

# MINUTES



## EVALUATION REVIEW COMMITTEE

of the PROFESSIONAL STANDARDS  
ADVISORY BOARD

### ERC

- Friday, November 13, 2020
- 2-4pm
- Zoom

#### Members in Attendance via Zoom:

X = present

X	Dr. Jean Dockers, Chair	X	Mr. Brian Gee		Mr. Daniel Minde
X	Dr. Jill Gonzalez-Bravo, Vice Chair	X	Ms. Jelinda Keeling	X	Dr. Leticia Porter
X	Dr. Cameron Carlson	X	Dr. Tonnie Martinez	X	Dr. John Rhodes
X	Ms. Selena Eckstrom	X	Dr. Stephanie McNemar	X	Ms. Sydney Rummery
				X	Ms. Renee Scott

[12 voting members total]

Guest: none

KSDE staff: Catherine Chmidling

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#### Call the meeting to order:

Jill Gonzalez-Bravo, Vice Chair, called the meeting to order at 2:00pm.

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#### Approval of Agenda for November 13, 2020

Motion: It was M/S by Dockers / Rhodes to approve the November 13, 2020 agenda.

Motion carried: 11 in favor, 0 opposed, 0 abstained

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#### Approval of Minutes from September 04, 2020

Motion: It was M/S by Scott / Martinez to approve the September 04, 2020 minutes as-written.

Motion carried: 11 in favor, 0 opposed, 0 abstained

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#### Committee Deliberations & Actions

- Sterling College – Accreditation
- Tabor College – Accreditation
- University of Kansas – Program Reviews – High Incidence
- Consent Agenda
  - McPherson College – Program Review – Foreign Language
  - Newman University – Program Review – Speech/Theatre
  - University of Kansas – Program Review – Science
  - Kansas Independent College Association (KICA) – New Program Progress Report – High Incidence K-6, 6-12, PreK-12
  - University of Saint Mary – New Program Progress report – School Counselor

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## Recommendations for Sterling College – Accreditation

### KSDE Accreditation Visit – Initial Teacher Preparation

#### Areas for Improvement:

Standards 1, 2, and 4

None

#### Stipulations:

Standards 1-5

None

#### Standard 3

**AFI 3.1: The Recruitment plan does not meet the CAEP guidelines related to plans.**

**Rationale 3.1:** The “3-Year Recruitment and Monitoring Plan 2019-2020” does not cover a 5-year implementation, does not provide one cycle of collected data, and does not describe necessary resources for plan completion, nor does the plan include current recruitment practices.

**Motion:** It was M/S (Dockers / Rhodes) to continue AFI 3.1.

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

#### Standard 5

**AFI 5.1: The provider’s capacity for monitoring the quality assurance system and its operational effectiveness is limited.**

**Rationale 5.1:** The unit has limited capacity to implement its assessment system, including monitoring operational effectiveness through its data collection, analysis and reporting processes.

**AFI 5.3: The provider offers limited evidence that it regularly and systematically assesses performance against its goals and relevant standards, tests innovations and the effects of selection criteria on subsequent progress and completion and uses results to improve program elements and processes.**

**Rationale 5.3:** The EPP assesses performance in relation to its goals and standards but doesn’t present evidence that it studies natural variation across the different preparation programs offered; nor that the biannual assessment meetings include sharing data with stakeholders for analysis and program improvements. Interviews show the advisory board receives data but no analysis or feedback loop was verified. Meeting minutes confirm the lack of analysis and feedback loop. Data tracking selection criteria are missing.

**AFI 5.4: Measures of completer impact are not externally benchmarked, analyzed, shared widely, and acted upon in decision making related to programs, resource allocation, and future direction.**

**Rationale 5.4,5.5:** Interviews offered evidence that data had been sent to the advisory board and general receptivity of the EPP to collaborate with stakeholders. Meeting minutes nor interviews offer evidence that stakeholders [components 5.4 and 5.5] are involved in evaluating effectiveness or generating improvements based on data presented.

**Motion:** It was M/S (Dockers / Scott) to continue AFIs 5.1, 5.3, and 5.4.

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Standard 1-5 Status

**Motion:** It was M/S (Rhodes / Dockers) to recommend Standards 1-5 as **MET**, And to recommend "Accreditation" status through **December 31, 2027** [next visit Spring 2027].

