

**EVALUATION REVIEW COMMITTEE**  
**OF THE TEACHING AND SCHOOL ADMINISTRATION**  
**PROFESSIONAL STANDARDS ADVISORY BOARD**  
Kansas State Department of Education

**Official Minutes** for December 6, 2013

**Present:** Ralph Beacham, Lorie Cook-Benjamin, Beverly Furlong, Allen Jantz, Cheryl Reding, Linda Springer and Warren White

**Absent:** James Carnes, Becky Cheney, Greg Mann, Michele Peres, Martin Stessman, and Kathy Wagoner

**KSDE Staff:** Sungti Hsu, Jessica Noble, and Jan Williams

---

**Called meeting to order—Chair, Warren White**

---

**Warren White**, chair, called the meeting to order 10:00 a.m.

---

**Approval of Agenda for December 06, 2013**

---

**Motion:** It was M/S (Jantz/Cook-Benjamin) to approve the agenda.

Motion carried; 7 in favor and 0 opposed

---

**Approval of September 06, 2013 Minutes**

---

**Motion:** It was M/S (White/Furlong) to approve the minutes.

Motion carried; 7 in favor and 0 opposed

Cheryl Reding, Allen Jantz, and Linda Springer requested corrections of the spellings of their names.

Warren White requested an amendment to add the wording “retain and” in front of the word “recommend” in motion of AFI 4.1 of the CCC progress report.

Warren White requested an amendment to change “area” to “areas” in motion of AFI 8.1 of the KU program review.

---

**Meeting of Review Teams**

---

The Committee reviewed the agenda items as one team.

---

**Assignments:**

**Barclay College** Preconditions  
**Sterling College** Accreditation  
**Tabor College** Accreditation  
**Washburn University** Accreditation  
**Benedictine College**, Progress Report, TchLder, Art  
**Central Christian College**, Progress Report, English  
**Friends University**, Progress Report, Biology  
**MidAmerica Nazarene University**, Progress Report, ML Math  
**University of Kansas**, Program Review, UKan Teach Programs, Physics

**Team:**

Warren Whtie, Chair  
Allen Jantz, Vice Chair  
Ralph Beacham  
James Carnes  
Lorie Cook-Benjamin  
Beverly Furlong  
Becky Cheney  
Greg Mann  
Michele Peres  
Cheryl Reding  
Linda Springer  
Martin Stessman  
Kathy Wagoner

**Committee Deliberations and Actions**

Deliberations and actions began around 10:10 a.m.

The Committee voted to discuss and take actions as a whole committee.

\*\*\*\*\*

**Recommendations for Barclay College (Preconditions)**

The deliberation was postponed due to insufficient committee members to form a quorum.

\*\*\*\*\*

**Recommendations for Sterling College (Accreditation Visit)**

KSDE/NCATE Accreditation Visit

Areas for Improvement:

**Standard 2**

**New AFIs**

**AFI 2.1**      **There are limited data from employers of recent graduates.**

**Rationale 2.1**    The Current system used to collect data about recent graduates provides limited information for use in program improvement.

**Standard 5**

**Continued AFIs**

**AFI 5.1**      **Not all professional education faculty members possess earned doctorates or exceptional expertise that qualifies them for their assignment.**

**Rationale 5.1** A single tenure-track faculty member holds a doctorate; two are enrolled in doctoral programs.

**Standard 6**

**New AFIs**

**AFI 6.1** Excessive faculty workloads do not allow all faculty members to effectively engage in scholarship of service to the profession.

**Rationale 6.1** Annual faculty workloads of 27 hours and advising responsibilities mitigate against faculty being able to engage in the scholarship of service to the profession.

**Motion** It was M/S (Jantz/Reding) to retain the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standard 4**

**New AFIs**

**AFI 4.1** Candidates have limited opportunity to interact with faculty from diverse groups.

**Rationale 4.1** All five full-time faculty are white, according to Exhibit A. Two adjunct faculty are African American. One is assigned for 2012-2013 to working with online candidates in the K-12 program in student teaching. (However, there are no online student teachers in spring semester.) the other is assigned to a total of four semester hours in 2012-2013.

**AFI 4.2:** Candidates have limited opportunities to interact with candidates from diverse groups.

**Rationale 4.2:** Although the percentage of candidates representing diversity has grown from six percent to 11 percent, they are still below the 18 percent for Sterling College and below state average.

