in favor, 0 opposed, 0 abstention

Recommendations for University of Kansas (Program Review)

Art (I, PreK-12)
Areas for Improvement:
Standards 1-7
None

Motion: It was M/S (Jantz/Peres) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

Adaptive Special Education (A, K-6, 6-12)
Areas for Improvement:
Standards 1-8
None

Motion: It was M/S (Mann/Stessman) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 7 in favor, 0 opposed, 1 abstention

Building Leadership (A, P-12)
Areas for Improvement:
Standards 1-6
None

Motion: It was M/S (Mann/Peres) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

District Leadership (A, P-12)
Areas for Improvement:
Standards 1-6
None

Motion: It was M/S (Stessman/Jantz) to recommend the status of “Approved” through December 31, 2021.
Motion carried; 8 in favor, 0 opposed, 0 abstention

Early Childhood Unified (I, B-K)
Areas for Improvement:
Standards 1-8
None

Motion: It was M/S (Mann/Stessman) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

Early to Late Childhood (I, K-6)
Areas for Improvement:
Standards 1-7
None

Motion: It was M/S (Wagoner/Jantz) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

English Language Arts (I, 6-12)
Areas for Improvement:
Standards 1-3
None

Motion: It was M/S (Mann/Jantz) to remove the area for improvement and recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

Functional Special Education (A, P-12)
Areas for Improvement:
Standards 1-8
None

Motion: It was M/S (Stessman/Mann) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

Music (I, PreK-12)
Areas for Improvement:
Standards 1-9
None

**Motion:** It was M/S (Furlong/Becky) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

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**Reading Specialist (A, P-12)**

**Areas for Improvement:**

**Standards 1-5**
None

**Motion:** It was M/S (Stessman/Jantz) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

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**School Psychology (A, P-12)**

**Areas for Improvement:**

**Standards 1-12**
None

**Motion:** It was M/S (Mann/Furlong) to recommend the status of “Approved” through December 31, 2021.

Motion carried; 8 in favor, 0 opposed, 0 abstention

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**Discussion**

The committee members and the TLA office thank Dr. David Hofmeister for his outstanding and invaluable service as a member and chair for the past six years. A plaque is mailed to Dr. Hofmeister.

The committee discussed meeting schedule for the coming 13-14 school year.

**Adjourn**

The meeting was decided by consensus to adjourn at 11:45 a.m.