

# MINUTES



## EVALUATION REVIEW COMMITTEE

of the PROFESSIONAL STANDARDS  
ADVISORY BOARD

### ERC

- **Friday, February 05, 2021**
- **2-4pm**
- **Zoom**

#### Members in Attendance via Zoom:

X = present

X	Dr. Jean Dockers, Chair	X	Dr. Amy Hogan		Mr. Daniel Minde
X	Dr. Jill Gonzalez-Bravo, Vice Chair		Ms. Jelinda Keeling	X	Dr. Leticia Porter
X	Dr. Cameron Carlson	X	Dr. Tonnie Martinez	X	Ms. Sydney Rummery
X	Ms. Selena Eckstrom		Dr. Stephanie McNemar	X	Ms. Renee Scott
X	Mr. Brian Gee				

[10 voting members total]

Guest: Idalia Schuman, KNEA

KSDE staff: Catherine Chmidling

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#### Call the meeting to order:

Jean Dockers, Chair, called the meeting to order at 2:08pm.

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#### Approval of Agenda for February 05, 2021

**Motion:** It was M/S by Carlson / Martinez to approve the February 05, 2021 agenda.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

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#### Approval of Minutes from November 13, 2020

**Correction:** attendance: Leticia Porter was present

**Motion:** It was M/S by Carlson / Scott to approve the November 13, 2020 minutes as amended.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

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#### Committee Deliberations and Actions

- Baker University – Accreditation, Advanced interim
- Bethany College - Accreditation
- McPherson College – Program Reviews – Biology
- Kansas State University – New Program Progress Report - Foreign Language MAT
- Consent Agenda
  - Emporia State University – New Program Progress Report - Elementary Masters
  - Kansas State University – New Program Progress Report - History, Government, Social Studies MAT

DECISION for Baker University – Accreditation, Advanced interim

KSDE Accreditation Visit – Advanced Teacher Preparation

Areas for Improvement:

Standards A1-A5

None

Stipulations:

Standards A1-A5

None

Standards		Initial: KSBoE March 13, 2018	Advanced
1 / A1	Content and Pedagogical Knowledge	Met	<b>Met</b>
2 / A2	Clinical Partnerships and Practice	Met	<b>Met</b>
3 / A3	Candidate Quality, Recruitment, and Selectivity	Met	<b>Met</b>
4 / A4	Program Impact	Met	<b>Met</b>
5 / A5	Provider Quality Assurance and Continuous Improvement	Met	<b>Met</b>

Standard A1-A5 Status

Motion: It was M/S (Martinez / Scott) to assign Standards A1-A5 as MET,  
And to continue “Accredited” status through December 31, 2024.

Next full visit: Fall 2023.

Motion carried: 9 in favor, 0 opposed, 1 abstained (Eckstrom)

Previous Areas for Improvement (AFI)

May 11, 2010 (KSDE/NCATE standards)

Initial-level 2010 AFIs removed by 2017 visit team

Areas for Improvement:

Standards 1-6 (KSDE/NCATE)

None

Standard 4

~~AFI 4.1 The AFI now reflects both ITP and ADV where it previously related to ADV programs only. The unit does not provide adequate opportunities to interact and work with diverse faculty. (ITP and ADV)~~

~~Rationale 4.1—Candidates in the MAEd cohorts, the Restricted Licensure (initial teacher preparation) program, and the Wichita cohort of the MSSL program are not ensured experiences working with diverse higher education and P-12 school faculty.~~

~~AFI 4.2 (Initial, Advanced) The unit does not ensure all MAEd or RL candidates enrolled in conventional and distance learning programs have opportunities to engage with candidates from different socioeconomic groups and at least two racial/ethnic groups.~~

~~Rationale 4.2—The MAEd and RL programs have cohort and on-line experiences that do ensure the opportunity to interact with diverse groups of candidates~~

~~AFI 4.3 (Advanced) The unit does not ensure MAEd candidates have opportunities to interact and work with diverse P-12 students.~~

~~Rationale 4.3—The unit has no processes in place to ensure that Candidates in the MAEd program have experiences with P-12 students from different socioeconomic groups and at least two ethnic/racial groups, ELL's and students with disabilities.~~

~~Standard 6~~

~~6.1—The unit does not provide adequate funds for professional development.~~

~~Rationale 6.1—The university has experienced significant budget shortfalls in FY 2009 and FY 2010. The unit has made a budget reduction as a result of the shortfall. While it has been able to preserve the current faculty to ensure quality program delivery, professional development funds for FY 2009 and 2010 were eliminated.~~

Areas for Improvement 4.1, 4.2, 4.3, 6.1:

Motion: It was M/S (Carlson / Dockers) to remove previous AFIs 4.1, 4.2, 4.3, 6.1.

