Present: Lorie Cook-Benjamin, Beverly Furlong, Allen Jantz, Darlene Palmer, Michele Peres, Rudy Perez, Linda Springer, Martin Stessman, Kathy Wagoner, Warren White

Absent: Cheryl Reding

KSDE Staff: Catherine Chmidling, Jeanne Duncan, Jan Williams

Called meeting to order - Chair, Warren White
Allen Jantz, Vice-Chair

Warren White, chair, called the meeting to order at 10:02AM.

Approval of Agenda for June 9, 2015

Motion: It was M/S (Jantz/Peres) to approve the agenda.

Motion carried; 10 in favor and 0 opposed

Approval of April 23, 2015 Minutes

Motion: It was M/S (Cook-Benjamin/Wagoner) to approve the Minutes.

Motion carried; 10 in favor and 0 opposed

Meeting of Review Teams

Warren White served as the Team One chair. Allen Jantz served as the Team Two chair. The review teams met at 10:09AM.

<table>
<thead>
<tr>
<th>Team One Members</th>
<th>Institution Being Reviewed: Review Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Warren White, Team Chair</td>
<td>Donnelly College: Accreditation</td>
</tr>
<tr>
<td>Dr. Lorie Cook-Benjamin</td>
<td>Haskell Indian Nations University: Accreditation</td>
</tr>
<tr>
<td>Mr. Rudy Perez</td>
<td>Central Christian College: Program Progress Report: Mathematics</td>
</tr>
<tr>
<td>Ms. Linda Springer</td>
<td></td>
</tr>
<tr>
<td>Ms. Kathy Wagoner</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Team Two Members</th>
<th>Institution Being Reviewed: Review Purpose</th>
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</thead>
<tbody>
<tr>
<td>Dr. Allen Jantz, Team Chair</td>
<td>University of Kansas: Accreditation</td>
</tr>
<tr>
<td>Ms. Beverly Furlong</td>
<td>Kansas State University: Program Review: Early Childhood Unified, Agriculture</td>
</tr>
<tr>
<td>Mrs. Darlene Palmer</td>
<td>Newman University: Program Upgrades: Building Leadership and ECU</td>
</tr>
<tr>
<td>Ms. Michele Peres</td>
<td>Southwestern College: New Program Progress Reports: Teacher Leader, Building Leadership, and District Leadership</td>
</tr>
<tr>
<td>Dr. Martin Stessman</td>
<td></td>
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</tbody>
</table>
Reconvening for Committee Actions/Discussions.

The committee reconvened for committee actions/discussion at 11:45AM.

Recommendations for Donnelly College (On-Site First Full Accreditation Visit)

KSDE/NCATE Continuing Accreditation Visit – Initial Teacher Preparation, Advanced Preparation

Areas for Improvement:
Standard 1-2, 4-6
None

Standard 3
Areas for Improvement:
AFI 3.1 Modified (split into 3.1 and 3.2): Candidate performance in field experiences are not tracked.

Rationale 3.1 Modified: The UTEP Summative Assessment of Professional Dispositions does not indicate how field experiences are tracked beyond the document.

AFI 3.2 Modified: Minimum performance expectations are unclear.

Rationale 3.2 Modified: The descriptors need to be more explicit. For example, what determines a one and a two?

Motion: It was M/S (Wagoner/Springer) to modify the Area for Improvement,

AFI 3.3(previously 3.2): Criteria for school faculty are not known—initial and advanced programs.

Rationale 3.3: The unit does not have a formalized evaluation system to track cooperating teacher and school-based faculty qualifications as “accomplished professionals.” A plan for doing so was not presented.