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

Previous Areas for Improvement (AFI) Spring 2014, KSDE/NCATE

Areas for Improvement:

Standards 1-6

None

Standard 2

~~AFI 2.1 There are limited data from employers of recent graduates.~~

~~Rationale 2.1—The Current system used to collect data about recent graduates provides limited information for use in program improvement.~~

Spring 2020 Visit team recommendation: Addressed by new AFI 5.4.

Standard 5

~~AFI 5.1 Not all professional education faculty members possess earned doctorates or exceptional expertise that qualifies them for their assignment.~~

~~**Rationale 5.1**—A single tenure track faculty member holds a doctorate; two are enrolled in doctoral programs.~~

**Spring 2020 Visit team recommendation:** Faculty credentials not addressed by the new KSDE/CAEP standards.

### Standard 6

~~**AFI 6.1** Excessive faculty workloads do not allow all faculty members to effectively engage in scholarship of service to the profession.~~

~~**Rationale 6.1**—Annual faculty workloads of 27 hours and advising responsibilities mitigate against faculty being able to engage in the scholarship of service to the profession.~~

**Spring 2020 Visit team recommendation:** Faculty workload not addressed by the new KSDE/CAEP standards; personnel/EPP capacity addressed by new AFI 5.1.

**Motion:** It was M/S (Rhodes / Rummery) to remove previous AFIs 2.1, 5.1, and 6.1.

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

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## Recommendations for Tabor College – Accreditation

### KSDE Stipulation Visit, Standard 5, – Initial Teacher Preparation

#### Standard 5

##### Areas for Improvement:

**AFI 1:** The EPP-created disposition assessment is not valid, consistent, nor does it meet sufficiency requirement for an EPP-created assessment. (5.2)

**Rationale 1:** The plan to establish reliability and validity of the disposition assessment does not address bringing the dispositions assessment into alignment with KSDE Accreditation Standards nor up to “sufficient level” for EPP-created instruments. (See Consolidated Handbook 2020, Appendix A).

**AFI 2:** The EPP provides insufficient documentation to support collaborative public- school partnerships. (5.5)

**Rationale 2:** The Plan for Overview of Data Review lacks specificity, for example the stakeholder group membership, term length, and selection process are not included. The Plan does not clearly indicate P-12 partner representation nor alumni in stakeholder groups.

**Motion:** It was M/S (Dockers / Carlson) to continue AFIs 5.1 and 5.2.

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

##### Stipulations:

None

Standards		Recommendations	
		Initial	Advanced
1	Content and Pedagogical Knowledge	NA	NA
2	Clinical Partnerships and Practice	NA	NA
3	Candidate Quality, Recruitment, and Selectivity	NA	NA
4	Program Impact	NA	NA
5	Provider Quality Assurance and Continuous Improvement	MET	NA

Next visit Spring 2025

Standard 5 Status

**Motion:** It was M/S (Dockers / Scott) to recommend Standard 5 as **MET**,  
 And to recommend “Accreditation” status through **December 31, 2025** [next visit Spring 2025].

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

Previous AFIs and Stipulations (Standard 5), January 2019

Areas for Improvement:

Standard 5

~~AFI 1: The EPP did not provide evidence of systematic review of assessment data.~~

~~Rationale 1: Although the EPP provided two flowcharts representing the process of data review, minutes and interviews with the decision-making committees did not demonstrate a systematic approach to analysis of data. Data are reviewed when deemed convenient and/or timely, but the analysis is not systematic.~~

Fall 2020 Visit team recommendation: Has been addressed in Self Study, Addendum, and Onsite materials and interviews. Remove.

~~AFI 5.2: The EPP provides insufficient documentation to support collaborative public school partnerships.~~

~~Rationale 5.2: The only evidence presented was informal.~~

Fall 2020 Visit team recommendation: Has been rephrased by new AFI 5.2.

~~Stipulation 1: The reliability and validity of EPP-created assessment instruments is unknown.~~

~~Rationale 1: No evidence has been provided that reliability and validity studies have been conducted or are planned for key assessments. The EPP has not provided evidence of systematic training or calibration on the use of assessment tools.~~

Fall 2020 Visit team recommendation: Has been moved to new AFI 5.1.

