

EVALUATION REVIEW COMMITTEE
OF THE TEACHING AND SCHOOL ADMINISTRATION
PROFESSIONAL STANDARDS ADVISORY BOARD
Kansas State Department of Education

OFFICIAL Minutes for June 10, 2016

Present: Lori Cook-Benjamin, Allen Jantz, Michele Peres, Rudy Perez, Cheryl Reding, Linda Springer, Kathy Wagoner, Warren White

Absent: Beverly Furlong, Brian Gee, Kim Mitchell, Darlene Palmer, Martin Stessman

KSDE Staff: Catherine Chmidling

Called meeting to order - Chair, Warren White
Allen Jantz, Vice-Chair

Warren White, chair, called the meeting to order at 10:10 am.

Approval of Agenda for June 10, 2016

Motion: It was M/S (Wagoner / Cook-Benjamin) to approve the agenda.

Motion carried: 8 in favor, 0 opposed

Approval of April 21, 2016 Minutes

Motion: It was M/S (Perez / Peres) to approve the Minutes.

Motion carried: 8 in favor, 0 opposed

Approval of 2015-2016 Annual Report

Motion: It was M/S (Jantz / Cook-Benjamin) to approve the Minutes.

Motion carried: 8 in favor, 0 opposed

Discussed Joint KSDE-NCATE versus Joint KSDE-CAEP accreditation report formats and ERC procedures.

Meeting of Review Teams

The committee separated for team deliberations at 10:30am. Warren White served as the Team One chair. Cheryl Reding served as the Team Two chair.

Team One Members	University Being Reviewed: Review Purpose
Dr. Warren White, Team Chair Dr. Lorie Cook-Benjamin Mr. Rudy Perez Ms. Linda Springer	McPherson College: Accreditation: joint KSDE-NCATE ACCK: Program Review & Progress Report: High Incidence SPED (A, K-6, 6-12, PreK-12 Masters); Progress Report for High Incidence SPED (A, PreK-12)

Ms. Kathy Wagoner	<p>Baker University: Program Reviews: Business (I, 6-12), Elementary (I, K-6), Health (I, PreK-12), History, Government, and Social Studies (I, 6-12), Mathematics (I, 5-8), Mathematics (I, 6-12), Music (I, PreK-12), Music-Instrumental (I, PreK-12), Music-Vocal (I, PreK-12), Physical Education (I, PreK-12), Restricted (I, 5-8, 6-12, PreK-12)</p> <p>Fort Hays State University: Program Reviews: Art (I, PreK-12), Business (I, 6-12), Early Childhood Unified (I, B-Gr3), Earth & Space Science (I, 6-12), Journalism (I, 6-12), Mathematics (I, 5-8), Mathematics (I, 6-12), Music (I, PreK-12), Music-Instrumental (I, PreK-12), Music-Vocal (I, PreK-12), ESOL (A, PreK-12), Leadership-Building (A, PreK-12), Leadership-District (A, PreK-12), Reading Specialist (A, PreK-12), SPED-High Incidence (A, PreK-12 undergrad), Restricted (I, 5-8, 6-12, PreK-12)</p>
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Team Two Members	University Being Reviewed: Review Purpose
Dr. Cheryl Reding, Team Chair Dr. Allen Jantz Ms. Michele Peres	<p>Southwestern College: Accreditation: joint KSDE-CAEP</p> <p>Friends University: Program Reviews: Art (I, PreK-12), Mathematics (I, 6-12), Physical Education (I, PreK-12), Speech/Theatre (I, PreK-12)</p> <p>Ottawa: Program Review: Restricted (I, 5-8, 6-12, PreK-12)</p> <p>Wichita State University: Program Reviews: Physics (I, 6-12), Speech/Theatre (I, PreK-12), ESOL (A, PreK-12)</p>

Reconvening for Committee Actions/Discussions.

The committee reconvened for committee actions/discussion at 12:08PM.

Recommendations for McPherson College (On-Site Continuing Accreditation Visit [Joint KSDE-NCATE-legacy])

KSDE/NCATE Continuing Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standard 3, 4, 5, 6

None

Standard 1

Area for Improvement:

AFI 1.1 (Initial) The unit has not clearly and consistently identified/defined professional dispositions that are aligned with professional, state, and institutional standards.