Motion carried: 9 in favor, 0 opposed, 1 abstained (Eckstrom)

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Recommendations for Bethany College – Accreditation

KSDE Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standards 1-5

None

Stipulations:

Standards 1-5

None

Standards	Team Findings	

		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

### Standard 1-5 Status

**Motion:** It was M/S (Martinez / Hogan) to recommend Standards 1-5 as **MET**.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

### Unit Accreditation Status

**Motion:** It was M/S (Martinez / Hogan) to recommend "**Accredited**" status through **December 31, 2027**

**Next visit:** Fall 2027.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

### Previous Areas for Improvement Spring 2015 – NCATE):

~~AFI 2.1 The unit does not systematically aggregate, summarize, and share data from all key assessments.~~

~~AFI 4.1 Candidates have limited opportunity to work with diverse clinical faculty in school-based settings and diverse professional education faculty in the unit.~~

~~AFI 4.2 Candidates have limited opportunity to work with diverse professional education faculty in the unit.~~

**Motion:** It was M/S (Scott / Martinez) to remove previous AFIs 2.1, 4.1, and 4.2.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

### Recommendations for McPherson College – Program Review

Biology, I, 6-12, continuing

Areas for Improvement:

Standards 2, 4-5, 7-10

None

### Standard 1 (Met)

AFI 1.1: Assessment 2 **fails to describe what candidates must do to demonstrate minimum proficiency at the performance levels. does not describe what the candidate must do to accomplish the standard.**

**Rationale: 1.1:** The rubric provided describes the standard, but fails to describe what the candidate must do to meet the standard. ~~The candidate does not know what they did or did not to meet the standard. The language of the standard is provided, but they do not describe what is required to meet the standard.~~ It is not clear from the rubric what the candidate must do to ~~show~~ **demonstrate minimum** proficiency in incorporating disciplinary core ideas, scientific and engineering practices, and crosscutting concepts into instruction. Post-rejoinder: The modifications to the KICA Lesson Plan rubric **performance descriptors** remain unclear. ~~to how the candidate would progress from one performance level to the next: "standards are not entirely appropriate," to "are consistent with the development abilities... OR crosscutting concepts," to "are consistent with the developmental abilities... AND crosscutting concepts."~~

**Motion:** It was M/S (Carlson / Gonzalez-Bravo) to **modify** AFI 1.1 as above,  
And to **continue** Standard 1 status as **Met**.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

### Standard 3 (Not Met)

AFI 3.1: Assessment 3 does not align to the standard.

**Rationale 3.1:** The Kansas Educator Code of Conduct **and Assessment 6** do not address biology safety. **The Kansas Educator Code of Conduct** is a general code of conduct for the teachers and not for students. **It covers ethics only.** Post-Rejoinder: no change to AFI.

**Motion:** It was M/S (Martinez / Hogan) to **modify** AFI 3.1 as above,  
And to **continue** Standard 1 status as **Not Met**.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

### Standard 6 (Met)

AFI 6.1: ~~Assessment 6 does not fully align to the standard.~~

~~**Rationale 6.2:** The assessment does not address how the candidates can use applications of science that can be used in developing instruction for students. The assessment addresses how the candidate can do science, but not how they can apply instruction for students. Post-Rejoinder: no change to AFI.~~

**Note:** Assessments 2 and 3 fully meet the standard.

**Motion:** It was M/S (Carlson / Martinez) to **remove** AFI 6.1, to create the Note above,  
And to **continue** Standard 6 status as **Met**.

**Motion carried:** 10 in favor, 0 opposed, 0 abstained

### Program Approval Status

Motion: It was M/S (Hogan / Rummery) to recommend "Approved" status through June 30, 2027.