Motion continued: and to remove the Area for Improvement.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions

Standards 1-6 Status
Motion: It was M/S (Wagoner/Springer) to retain the status of the standards as follows:

Motion carried; 10 in favor, 0 opposed, 0 abstentions

<table>
<thead>
<tr>
<th>Standards</th>
<th>Team Findings</th>
</tr>
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<tr>
<td></td>
<td>Initial</td>
</tr>
<tr>
<td>1 Candidate Knowledge, Skills, and Dispositions</td>
<td>Met</td>
</tr>
<tr>
<td>2 Assessment System and Unit Evaluation</td>
<td>Met</td>
</tr>
<tr>
<td>3 Field Experiences and Clinical Practice</td>
<td>Met</td>
</tr>
</tbody>
</table>
Motion: It was M/S (Cook-Benjamin/Wagoner) to recommend the status of “Accreditation” through December 31, 2020.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Recommendations for Haskell Indian Nations University (Focused Onsite Accreditation Visit – Standard 2)

KSDE/NCATE Focused Accreditation Visit (Initial Teacher Preparation) – Standard 2

Areas for Improvement:
Standard 1, 3-6
None

Standard 2
Continued Areas for Improvement
AFI 2.1 The unit's assessment system has not fully implemented comprehensive and integrated assessment and evaluation measures to manage and improve its seven unit operations.

Rationale 2.1 The full implementation of the system's unit operations assessments will not occur until spring or summer 2015.

AFI 2.2 The unit has not completed steps to eliminate bias in assessments and has not established fairness, accuracy, and consistency of its assessment procedures and instruments.

Rationale 2.2 Policies for eliminating bias, establishing consistency, fairness and accuracy have been developed but have not been approved at all levels for complete implementation.

Motion: It was M/S (Perez/Cook-Benjamin) to continue the Areas for Improvement.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Standard 2 Status
Motion: It was M/S (Springer/Wagoner) to retain the status of the standards as follows:

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.
Next visit: Fall 2019

Unit Accreditation Status

Motion: It was M/S (Cook-Benjamin/Perez) to recommend the status of “Accreditation” through December 31, 2019.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Recommendations for University of Kansas (On-Site Accreditation Visit)

KSDE/NCATE Continuing Accreditation Visit – Initial Teacher Preparation, Advanced Preparation
Areas for Improvement:
Standard 1-6
None

Standards 1-6 Status

Motion: It was M/S (Stessman/Peres) to retain the status of the standards as follows:

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

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<tr>
<td>4 Diversity</td>
<td>Met</td>
</tr>
<tr>
<td>5 Faculty Qualifications, Performance, and Development</td>
<td>Met</td>
</tr>
<tr>
<td>6 Unit Governance and Resources</td>
<td>Met</td>
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</tbody>
</table>

Standard 5-At target
Next visit—Spring 2021

<table>
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<tr>
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<th>Team Findings on Movement Toward Target</th>
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<tbody>
<tr>
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<td>Initial</td>
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</table>

Standards 5—At target

Unit Accreditation Status

Motion: It was M/S (Furlong/Palmer) to recommend the status of “Accreditation” through December 31, 2021.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Recommendations for Central Christian College (New Program Progress Report)

Mathematics (I, 6-12) New Program Progress Report
Areas for Improvement:
Standards 1, 4-8
None

Standard 2
AFI 2.2 It is not clearly described that the program will disaggregate grades from the course assignments, quizzes and exams per the standard.
Rationale 2.2 There is no clear description of which specific assessments (or parts of assessments) from NS-MA 413 will be used for standard 2. All of the course units (as aligned on the syllabus and the assessment 5 alignment matrix) include content related to both standards 2 and 3, and no method for disaggregating scores on assignments, quizzes or tests by standard is provided. In addition, a success criterion for standard 2 needs to be set (the course success criterion is a C; program needs a success criterion specifically for assessments related to standard 2). Once the program is collecting data, it will be ascertained if the program is disaggregating data appropriately for this standard.

Standard 3
AFI 3.1 It is not clearly described that the program will disaggregate grades from the course assignments, quizzes and exams per the standard.
Rationale 3.1 There is no clear description of which specific assessments (or parts of assessments) from NS-MA 413 will be used for standard 3. All of the course units (as aligned on the syllabus and the assessment 5 alignment matrix) include content related to both standards 2 and 3, and no method for disaggregating scores on assignments, quizzes or tests by standard is provided. In addition, a success criterion for
standard 3 needs to be set (the course success criterion is a C; program needs a success criterion specifically for assessments related to standard 3). Once the program is collecting data, it will be ascertained if the program is disaggregating data appropriately for this standard.

**Standard 9**

**AFI 9.2**

**Assessment 2 criterion is unclear.**

**Rationale 9.2**

Criterion for passing the assessment is not consistent within narrative description (score of proficient/target on each category vs. minimum total score for all categories) or between narrative and rubric (total scores for performance class are not consistent).