Rationale 1.1 Unit indicators for the assessment of dispositions are neither consistently defined, nor applied.

Standard 2

AFI 2.1 (Initial) The steps taken to eliminate bias in assessment and consistency of assessments are not systematically conducted.

Rationale 2.1 There was insufficient evidence that consistent checks for inter-rater reliability or checks for validity and reliability occurred as metrics changed

AFI 2.2 (Initial) Candidate assessment data are not systematically shared with all unit faculty to help them reflect on the improvement of performance and programs.

Rationale 2.2 Interviews with unit faculty housed in other departments and divisions indicated that they were not aware of data assessment instruments, criteria of the instruments, or candidate data.

Motion: It was M/S (Wagoner / Springer) to continue the Areas for Improvement

Removed AFIs:

Standard 2

Removed AFI (Initial) Data are not regularly and systematically compiled, summarized, and analyzed with regard to candidates' assessment of student learning.

Rationale for Removal Through the integration of the KPTP, candidates now use this portfolio assessment as a demonstration of their ability to assess student learning.

Standard 4

Removed AFI (Initial) Candidates have limited opportunities to interact with other candidates from diverse backgrounds.

Rationale for Removal Evidence at the onsite visit show that candidates have the opportunities to work with candidates (peers) from diverse backgrounds.

Motion continued: and to remove the old Areas for Improvement.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Standards 1-6 Status

Motion: It was M/S (White / Perez) to retain the status of the standards as follows:

Motion carried; 8 in favor, 0 opposed, 0 abstentions

Standards		Team Findings	
		Initial	Advanced
1	Candidate Knowledge, Skills, and Dispositions	Met	N/A
2	Assessment System and Unit Evaluation	Met	N/A

3	Field Experiences and Clinical Practice	Met	N/A
4	Diversity	Met	N/A
5	Faculty Qualifications, Performance, and Development	Met	N/A
6	Unit Governance and Resources	Met	N/A

Standard 5-Moving toward target (developing/emerging)
 Next visit—Fall 2022

Unit Accreditation Status

Motion: It was M/S (Cook-Benjamin / Springer) to recommend the status of “**Accreditation**” through **December 31, 2022**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions.

Recommendations for Southwestern College (On-Site Accreditation Visit [Joint KSDE-CAEP])

KSDE-CAEP-early adopter Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standard 3

AFI 3.1 **The EPP does not demonstrate purposeful recruitment that fulfills the EPP's mission and builds an able and diverse pool of candidates.**

Rationale 3.1 The evidence provided by the EPP did not show effort to purposefully recruit from a pool of candidates that reflects the diversity of America's P-12 students.

Standard 4

AFI 4.1 **The instrument proposed to directly measure completers' impact on student learning and development appears to only measure employer perceptions.**

Rationale 4.1 Although the satisfaction survey instrument addresses the completers' ability to use varied assessments to measure learner progress and to engage in reflection and continuous growth, this survey does not directly measure completers' impact on student learning and development. Other pieces of evidence cited, such as the eWalkthrough tool do not measure impact on student learning and development.

Standard 5

AFI 5.1 **The EPP does not have a system in place or a plan to systematically assess performance or to use results to improve EPP elements and processes.**

Rationale 5.1 **The plan presented outlines a procedure for tracking the progress and performance of individual candidates, but does not include a system to analyze the performance of their candidates in the aggregate.**

Motion: It was M/S (Jantz / Peres) to continue the Areas for Improvement,

Standard 1

Modified AFI

AFI 1.1 (Initial) **The EPP does not demonstrate that candidates have the ability to model and apply technology.**

Rationale 1.1 The evidence from EDUC220: Technology is the syllabus, and candidates’ ability to model and apply technology is not demonstrated.

Standard 2

New AFI

AFI 2.1 **The EPP does not have a system to ensure that all candidates have field experiences of sufficient depth, breadth, and diversity.**

Rationale: No systematic tracking of candidate placements was evident. Data were not provided illustrating candidate placement information for candidates in all programs. Only 20 percent of program completers experience the on-ground PDS placements. Due to no tracking system, the EPP is unable to ensure diverse placements for all candidates. Creation of a plan is in process.