**Motion:** It was M/S (Reding/Springer) to remove the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standards 1-6**

**Motion:** It was M/S (Jantz/Furlong) to retain the status of the standards as follows:

Motion carried: 7 in favor, 0 opposed, 0 abstention.

Standards		Team Findings	
		Initial	Advanced
1	Candidate Knowledge, Skills, and Dispositions	Met	NA
2	Assessment System and Unit Evaluation	Met	NA
3	Field Experiences and Clinical Practice	Met	NA
4	Diversity	Met	NA

5	Faculty Qualifications, Performance, and Development	Met	NA
6	Unit Governance and Resources	Met	NA

Next visit- Spring 2020

**Unit Accreditation Status**

**Motion:** It was M/S (Cook-Benjamin/Reding) to recommend the status of “Accreditation” through December 31, 2020.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

**Recommendations for Tabor College (Accreditation Visit)**

KSDE/NCATE Focused Accreditation Visit

Areas for Improvement:

**Standard 1**

**New AFIs**

**AFI 1.1** The unit provides limited inclusion of theories of pedagogy and educational research in the conceptual framework.

**Rationale 1.1** Although candidates are successful in external assessments (PLT examinations, PRAXIS II, and KPTP) and internal assessments (course projects and assessments), the conceptual framework does not identify its theoretical knowledge base.

**Motion** It was M/S (Jantz/Reding) to remove the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standard 2**

**New AFIs**

**AFI 2.1** There are limited data from recent graduates.

**Rationale 2.1** The system to collect data about recent graduates yields little information. The return rate is too low to utilize the data for program and unit improvement.

**Motion** It was M/S (Reding/Cook-Benjamin) to retain the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standard 5**

**Continued AFIs**

**AFI 5.1** The unit lacks sufficient evidence that professional education faculty members are actively engaged in scholarship.

**Rationale 5.1** The unit lacks sufficient evidence that professional education faculty members are actively engaged in scholarship that is appropriate for professionals preparing educators to work in schools and mission of the unit. The unit has plans to participate in scholarly work, but they have not been implemented.

**Motion** It was M/S (Jantz/Cook-Benjamin) to modify the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standard 6**

**Revised AFIs**

**AFI 6.1** Faculty workloads do not allow professional education faculty members to be effectively engaged in teaching, scholarship, assessment, advisement, P-12 collaboration, and service.

**Rationale 6.1** Faculty workloads with the inclusion of interterm responsibilities yield faculty overloads, which do not allow for full engagement in their multiple professional responsibilities.

**Motion** It was M/S (Jantz/Springer) to retain the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standards 1-6**

**Motion:** It was M/S (Furlong/Beacham) to retain the status of the standards as follows:

Motion carried: 7 in favor, 0 opposed, 0 abstention.

Standards		Team Findings	
		Initial	Advanced
1	Candidate Knowledge, Skills, and Dispositions	Met	NA
2	Assessment System and Unit Evaluation	Met	NA
3	Field Experiences and Clinical Practice	Met	NA
4	Diversity	Met	NA
5	Faculty Qualifications, Performance, and Development	Met	NA
6	Unit Governance and Resources	Met	NA

Next visit- Spring 2018

**Unit Accreditation Status**

**Motion:** It was M/S (Springer/Furlong) to recommend the status of “Accreditation” through December 31, 2018.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

**Washburn University (Accreditation Visit)**

KSDE/NCATE Focused Accreditation Visit  
Areas for Improvement:

**Standard 2**

**Continued Revised AFIs**

**AFI 2.1**        **There is limited data collected from external sources for advanced programs.**

**Rationale 2.1** The unit has conducted surveys of graduates and employers. However, the unit had few responses and did not disaggregate surveys by program.

**Motion**        It was M/S (Cook-Benjamin/Jantz) to retain the area for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Standards 1-6**

**Motion:**        It was M/S (Reding/Furlong) to retain the status of the standards as follows:

Motion carried: 7 in favor, 0 opposed, 0 abstention.

