Present: Ralph Beacham, Lorie Cook-Benjamin, Beverly Furlong, Allen Jantz, Cheryl Reding, Linda Springer and Warren White

Absent: James Carnes, Becky Cheney, Greg Mann, Michele Peres, Martin Stessman, and Kathy Wagoner

KSDE Staff: Sungti Hsu, Jessica Noble, and Jan Williams

Called meeting to order—Chair, Warren White

Warren White, chair, called the meeting to order 10:00 a.m.

Approval of Agenda for December 06, 2013

Motion: It was M/S (Jantz/Cook-Benjamin) to approve the agenda.

Motion carried; 7 in favor and 0 opposed

Approval of September 06, 2013 Minutes

Motion: It was M/S (White/Furlong) to approve the minutes.

Motion carried; 7 in favor and 0 opposed

Cheryl Reding, Allen Jantz, and Linda Springer requested corrections of the spellings of their names.

Warren White requested an amendment to add the wording “retain and” in front of the word “recommend” in motion of AFI 4.1 of the CCC progress report.

Warren White requested an amendment to change “area” to “areas” in motion of AFI 8.1 of the KU program review.

Meeting of Review Teams

The Committee reviewed the agenda items as one team.
**Assignments:**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Team:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barclay College Preconditions</td>
<td>Warren White, Chair</td>
</tr>
<tr>
<td>Sterling College Accreditation</td>
<td>Allen Jantz, Vice Chair</td>
</tr>
<tr>
<td>Tabor College Accreditation</td>
<td>Ralph Beacham</td>
</tr>
<tr>
<td>Washburn University Accreditation</td>
<td>James Carnes</td>
</tr>
<tr>
<td>Benedictine College, Progress Report, TchLder, Art</td>
<td>Lorie Cook-Benjamin</td>
</tr>
<tr>
<td>Central Christian College, Progress Report, English</td>
<td>Beverly Furlong</td>
</tr>
<tr>
<td>Friends University, Progress Report, Biology</td>
<td>Becky Cheney</td>
</tr>
<tr>
<td>MidAmerica Nazarene University, Progress Report, ML Math</td>
<td>Greg Mann</td>
</tr>
<tr>
<td>University of Kansas, Program Review, UKan Teach Programs, Physics</td>
<td>Michele Peres</td>
</tr>
<tr>
<td></td>
<td>Cheryl Reding</td>
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<td></td>
<td>Linda Springer</td>
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<td></td>
<td>Martin Stessman</td>
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<tr>
<td></td>
<td>Kathy Wagoner</td>
</tr>
</tbody>
</table>

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**Committee Deliberations and Actions**

Deliberations and actions began around 10:10 a.m.

The Committee voted to discuss and take actions as a whole committee.

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**Recommendations for Barclay College (Preconditions)**

The deliberation was postponed due to insufficient committee members to form a quorum.

******************************************************************************

**Recommendations for Sterling College (Accreditation Visit)**

KSDE/NCATE Accreditation Visit  
Areas for Improvement:

**Standard 2**

**New AFI**

AFI 2.1 There are limited data from employers of recent graduates.

**Rationale 2.1** The Current system used to collect data about recent graduates provides limited information for use in program improvement.

**Standard 5**

**Continued AFI**

AFI 5.1 Not all professional education faculty members possess earned doctorates or exceptional expertise that qualifies them for their assignment.
Rationale 5.1 A single tenure-track faculty member holds a doctorate; two are enrolled in doctoral programs.

Standard 6
New AFI s
AFI 6.1 Excessive faculty workloads do not allow all faculty members to effectively engage in scholarship of service to the profession.

Rationale 6.1 Annual faculty workloads of 27 hours and advising responsibilities mitigate against faculty being able to engage in the scholarship of service to the profession.

Motion It was M/S (Jantz/Reding) to retain the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

Standard 4
New AFI s
AFI 4.1 Candidates have limited opportunity to interact with faculty from diverse groups.