Motion continued: to modify the Areas for Improvement,

Stipulations:

Standard 2

Stipulation 2.1 **The EPP does not have a system to ensure that all candidates have field experiences of sufficient depth, breadth, and diversity.**

Rationale: No systematic tracking of candidate placements was evident. Data were not provided illustrating candidate placement information for candidates in all programs. Only 20 percent of program completers experience the on-ground PDS placements. Due to no tracking system, the EPP is unable to ensure diverse placements for all candidates. Creation of a plan is in process.

Motion continued: and to remove the Stipulation [switched to Area for Improvement].

Motion carried; 8 in favor, 0 opposed, and 0 abstentions.

Standards 1-5 Status

Motion: It was M/S (Jantz / Peres) to recommend the status of the standards as follows:

Motion carried; 8 in favor, 0 opposed, 0 abstentions

CAEP Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge - The provider ensures that candidates develop a deep understanding of the	Met	N/A

	critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.		
2	Clinical Partnerships and Practice - The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.	Met	N/A
3	Candidate Quality, Recruitment and Selectivity – The provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification. The provider demonstrates that development of candidate quality is the goal of educator preparation in all phases of the program. This process is ultimately determined by a program's meeting of Standard 4.	Met	N/A
4	Program Impact – The provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.	Met	N/A
5	Provider Quality, Continuous Improvement, and Capacity – The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.	Met	N/A

Next visit—Fall 2022

Unit Accreditation Status

Motion: It was M/S (Jantz / Peres) to recommend the status of “**Accreditation**” through **December 31, 2022**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions.

Recommendations for Associated college of Central Kansas (ACCK) (Program Review & Progress Report)

High Incidence Special Education (A, K-6, 6-12, PreK-12) Master’s New Program

Areas for Improvement:

Standards 1-8

None

Motion: It was M/S (Perez / White) to recommend the status of “**New Program Approved with Stipulation**” through **December 31, 2018**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Jantz)

High Incidence Special Education (A, PreK-12) New Program progress report

Areas for Improvement:

Standards 1-8

None

Motion: It was M/S (Wagoner / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2020**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Jantz)

Recommendations for Baker University (Program Reviews)

Business (I, 6-12) continuing program

Areas for Improvement:

Standards 1-8

None

Motion: It was M/S (Cook-Benjamin / Perez) to recommend the status of “**Approved**” through **December 31, 2023**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Elementary (I, K-6) continuing program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Wagoner / Springer) to recommend the status of “**Approved**” through **December 31, 2023**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Health (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-4

None

Motion: It was M/S (White / Perez) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

History, Government, and Social Studies (I, 6-12) continuing program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Cook-Benjamin / Wagoner) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Mathematics (I, 5-8) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Springer / White) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Mathematics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Perez / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (White / Springer) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Music-Instrumental (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Cook-Benjamin / Perez) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Music-Vocal (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Wagoner / White) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Physical Education (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Perez / Springer) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Restricted (I, 5-8, 6-12, PreK-12) continuing program

Areas for Improvement:

Standards 1-13

None

Motion: It was M/S (Wagoner / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2023.**

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Recommendations for Fort Hays State University (Program Reviews)

Art (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Perez / Springer) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Business (I, 6-12) continuing program

Areas for Improvement:

Standards 1-8

None

Motion: It was M/S (White / Wagoner) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Early Childhood Unified (I, B-Gr3) continuing program

Areas for Improvement:

Standards 1-10, 12-13

None

Standard 11

AFI 11.1: **Integration of social studies in the lesson plan format provided is recommended not required.**

Rationale 11.1: The program report indicates that integrated social studies lessons are developed, taught, and observed in TEEC 365 Curriculum and Early Childhood Methods, however, the social studies portion of the lesson plan format provided is recommended not required. This indicates that students could select to not include social studies in the integration portion of the lesson plan.

