

**EVALUATION REVIEW COMMITTEE**  
**OF THE TEACHING AND SCHOOL ADMINISTRATION**  
**PROFESSIONAL STANDARDS ADVISORY BOARD**  
Kansas State Department of Education

**Unofficial Minutes for September 15, 2016**

**Present:** Lorie Cook-Benjamin, Brian Gee, Allen Jantz (via Skype), Cheryl Reding, Linda Springer (via Skype), Martin Stessman, Warren White (7)

**Absent:** Rudy Perez, Kathy Wagoner, Beverly Furlong, Kim Mitchell, Michele Peres

**KSDE Staff:** Catherine Chmidling

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**Called meeting to order - Chair, Warren White**  
**Allen Jantz, Vice-Chair**

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**Warren White**, chair, called the meeting to order at 10:45 am.

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**Approval of Agenda for September 15, 2016**

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**Motion:** It was M/S (Stessman / Reding) to approve the agenda.

Motion carried: 7 in favor, 0 opposed

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**Approval of June 10, 2016 Minutes**

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**Motion:** It was M/S (Cook-Benjamin / Gee) to approve the Minutes.

Motion carried: 7 in favor, 0 opposed

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**Meeting of Review Teams**

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The committee separated for team deliberations. Warren White served as the Team One chair. Cheryl Reding served as the Team Two chair.

<b>Team One Members</b>	<b>University Being Reviewed: Review Purpose</b>
Dr. Warren White, Team Chair Dr. Lorie Cook-Benjamin Mr. Brian Gee	<b>Baker University:</b> Program Review: Chemistry <b>Central Christian College:</b> New Program Progress Report: Music <b>Fort Hays State University:</b> Program Reviews: Chemistry, Elementary, Foreign Language, Health, Physical Education, Technology, High Incidence SPED (graduate)

Team Two Members	University Being Reviewed: Review Purpose
Dr. Allen Jantz Ms. Linda Springer Dr. Cheryl Reding, Team Chair Dr. Martin Stessman	<b>MidAmerica Nazarene University:</b> New Program Progress Reports: Reading Specialist, School Counselor <b>Newman University:</b> New Program Progress Report: District Leadership <b>Pittsburg State University:</b> Program Reviews: Elementary, Family & Consumer Science, History 5-8 & 6-12, Physical Education, Psychology, Technology, Building & District Leadership, Library Media, Reading Specialist, School Counselor, School Psychologist, High & Low Incidence SPED <b>Wichita State University:</b> Program Reviews: Biology, Chemistry, Physical Education, Science, Gifted, Library Media

**Reconvening for Committee Actions/Discussions.**

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**The committee reconvened for committee actions/discussion at 11:07 AM.**

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**Recommendations for Baker University (Program Review)**

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**Chemistry I, 6-12**

Areas for Improvement:

**Standards 1-13**

None

**Motion:** It was M/S (Cook-Benjamin / Gee) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Recommendations for Central Christian College (New Program Progress Report)**

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**Music (I, PreK-12) New Program Progress Report**

Areas for Improvement:

**Standards 1-9**

None

**Motion:** It was M/S (White / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Recommendations for Fort Hays State University (Program Reviews)**

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**Chemistry (I, 6-12) continuing program**

Areas for Improvement:

**Standards 5-13**

None

### Standard 1

**AFI 1.1** A single course under assessment 5 cannot be used for more than 2 standards.

**Rationale 1.1** Assessments 5A, 5B, 5C and 5D are each used to assess all standards 1, 2 and 3 and data is not disaggregated. A single course grade can only be used for a maximum of 2 standards and in that case the course content has to be disaggregated by standard.

**AFI 1.2** Assessment 1a cannot be used as a stand-alone assessment.

**Rationale 1.2** As per AFI 1.1 assessment 5A, 5B, 5C and 5D cannot be considered for this review leaving assessment 1a as the only assessment for this standard.

### Standard 2

**AFI 2.1** A single course under assessment 5 cannot be used for more than 2 standards.

**Rationale 2.1** Assessments 5A, 5B, 5C and 5D are each used to assess all standards 1,2 and 3 without disaggregation of data by standard. A single course grade can only be used for a maximum of 2 standards and in that case the course content has to be disaggregated by standard.

**AFI 2.2** Assessment 1a cannot be used as a stand-alone assessment.

**Rationale 2.2** As per AFI 1.1 assessment 5A, 5B, 5C and 5D cannot be considered for this review leaving assessment 1a as the only assessment for this standard.

### Standard 3

**AFI 3.1** A single course under assessment 5 cannot be used for more than 2 standards.

**Rationale 3.1** Assessments 5A, 5B, 5C and 5D are each used to assess all standards 1,2 and 3 without disaggregation of data by standard. A single course grade can only be used for a maximum of 2 standards and in that case the course content has to be disaggregated by standard.

**AFI 3.2** Assessment 1a cannot be used as a stand-alone assessment.

**Rationale 3.2** As per AFI 1.1 assessment 5A, 5B, 5C and 5D cannot be considered for this review leaving assessment 1a as the only assessment for this standard.

### Standard 4

**AFI 4.2** Assessment 3 does not align with the standard.

**Rationale 4.2** The rubric for assessment 3 is a generic rubric and does not specifically address the nature of inquiry and the ability to help students do scientific inquiry.