Rationale 4.1 All five full-time faculty are white, according to Exhibit A. Two adjunct faculty are African American. One is assigned for 2012-2013 to working with online candidates in the K-12 program in student teaching. (However, there are no online student teachers in spring semester.) the other is assigned to a total of four semester hours in 2012-2013.

AFI 4.2: Candidates have limited opportunities to interact with candidates from diverse groups.

Rationale 4.2: Although the percentage of candidates representing diversity has grown from six percent to 11 percent, they are still below the 18 percent for Sterling College and below state average.

Motion: It was M/S (Reding/Springer) to remove the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

Standards 1-6
Motion: It was M/S (Jantz/Furlong) to retain the status of the standards as follows:

Motion carried: 7 in favor, 0 opposed, 0 abstention.

<table>
<thead>
<tr>
<th>Standards</th>
<th>Team Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Initial</td>
</tr>
<tr>
<td>1 Candidate Knowledge, Skills, and Dispositions</td>
<td>Met</td>
</tr>
<tr>
<td>2 Assessment System and Unit Evaluation</td>
<td>Met</td>
</tr>
<tr>
<td>3 Field Experiences and Clinical Practice</td>
<td>Met</td>
</tr>
<tr>
<td>4 Diversity</td>
<td>Met</td>
</tr>
</tbody>
</table>
Faculty Qualifications, Performance, and Development | Met | NA
--- | --- | ---
Unit Governance and Resources | Met | NA

Next visit - Spring 2020

**Unit Accreditation Status**

**Motion:** It was M/S (Cook-Benjamin/Reding) to recommend the status of “Accreditation” through December 31, 2020.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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**Recommendations for Tabor College (Accreditation Visit)**

KSDE/NCATE Focused Accreditation Visit

Areas for Improvement:

**Standard 1**

New AFIs

AFI 1.1  The unit provides limited inclusion of theories of pedagogy and educational research in the conceptual framework.

Rationale 1.1  Although candidates are successful in external assessments (PLT examinations, PRAXIS II, and KPTP) and internal assessments (course projects and assessments), the conceptual framework does not identify its theoretical knowledge base.

**Motion**  It was M/S (Jantz/Reding) to remove the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standard 2**

New AFIs

AFI 2.1  There are limited data from recent graduates.

Rationale 2.1  The system to collect data about recent graduates yields little information. The return rate is too low to utilize the data for program and unit improvement.

**Motion**  It was M/S (Reding/Cook-Benjamin) to retain the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standard 5**

Continued AFIs

AFI 5.1  The unit lacks sufficient evidence that professional education faculty members are actively engaged in scholarship.
**Rationale 5.1** The unit lacks sufficient evidence that professional education faculty members are actively engaged in scholarship that is appropriate for professionals preparing educators to work in schools and mission of the unit. The unit has plans to participate in scholarly work, but they have not been implemented.

**Motion** It was M/S (Jantz/Cook-Benjamin) to modify the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standard 6** Revised AFI 6.1

**Rationale 6.1** Faculty workloads with the inclusion of interterm responsibilities yield faculty overloads, which do not allow for full engagement in their multiple professional responsibilities.

**Motion** It was M/S (Jantz/Springer) to retain the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standards 1-6**

**Motion:** It was M/S (Furlong/Beacham) to retain the status of the standards as follows:

Motion carried: 7 in favor, 0 opposed, 0 abstention.

<table>
<thead>
<tr>
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<td>Faculty Qualifications, Performance, and Development</td>
</tr>
<tr>
<td>6</td>
<td>Unit Governance and Resources</td>
</tr>
</tbody>
</table>

Next visit- Spring 2018

**Unit Accreditation Status**

**Motion:** It was M/S (Springer/Furlong) to recommend the status of “Accreditation” through December 31, 2018.

Motion carried: 7 in favor, 0 opposed, 0 abstention.
Washburn University (Accreditation Visit)

KSDE/NCATE Focused Accreditation Visit
Areas for Improvement:

**Standard 2**
Continued Revised AFIs

AFI 2.1 There is limited data collected from external sources for advanced programs.