Motion: It was M/S (White / Perez) to continue the Area for Improvement, and recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Earth & Space Science (I, 6-12) continuing program

Areas for Improvement:

Standards 1-14

None

Motion: It was M/S (Springer / Wagoner) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Journalism (I, 6-12) continuing program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Perez / Wagoner) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Mathematics (I, 5-8) dormant program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Springer / Perez) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Mathematics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (White / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Perez / Wagoner) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Instrumental Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Springer / White) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Vocal Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Wagoner / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

English for Speakers of Other Languages [ESOL] (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Springer / White) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Building Leadership (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

Motion: It was M/S (Perez / Wagoner) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 6 in favor, 0 opposed, and 2 abstentions (Cook-Benjamin, Reding)

District Leadership (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

Motion: It was M/S (White / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 6 in favor, 0 opposed, and 2 abstentions (Cook-Benjamin, Reding)

Reading Specialist (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-5

None

Motion: It was M/S (Wagoner / Perez) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

High Incidence Special Education (A, PeK-12 undergraduate) continuing program

Areas for Improvement:

Standard 2

AFI 2.1: **The assessments for Standard 2 do not cover the standard in its entirety.**

Rationale: Career development was not addressed in any of the assessments.

Motion: It was M/S (White / Perez) to continue the Area for Improvement,

Standard 1

New AFI

AFI 1.1: **Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.**

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Standard 2

New AFI

AFI 2.2: Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Standard 3

New AFI

AFI 3.1: Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Standard 4

New AFI

AFI 4.1: Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Standard 5

New AFI

AFI 5.1: Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Standard 6

New AFI

AFI 6.1: Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Standard 7

New AFI

AFI 7.1: Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Standard 8

New AFI

AFI 8.1: Assessments for this standard do not address all levels. This program is marked as an all level, PreK-12 endorsement program.

Rationale: There was not clear evidence that PreK was addressed in any of the assessments for this standard.

Motion continued: to add the Areas for Improvement, to find Standards 1-8 “**Not Met**,” and to **TABLE** making a recommendation until the ERC’s November 2016 meeting.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Restricted (I, 5-8, 6-12, PreK-12) continuing program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Wagoner / Springer) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

Recommendations for Friends University (Program Reviews)

Art (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

Motion: It was M/S (Reding / Jantz) to recommend the status of “**Approved**” through **December 31, 2023**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Mathematics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Peres / Reding) to recommend the status of “**Approved**” through **December 31, 2023**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Physical Education (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Jantz / Peres) to recommend the status of “**Approved**” through **December 31, 2023**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Speech/Theatre (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

Motion: It was M/S (Reding / Peres) to recommend the status of “**Approved**” through **December 31, 2023**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Recommendations for Ottawa University (New Program Review)

Restricted (I, 5-8, 6-12, PreK-12) NEW program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Jantz / Peres) to recommend the status of “**New Program Approved with Stipulation**” through **December 31, 2018**.

Motion carried; 7 in favor, 0 opposed, and 1 abstention (Reding)

Recommendations for Wichita State University (Program Reviews)

Physics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-13

None

Motion: It was M/S (Reding / Jantz) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

Speech/Theatre (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

Motion: It was M/S (Peres / Reding) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

English for Speakers of Other Languages (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Jantz / Reding) to recommend the status of “**Approved**” through **December 31, 2024**.

Motion carried; 8 in favor, 0 opposed, and 0 abstentions

2016-2017 Elections

Chair:

Motion: It was M/S (Cook-Benjamin / Perez) to nominate Warren White for the position of Chair. White did not oppose.

Motion carried; 7 in favor, 0 opposed, and 1 abstention

Vice Chair:

Motion: It was M/S (Reding / Peres) to nominate Allen Jantz for the position of Vice Chair. Jantz did not oppose.

Motion carried; 7 in favor, 0 opposed, and 1 abstention

2016-2017 Schedule

Catherine will send proposed meeting dates for September 2016, November 2016, January 2017, April 2017, and June 2017 after the 2016-2017 Professional Standards Board schedule has been set in late June. Committee members recommended alternating Thursdays and Fridays on the week before the Professional Standards Board meeting.

Adjourn

Meeting adjourned at 1:00pm.