Standards		Team Findings	
		Initial	Advanced
1	Candidate Knowledge, Skills, and Dispositions	NA	NA
2	Assessment System and Unit Evaluation	Met	Met
3	Field Experiences and Clinical Practice	NA	NA
4	Diversity	NA	NA
5	Faculty Qualifications, Performance, and Development	NA	NA
6	Unit Governance and Resources	NA	NA

Next visit- Spring 2018

**Unit Accreditation Status**

**Motion:**        It was M/S (Reding/Springer) to recommend the status of “Accreditation” through December 31, 2018.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

---

**Benedictine College (Progress Report)**

---

The deliberation was postponed due to insufficient committee members to form a quorum.

\*\*\*\*\*

---

**Friends University (Progress Report)**

---

**Biology (I, 6-12) New Program**

Areas for Improvement:

**Standards 1-18**

None

**Motion:** It was M/S (Jantz/Furlong) to recommend the status of “Approved” through December 31, 2016.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

---

**MidAmerica Nazarene University (Progress Report)**

---

**Math (I, 5-8)**

Areas for Improvement:

**Standards 1-9**

None

**Motion:** It was M/S (Furlong/Springer) to recommend the status of “Approved” through December 31, 2018.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

---

**University of Kansas (Program Review)**

---

**Biology, UKan Teach (I, 6-12)**

Areas for Improvement:

**Standards 1-4, 7, and 9-18**

None

**AFI 5.1:** The assessment does not address the standards to its entirety. Candidate proficiency cannot be determined from assessment 8.

**Rationale 5.1:** The level of content knowledge for a single lesson plan in this assessment would not cover the breadth of the standard. A lesson plan created by a candidate would not determine proficiency of the candidate.

**AFI 6.1:** The assessment does not address the standards to its entirety. Candidate proficiency cannot be determined from assessment 8.

**Rationale 6.1:** The level of content knowledge for a single lesson plan in this assessment would not cover the breadth of the standard. A lesson plan created by a candidate would not determine proficiency of the candidate.

**AFI 8.1:** The assessment does not address the standards to its entirety. Candidate proficiency cannot be determined from assessment 8.

**Rationale 8.1:** The level of content knowledge for a single lesson plan in this assessment would not cover the breadth of the standard. A lesson plan created by a candidate would not determine proficiency of the candidate

**Motion:** It was M/S (Cook-Benjamin/Jantz) to retain the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Motion:** It was M/S (Jantz/Cook-Benjamin) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

**Chemistry, UKan Teach (I, 6-12)**

Areas for Improvement:

**Standards 1-13**

None

**Motion:** It was M/S (Cook-Benjamin/Furlong) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

**Earth and Space Science, UKan Teach (I, 6-12)**

Areas for Improvement:

**Standards 1-14**

None

**Motion:** It was M/S (Jantz /Reding) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*



**Math, UKan Teach (I, 6-12)**

Areas for Improvement:

**Standards 1-13**

None

**AFI 1.1 :**       **Assessment 6 does not align with the standard.**

**Rationale 1.1:** It is unclear how this particular standard is assessed by Assessment 6.

**Motion:**       It was M/S (Jantz/Beacham) to retain the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**AFI 1.2:**       **Assessment 7 does not align with the standard.**

**Rationale 1.2 :** It is unclear how this particular standard is assessed by Assessment 7.

**Motion:**       It was M/S (Cook-Benjamin/Springer) to modify the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**AFI 7.1:**       **Assessment 7 does not align with the standard.**

**Rationale 7.1:** It is unclear how this particular standard is assessed by Assessment 7.

**Motion:**       It was M/S (Cook-Benjamin/Reding) to modify the areas for improvement.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

**Motion:**       It was M/S (Jantz /Springer) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

**Physics (I, 6-12)**

Areas for Improvement:

**Standards 1-13**

None

**Motion:**       It was M/S (Cook-Benjamin /Furlong) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

**Physics, UKan Teach (I, 6-12)**

Areas for Improvement:

**Standards 1-13**

None

**Motion:** It was M/S (Reding/Springer) to recommend the status of “Approved” through December 31, 2021.

Motion carried: 7 in favor, 0 opposed, 0 abstention.

\*\*\*\*\*

---

Discussion

---

The committee’s next meeting will be held on January 31, 2013 at 11:30am via conference call to address Barclay College and Benedictine College.

---

**Adjourn**

---

The meeting was decided by consensus to adjourn at 11:22 a.m.