**Rationale 2.1** The unit has conducted surveys of graduates and employers. However, the unit had few responses and did not disaggregate surveys by program.

**Motion**
It was M/S (Cook-Benjamin/Jantz) to retain the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standards 1-6**

Motion: It was M/S (Reding/Furlong) to retain the status of the standards as follows:

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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</tr>
<tr>
<td>6 Unit Governance and Resources</td>
<td>NA</td>
</tr>
</tbody>
</table>

Next visit - Spring 2018

**Unit Accreditation Status**

**Motion:** It was M/S (Reding/Springer) to recommend the status of “Accreditation” through December 31, 2018.

Motion carried: 7 in favor, 0 opposed, 0 abstention.
Benedictine College (Progress Report)

The deliberation was postponed due to insufficient committee members to form a quorum.

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Friends University (Progress Report)

Biology (I, 6-12) New Program
Areas for Improvement:
Standards 1-18
None

Motion: It was M/S (Jantz/Furlong) to recommend the status of “Approved” through December 31, 2016.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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MidAmerica Nazarene University (Progress Report)

Math (I, 5-8)
Areas for Improvement:
Standards 1-9
None

Motion: It was M/S (Furlong/Springer) to recommend the status of “Approved” through December 31, 2018.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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University of Kansas (Program Review)

Biology, UKan Teach (I, 6-12)
Areas for Improvement:
Standards 1-4, 7, and 9-18
None

AFI 5.1: The assessment does not address the standards to its entirety. Candidate proficiency cannot be determined from assessment 8.
Rationale 5.1: The level of content knowledge for a single lesson plan in this assessment would not cover the breadth of the standard. A lesson plan created by a candidate would not determine proficiency of the candidate.

AFI 6.1: The assessment does not address the standards to its entirety. Candidate proficiency cannot be determined from assessment 8.

Rationale 6.1: The level of content knowledge for a single lesson plan in this assessment would not cover the breadth of the standard. A lesson plan created by a candidate would not determine proficiency of the candidate.

AFI 8.1: The assessment does not address the standards to its entirety. Candidate proficiency cannot be determined from assessment 8.

Rationale 8.1: The level of content knowledge for a single lesson plan in this assessment would not cover the breadth of the standard. A lesson plan created by a candidate would not determine proficiency of the candidate.

Motion: It was M/S (Cook-Benjamin/Jantz) to retain the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

Motion: It was M/S (Jantz/Cook-Benjamin) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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Chemistry, UKan Teach (I, 6-12)
Areas for Improvement:
Standards 1-13
None

Motion: It was M/S (Cook-Benjamin/Furlong) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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Earth and Space Science, UKan Teach (I, 6-12)
Areas for Improvement:
Standards 1-14
None

Motion: It was M/S (Jantz/Reding) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.
Math, UKan Teach (I, 6-12)
Areas for Improvement:
Standards 1-13
None

AFI 1.1:  Assessment 6 does not align with the standard.

Rationale 1.1: It is unclear how this particular standard is assessed by Assessment 6.

Motion: It was M/S (Jantz/Beacham) to retain the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

AFI 1.2:  Assessment 7 does not align with the standard.

Rationale 1.2: It is unclear how this particular standard is assessed by Assessment 7.

Motion: It was M/S (Cook-Benjamin/Springer) to modify the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

AFI 7.1:  Assessment 7 does not align with the standard.

Rationale 7.1: It is unclear how this particular standard is assessed by Assessment 7.

Motion: It was M/S (Cook-Benjamin/Reding) to modify the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

Motion: It was M/S (Jantz/Springer) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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Physics (I, 6-12)
Areas for Improvement:
Standards 1-13
None

Motion: It was M/S (Cook-Benjamin/Furlong) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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Physics, UKan Teach (I, 6-12)
Areas for Improvement:
Standards 1-13
None
Motion: It was M/S (Reding/Springer) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

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Discussion

The committee’s next meeting will be held on January 31, 2013 at 11:30am via conference call to address Barclay College and Benedictine College.

Adjourn

The meeting was decided by consensus to adjourn at 11:22 a.m.