Motion carried: 10 in favor, 0 opposed, 0 abstained

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### DECISION for Kansas State University - New Program Progress Report

Foreign Language PreK-12 MAT, I, continuing ~~new program approved with stipulation~~

Areas for Improvement:

Standards 1-8

None

### Standard 6 (Met)

~~AFI 6.1: The descriptor for Assessment 6, item 1 "Meets Standard" lacks specificity.~~

~~Rationale 6.1: Although the descriptor is aligned to the standard, words like "demonstrates how" do not provide specific observable behaviors that would more clearly determine the true abilities of the candidate. Candidates or evaluators would not have clear target performance indicators to inform their evaluation of the teaching practice.~~

Motion: It was M/S (Eckstrom / Hogan) to remove AFI 6.1,  
And to continue Standard 1 status as **Met**.

Motion carried: 9 in favor, 0 opposed, 1 abstained (Martinez)

### Program Approval Status

Motion: It was M/S (Dockers / Hogan) to remove "new program stipulation" status and extend "Approved" status through December 31, 2022.  
Next program review Fall 2021.

Motion carried: 9 in favor, 0 opposed, 1 abstained (Martinez)

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### CONSENT AGENDA (no Areas for Improvement)

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Motion: It was M/S (Carlson / Gonzalez-Bravo) to assign "Approved" status for all programs on the Consent Agenda, through the date specified for each program.

Motion carried: 9 in favor, 0 opposed, 1 abstained (Martinez)

### DECISION for Emporia State University – New Program Progress Report

Elementary K-6 masters, continuing ~~new program approved with stipulation~~

Areas for Improvement:

Standards 1-7

None

Assign Emporia State University New Program Approved-with-Stipulation **"Approved"** status through **December 31, 2024.**

Next program reviews: Spring 2024

DECISION for Kansas State University - New Program Progress Report

History, Government, Social Studies 6-12 MAT, I, continuing ~~new program approved with stipulation~~

Areas for Improvement:

Standards 1-10

None

Assign Kansas State University New Program Approved-with-Stipulation **"Approved"** status through **December 31, 2022.**

Next program reviews: Fall 2021

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Adjourn

Adjourned by consensus, 3:03pm

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End of February 05, 2021 meeting minutes.

Amended March 18, 2021:

March 18, 2021 email vote to amend program title for Pittsburg State University

from High Incidence, A, K-6 MAT, New

to Innovative/Experimental High Incidence, I, K-6 MAT, New

Recommend "New Program Approved with Stipulation" for the following program through June 30, 2021.

Program was approved by KSBöE on July 09, 2019 with the title "High Incidence, A, K-6 MAT". This is to be amended to "Innovative/Experimental High Incidence, I, K-6 MAT."

No change to standards findings or areas for improvement.

Innovative/Experimental High Incidence, I, K-6 MAT, New

Areas for Improvement:

Standards 1-5, 8

None

AFI 6.1 [Standard 6 - Met]: It is unclear how the assessment [Assessment 2] is scored to produce the minimum 80% to pass.

**Rationale 6.1:** Assessment 2 does not have a scoring guide. Response to rejoinder: Rejoinder addresses Assessment #6, not Assessment #2.

AFI 7.1 [Standard 7 – Met]: Assessment 7 rubric is not clear.

**Rationale 7.1:** It is not clear how candidates are assessed using the assessment 7 rubric. The point system on the rubric is unclear. Response to rejoinder: Numbers were adjusted on the revised rubric, but scoring is not clear on the assessment 7 rubric. Descriptions of the scoring guide are not clear.

New programs may be given the status of 'New program approved with stipulation,' or 'Not approved.' New programs may be approved-with-stipulation for 2 years during which they are operationalized. A progress report is due after the second semester of operation to address the new program stipulation.

Jean Dockers abstaining

Votes:

- 1 - Renee Scott – Vote to change title (3/15/2021)
- 2 - Tonnie Martinez – Vote to change title (3/15/2021)
- 3 - Amy Hogan – Vote to change title (3/15/2021)
- 4 - Stephanie McNemar – Vote to change title (3/15/2021)
- 5 - Jill Gonzalez Bravo – Vote to change title (3/15/2021)
- 6 - Jelinda Keeling – Vote to change title (3/15/2021)
- 7 - Leticia Porter – Vote to change title (3/16/2021)
- 8 - Cameron Carlson – Vote to change title (3/16/2021)
- 9 - Selena Eckstrom – Vote to change title (3/19/2021)

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End March 18, 2021 amendment.