**Motion:** It was M/S (Gee / White) to continue the Areas for Improvement and recommend the status of “Approved” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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### **Elementary I, K-6 continuing program**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (White / Gee) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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**Foreign Language I, PreK-12 continuing program**

Areas for Improvement:

**Standards 1-9**

None

**Motion:** It was M/S (Gee / White) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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**Health I, PreK-12 continuing program**

Areas for Improvement:

**Standards 1-4**

None

**Motion:** It was M/S (White / Gee) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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**Physical Education I, PreK-12 continuing program**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Gee / White) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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**Technology I, 6-12 continuing program**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (White / Gee) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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**High Incidence (graduate) A, PreK-12 continuing program**

Areas for Improvement:

**Standards 1-8**

None

**Motion:** It was M/S (Gee / White) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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**Recommendations for MidAmerica Nazarene University (New Program Progress Reports)**

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**Reading Specialist (A, PreK-12) New Program Progress Report**

Areas for Improvement:

**Standards 1-5**

None

**Motion:** It was M/S (Jantz / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**School Counselor (A, PreK-12) New Program Progress Report**

Areas for Improvement:

**Standards 1-10**

None

**Motion:** It was M/S (Jantz / Reding) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Recommendations for Newman University (New Program Progress Report)**

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**District Leadership (A, PreK-12) New Program Progress Report**

Areas for Improvement:

**Standards 1-6**

None

**Motion:** It was M/S (Stessman / Springer) to recommend the status of “**Approved**” through **December 31, 2019**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Recommendations for Pittsburg State University (Program Reviews)**

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**Elementary I, K-6**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Reding / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Family and Consumer Science I, 6-12**

Areas for Improvement:

**Standards 1-5**

None

**Motion:** It was M/S (Stessman / Jantz) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**History, Government, and Social Studies I, 5-8**

Areas for Improvement:

**Standards 1-8**

None

**Motion:** It was M/S (Reding / Stessman) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**History, Government, and Social Studies I, 6-12**

Areas for Improvement:

**Standards 1-10**

None

**Motion:** It was M/S (Jantz / Stessman) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Physical Education I, PreK-12**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Reding / Jantz) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Psychology I, 6-12**

Areas for Improvement:

**Standards 1-3**

None

**Motion:** It was M/S (Springer / Jantz) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Technology I, 6-12**

Areas for Improvement:

**Standards 1-8**

None

**Motion:** It was M/S (Reding / Stessman) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Building Leadership A, PreK-12**

Areas for Improvement:

**Standards 1-6**

None

**Motion:** It was M/S (Stessman / Jantz) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Reding)

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**District Leadership A, PreK-12**

Areas for Improvement:

**Standards 1-6**

None

**Motion:** It was M/S (Jantz / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Reding)

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**Library Media Specialist A, PreK-12**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Jantz / Reding) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Reading Specialist A, PreK-12**

Areas for Improvement:

**Standards 1-5**

None

**Motion:** It was M/S (Reding / Stessman) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**School Counselor A, PreK-12**

Areas for Improvement:

**Standards 1-10**

None

**Motion:** It was M/S (Springer / Stessman) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**School Psychologist A, PreK-12**

Areas for Improvement:

**Standards 1-12**

None

**Motion:** It was M/S (Stessman / Reding) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**High Incidence SPED A, K-6, 6-12**

Areas for Improvement:

**Standards 1-8**

None

**Motion:** It was M/S (Springer / Reding) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Low Incidence SPED A, K-6, 6-12**

Areas for Improvement:

**Standards 1-8**



None

**Motion:** It was M/S (Jantz / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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## **Recommendations for Wichita State University (Program Reviews)**

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### **Biology I, 6-12**

Areas for Improvement:

#### **Standards 1-18**

None

**Motion:** It was M/S (Stessman / Reding) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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### **Chemistry I, 6-12**

Areas for Improvement:

#### **Standards 1-13**

None

**Motion:** It was M/S (Jantz / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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### **Physical Education I, PreK-12**

Areas for Improvement:

#### **Standards 1-7**

None

**Motion:** It was M/S (Reding / Stessman) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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### **Science I, 5-8**

Areas for Improvement:

#### **Standards 1-14**

None

**Motion:** It was M/S (Springer / Jantz) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Gifted A, PreK-12**

Areas for Improvement:

**Standards 1-5, 7-8**

None

**Standard 6**

~~AFI 6.1 — Assessment 6 is not aligned with Standard 6.~~

~~**Rationale 6.1** — Although Assessment 6 now references Standard 6, the assessment criteria focus on target behavior and interventions rather than advanced thinking and leadership skills appropriate for learners identified as gifted.~~

~~**Motion:** — It was M/S (Reding / Jantz) to continue the Area for Improvement and recommend the status of “**Approved**” through **December 31, 2024**.~~

~~Motion carried: 7 in favor, 0 opposed, and 0 abstentions~~

**Removed October 10<sup>th</sup>. Institution had submitted a revised rejoinder not reflected in the team report reviewed and voted on by the ERC. The revised rejoinder has been sent to the review team, and the true final report will be included on a future ERC agenda.**

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**Library Media Specialist A, PreK-12**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Springer / Stessman) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**2016-2017 Schedule**

The November 10<sup>th</sup> meeting time was moved to 10:00am unless the agenda is especially long.

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**Adjourn**

Meeting adjourned at 11:30am.