**Motion:** It was M/S (Dockers / Martinez) to accept the visit team’s recommendations and remove 2019 AFIs 5.1 and 5.2, and 2019 Stipulation 5.1.

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

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**Recommendations for University of Kansas – Program Review**

High Incidence, A, K-6, 6-12, continuing

Areas for Improvement:

Standards 1-3, 6-8

None

Standard 4 (Met)

**AFI 4.1: Assessment 4 Module 8 Report Rubric scoring is unclear.**

**Rationale 4.1:** M8: Assessing Student Learning FINAL PROJECT in SPED 875 Advanced Practicum with Children and Youth with Disabilities addresses Assessing Student Learning rather than evidence-based instructional strategies including effective adaptations, and transitions. Post-rejoinder: M8 scoring criteria uses ambiguous terms (completely, limited, major, methodically, clearly and thoroughly).

**Motion:** It was M/S (Rhodes / Scott) to continue AFI 4.1,  
And to continue Standard 4 status as **Met**.

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

Standard 5 (Not Met)

**AFI 5.1: Not all elements of Standard 5 are assessed.**

**Rationale 5.1:** Transition is not assessed in Standard 5 assessments as reported in the Matrix. SPED 856 will be included in Standard 5 Assessments beginning 2019-2020.

**AFI 5.2: Assessment #7 Rubric IEP Tiered System of Support SPED 854 scoring is unclear.**

**Rationale 5.2:** Assessment #7 Rubric uses ambiguous terms (sufficient, some, most).

**Motion:** It was M/S (Rhodes / McNemar) to continue AFIs 5.1 and 5.2,  
To continue Standard 5 status as **Not Met**,  
And to recommend “Approved” status through **December 31, 2026**.

**Motion carried:** 11 in favor, 0 opposed, 0 abstained

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**CONSENT AGENDA (no Areas for Improvement)**

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**Motion:** It was M/S (Scott / McNemar) to recommend “Approved” status for all programs on the

Consent Agenda, through the date specified for each program.

**Motion carried:** 10 in favor, 0 opposed, 1 abstained (Carlson)

**Recommendations for McPherson College – Program Review  
Foreign Language (Spanish) I, PreK-12, continuing**

Areas for Improvement:

Standards 1-8

None

Recommend McPherson College continuing program for "Approved" status through **June 30, 2027.**

**Recommendations for Newman University – Program Review  
Speech/Theatre I, 6-12, continuing**

Areas for Improvement:

Standards 1-8

None

Recommend Newman University continuing program for "Approved" status through **June 30, 2026.**

**Recommendations for University of Kansas – Program Review  
Science I, 5-8, continuing**

Areas for Improvement:

Standards 1-10

None

Recommend University of Kansas continuing program for "Approved" status through **December 31, 2026.**

**Amended by email vote 12/11/2020**

Amendment approved:

Carlson [abstaining]

Dockers

Eckstrom

Gee

Gonzalez-Bravo

Keeling

Martinez

McNemar

Minde

Porter

Rhodes

Program type is **New**, not Continuing.

Program status amended to **New Program Approved-with-Stipulation**.

Expiration date amended to **December 31, 2022**.

New programs may be approved-with-stipulation for 2 years during which they are operationalized (extendable to a third year if not yet operationalized). A progress report is due after the second semester of operation to address the new program stipulation.

Decision for Kansas Independent College Association (KICA) – New Program Progress Report High Incidence, A, K-6, 6-12, PreK-12 , undergraduate and graduate, continuing ~~new program approved with stipulation~~

Areas for Improvement:

Standards 1-8

None

Decision to **remove** “new program stipulation” status and **extend “Approved”** status through **December 31, 2025**. Next program review Fall 2025.

Decision for University of Saint Mary – New Program Progress report School Counselor, A PreK-12, continuing ~~new program approved with stipulation~~

Areas for Improvement:

Standards 1-8

None

Decision to **remove** “new program stipulation” status and **extend “Approved”** status through **December 31, 2024**. Next program review Spring 2024.

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Adjourn

Adjourned by consensus, 2:39pm

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End of November 13, 2020 meeting minutes.