

**EVALUATION REVIEW COMMITTEE**  
OF THE TEACHING AND SCHOOL ADMINISTRATION  
PROFESSIONAL STANDARDS ADVISORY BOARD  
Kansas State Department of Education

**Official Minutes for April 06, 2017**  
**Meeting online via Zoom**

**Present:** Lorie Cook-Benjamin, Lucinda Crenshaw, Brian Gee, Allen Jantz, Cheryl Reding, Kathy Wagoner, Warren White

**Absent:** Beverly Furlong, Kim Mitchell, Rudy Perez, Shirley Rose, Linda Springer, Martin Stessman

**KSDE Staff:** Catherine Chmidling

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**Called meeting to order - Chair, Warren White**  
**Allen Jantz, Vice-Chair**

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**Warren White**, chair, called the meeting to order at 10:00 am.

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**Approval of Agenda for April 06, 2017**

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**Motion:** It was M/S (Wagoner / Jantz) to approve the agenda.

Motion carried: 7 in favor, 0 opposed

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**Approval of Minutes for January 27, 2017**

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**Motion:** It was M/S (Cook-Benjamin / White) to approve the Minutes.

Motion carried: 7 in favor, 0 opposed

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**Meeting of the Committee**

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Rather than dividing into teams, the whole committee deliberated on the agenda items. Warren White served as the chair.

<b>Whole Committee</b>	<b>University Being Reviewed: Review Purpose</b>
Dr. Warren White, Chair Dr. Allen Jantz, Co-Chair Dr. Lorie Cook-Benjamin Ms. Lucinda Crenshaw Ms. Beverly Furlong Mr. Brian Gee Ms. Kim Mitchell Mr. Rudy Perez Dr. Cheryl Reding Ms. Shirley Rose Ms. Linda Springer Dr. Martin Stessman	<b>Fort Hays State University:</b> Program Review: Agriculture 6-12 <b>MidAmerica Nazarene University:</b> Program Reviews: Elementary K-6, English Language Arts 6-12, Physical Education PreK-12 <b>Tabor:</b> Program Reviews: Biology 6-12, English Language Arts 6-12, History/Government/SocialStudies 6-12, Mathematics 6-12 <b>University of Saint Mary:</b> Program Review: Innovative / Experimental NEW program <b>Washburn:</b> Biology 6-12, Elementary K-6, English Language Arts 6-12, Music PreK-12, PE PreK-12, Reading Specialist PreK-12

Ms. Kathy Wagoner	
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**Recommendations for Fort Hays State University (Program Review)**

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**Agriculture I, 6-12 continuing program**Areas for Improvement:**Standards 1-6**

None

**Motion:** It was M/S (Wagoner / Jantz) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 6 in favor, 0 opposed, and 1 abstention (Cook-Benjamin)

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**Recommendations for MidAmerica Nazarene University (Program Reviews)**

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**Elementary I, K-6 continuing program**Areas for Improvement:**Standards 1-7**

None

**Motion:** It was M/S (Cook-Benjamin / Reding) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**English Language Arts I, 6-12 continuing program**Areas for Improvement:**Standards 1-4**

None

**Motion:** It was M/S (Jantz / Gee) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Physical Education I, PreK-12 continuing program**Areas for Improvement:**Standards 1-7**

None

**Motion:** It was M/S (White / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Recommendations for Tabor College (Program Reviews)**

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**Biology I, 6-12 continuing program**

Areas for Improvement:

**Standards 1-18**

None

**Motion:** It was M/S (Wagoner / White) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**English Language Arts I, 6-12 continuing program**

Areas for Improvement:

**Standards 1, 3-4**

None

**Standard 2 (MET)**

**AFI 2.1**

**The standard is not clearly addressed by the assessment.**

**Rationale 2.1**

The assessment is the grammar final project. In the directions to the students references made to what was studied in the course as it relates to this standard; however, the project speaks specifically to a single passage of student writing. The review team does not understand how showing knowledge of one passage of one’s own writing demonstrates “knowledge of the history, structure, and development of the English language” on a universal scale. The limited nature of the project also limits the demonstration of “how people use language to influence the thinking and actions of others.” The EPP stated in the rejoinder that it plans to make EN 301 Study of Language a required course. It is currently an elective course. This would sufficiently address this concern.

**Motion:** It was M/S (Reding / Jantz) to continue the Areas for Improvement

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

**Motion:** It was M/S (Jantz / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**History, Government, and Social Studies I, 6-12 continuing program**

Areas for Improvement:

**Standards 1-10**

None

**Motion:** It was M/S (White / Reding) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Mathematics I, 6-12 continuing program**

Areas for Improvement:

**Standards 1-9**

None

**Motion:** It was M/S (Gee / Wagoner) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Recommendations for University of Saint Mary (NEW Program Review)**

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**Innovative/Experimental I, 6-12 NEW program - MA Secondary Education**

Areas for Improvement:

**Criteria 1-15**

None

**Motion:** It was M/S (Reding / Cook-Benjamin) to recommend the status of “**New Program Approved with Stipulation**” through **December 31, 2019.**

[\*New programs may be given the status of ‘New program approved with stipulation,’ or ‘Not approved.’ New programs may be approved-with-stipulation for 2 years during which they are operationalized and submit a Progress report to address the new program stipulation.]

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Recommendations for Washburn University (Program Reviews)**

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**Biology I, 6-12 continuing program**

Areas for Improvement:

**Standards 1-18**

None

**Motion:** It was M/S (Jantz / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Elementary Education I, K-6 continuing program**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Wagoner / Crenshaw) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**English Language Arts I, 6-12 continuing program**

Areas for Improvement:

**Standards 1-4**

None

**Motion:** It was M/S (Reding / White) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Music I, PreK-12 continuing program**

Areas for Improvement:

**Standards 1-9**

None

**Motion:** It was M/S (Cook-Benjamin / Crenshaw) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Physical Education I, PreK-12 continuing program**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Jantz / Wagoner) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Reading Specialist A, PreK-12 continuing program**

Areas for Improvement:

**Standards 1-5**

None

**Motion:** It was M/S (Reding / Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2024.**

Motion carried: 7 in favor, 0 opposed, and 0 abstentions

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**Adjourn**

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Meeting adjourned at 10:13am.