**AFI 9.3**

**Assessment 3 criterion is unclear.**

**Rationale 9.3**

Criterion for passing the assessment is not consistent within narrative description (score of proficient/target on each category vs. minimum total score for all categories) or between narrative and rubric (total score for performance class are not consistent).

**Motion:** It was M/S (Wagoner/Cook-Benjamin) to remove the Areas for Improvement and recommend the status of “Approved” through **June 30, 2023**.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

---

**Recommendations for Kansas State University (Program Reviews)**

---

**Early Childhood Unified (I, B-K) Continuing Program**

**Areas for Improvement:**

**Standards 1-8**

None

**Motion:** It was M/S (Peres/Palmer) to recommend the status of “Approved” through **December 31, 2022**.

Motion carried; 9 in favor 0 opposed, and 1 abstention

---

**Agriculture (I, 6-12) Continuing Program**

**Areas for Improvement:**

**Standards 1-6**

None

**Motion:** It was M/S (Peres/Stessman) to recommend the status of “Approved” through **December 31, 2022**.

Motion carried; 9 in favor 0 opposed, and 1 abstention

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**Recommendations for Newman University (Program Upgrade)**

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**Early Childhood Unified (I, B-Gr3) Program Upgrade**

**Areas for Improvement:**

**Standard 1-8**

None
Motion: It was M/S (Furlong/Stessman) to **recommend** the status of “Approved” through **December 31, 2019**.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

---

**Building Leadership (A, PreK-12) Program Upgrade**

**Areas for Improvement:**

**Standard 1-6**

None

Motion: It was M/S (Palmer/Peres) to **recommend** the status of “Approved” through **December 31, 2019**.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

---

**Recommendations for Southwestern College (New Program Progress Reports)**

**Building Leadership (A, PreK-12) New Program Progress Report**

**Areas for Improvement:**

**Standards 1-6**

None

Motion: It was M/S (Furlong/Stessman) to **recommend** the status of “Approved” through **December 31, 2021**.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

---

**District Leadership (A, PreK-12) New Program Progress Report**

**Areas for Improvement:**

**Standards 1-6**

None

Motion: It was M/S (Peres/Furlong) to **recommend** the status of “Approved” through **December 31, 2021**.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

---

**Teacher Leader (A, PreK-12) New Program Progress Report**

**Areas for Improvement:**

**Standards 1, 3-8**

None

**Standard 2**

**AFI 2.1** In the description of Assessment F, Professional Portfolio, the evaluation criteria are unclear.

**Rationale 2.1** The Professional Portfolio rubric for Standard 2 is aligned with the standard but it is not clear what evidence candidates are presenting to demonstrate they have met the standard.

**AFI 2.2** The alignment between the assessment and Standard 2 is unclear.

**Rationale 2.2** The alignment between Assessment F and Standard 2 does not address demonstrating and applying expertise (performance based) as well as observational skills and providing quality feedback.
Motion: It was M/S (Peres/Palmer) to continue the Areas for Improvement, and to recommend the status of “Approved” through December 31, 2021.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Recommendations for Tabor College (Program Upgrades)

Biology (I, 6-12) Upgrade
Areas for Improvement:
Standards 1-18
None

Motion: It was M/S (Stessman/Furlong) to recommend the status of “Approved” through June 30, 2017.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Chemistry (I, 6-12) Upgrade
Areas for Improvement:
Standards 1-13
None

Motion: It was M/S (Furlong/Palmer) to recommend the status of “Approved” through June 30, 2017.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Mathematics (I, 6-12) Upgrade
Areas for Improvement:
Standards 1-9
None

Motion: It was M/S (Peres/Stessman) to recommend the status of “Approved” through June 30, 2017.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Recommendations for University of Saint Mary (New Program Review)

ESOL (A, PreK-12) New Program
Areas for Improvement:
Standards 1-10
None

Motion: It was M/S (Palmer/Furlong) to recommend the status of “New Program Approved With Stipulation” through June 30, 2017.

Motion carried; 10 in favor, 0 opposed, and 0 abstentions.

Adjourn
The meeting adjourned at 12:15 pm.