

**EVALUATION REVIEW COMMITTEE
OF THE TEACHING AND SCHOOL ADMINISTRATION
PROFESSIONAL STANDARDS ADVISORY BOARD
Kansas State Department of Education**

OFFICIAL Minutes for January 29, 2015

Present: Lorie Cook-Benjamin, Allen Jantz, Michele Peres, Cheryl Reding, Linda Springer, Martin Stessman, Warren White

Absent: Beverly Furlong, Rudy Perez, Kathy Wagoner

KSDE Staff: Catherine Chmidling, Jeanne Duncan, Barbara Hamernik

**Called meeting to order - Chair, Warren White
Allen Jantz, Vice-Chair**

Warren White, chair, called the meeting to order at 10:08AM.

Approval of Agenda for January 29, 2015

Motion: It was M/S (Peres/Jantz) to approve the agenda.
Motion carried; 7 in favor and 0 opposed

Approval of November 14, 2014 Minutes

Motion: It was M/S (Cook-Benjamin/Stringer) to approve the Minutes.
Motion carried; 7 in favor and 0 opposed

Meeting of Review Teams

Warren White served as the Team One chair; Cheryl Reding served as the Team Two chair. The review teams met at 10:12AM.

Team One Members	University Being Reviewed: Review Purpose
Dr. Warren White, Team Chair Dr. Lorie Cook-Benjamin Ms. Linda Springer Mr. Rudy Perez, absent Ms. Kathy Wagoner, absent	Kansas Wesleyan University: Elementary I, K-6; Biology I, 6-12; Chemistry I, 6-12; Physics I, 6-12; English I, 6-12; Mathematics I, 6-12; History, Government, and Social Studies I, 6-12; Speech/Theatre I, 6-12; Health I, PreK-12; Music I, PreK-12; Physical Education I, PreK-12

Team Two Members	University Being Reviewed: Review Purpose
Dr. Cheryl Reding, Team Chair Ms. Beverly Furlong, absent Dr. Allen Jantz Ms. Michele Peres Dr. Martin Stessman	McPherson College: Elementary I, K-6; Biology I, 6-12; Chemistry I, 6-12; English I, 6-12; Mathematics I, 6-12; History, Government, & Social Studies I, 6-12; Speech/Theatre I, 6-12; Art I, PreK-12; Foreign Language I, PreK-12; Health I, PreK-12; Vocal Music I, PreK-12; Instrumental Music I, PreK-12; Music I, PreK-12; Physical Education I, PreK-12; ESOL I, K-6, 6-12

Reconvening for Vote

Warren White, Chair, reconvened the meeting-of-the-whole at 10:50AM to discuss team recommendations.

Recommendations for Kansas Wesleyan University (Program Reviews)

Elementary (I, K-6) Continuing Program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Cook-Benjamin/Springer) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Biology (I, 6-12) Continuing Program

Areas for Improvement

Standards 1-6, 8, 10-18

None

Standard 9

AFI 9.1 Assessment 6 does not cover the standard to its entirety.

Rationale 9.1 Assessment 6 addresses candidate knowledge of inquiry, but not teaching students to do scientific inquiry.

Motion: It was M/S (Springer/Cook-Benjamin) to remove the area for improvement and

Standard 7

AFI 7.1 Assessment 5D does not cover the standard in its entirety.

Rationale 7.1 Human sexuality is not aligned with the content as described in the course description.

Motion continued: to continue the area for improvement and to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Chemistry (I, 6-12) Dormant Program

Areas for Improvement:

Standards 1-13

None

Motion: It was M/S (White/Cook-Benjamin) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Physics (I, 6-12) Dormant Program

Areas for Improvement:

Standards 1-13

None

Motion: It was M/S (Cook-Benjamin/Springer) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

English (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-4

None

Motion: It was M/S (White/Springer) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Mathematics (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Cook-Benjamin/Springer) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

History, Government, and Social Studies (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Springer/Cook-Benjamin) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Speech/Theatre (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-6

None

Motion: It was M/S (Cook-Benjamin/Springer) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Health (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1-4

None

Motion: It was M/S (White/Cook-Benjamin) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Music (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Springer/White) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Physical Education (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Cook-Benjamin/Springer) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Recommendations for McPherson College (Program Reviews)

Elementary (I, K-6) Continuing Program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Jantz/Stessman) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Biology (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-7, 10, 12-14, 16, 18

None

Standard 8

AFI 8.1 Assessment 8 does not align with the standard.

Rationale 8.1 The rubric provided is vague and does not clearly describe the content of the standard. Rubric decisions are made on a percentile of an exam not described.

Standard 15

AFI 15.1 Assessment 7 does not provide what the candidate must score in order to pass.

Rationale 15.1 There is no description of what a passing score is for Assessment 7.

Standard 17

AFI 17.1 Assessment 7 description of Basic passing does not clearly demonstrate an adequate level of preparation for lab safety.

Rationale 17.1 Assessment 7 written portion provides that the candidate may pass with a score of Basic which allows for a "a limited set of safety rules and behavioral expectations," "penalties and consequences for not following the rules and expectations are identified, but may not be appropriate or logical." "Those items specific to lab safety are as follows: there is a list of lab supplies with two to four items omitted, use of equipment and demonstration of equipment/supplies is provided but may be done incorrectly, procedures are listed but two to four minor steps may be skipped or several are unclear, the candidate models procedures but again may miss steps or is not clear, clean up procedures may be skipped."

Motion: It was M/S (Jantz/Peres) to continue the Areas for Improvement and

Standard 9

AFI 9.1 The rubric for Assessment 6 is incomplete.

Rationale 9.1 Although the rubric for Assessment 6 has been modified to reflect appropriate language of evolution to align with Standard 9, the scoring guide within the rejoinder rubric is incomplete and does not address the depth and breadth of the standard. Without all sections of the rubric, it is difficult to determine the fit with the standard.

Standard 11

AFI 11.1 The rubric for Assessment 6 is incomplete.

Rationale 11.1 The scoring guide within the rejoinder rubric is incomplete and does not address the depth and breadth of the standard. Without all sections of the rubric, it is difficult to determine the fit with the standard. Description available in the rejoinder indicates successful "demonstrating a logical outline and placing their question and results in the context of what has already been studied in that area" which does not cover nature of science or science as a human endeavor as required by the standard.

Motion continued: to modify the Areas for Improvement and to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Chemistry (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-13

None

Motion: It was M/S (Peres/Stessman) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

English (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-4

None

Motion: It was M/S (Jantz/Stessman) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Mathematics (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Stessman/ Peres) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

History, Government, and Social Studies (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Stessman/ Peres) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Speech/Theatre (I, 6-12) Continuing Program

Areas for Improvement:

Standards 1-6

None

Motion: It was M/S (Peres/Stessman) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Art (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Peres/Stessman) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Foreign Language [Spanish] (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1, 3-9

None

Standard 2

AFI 2.1 The Assessment #5 does not specify a distinct and recognizable proficiency level.

Rationale 2.1 The rubric does not state what level is acceptable performance.

Motion: It was M/S (Reding/Jantz) to remove the Area for Improvement and to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Health (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1-4

None

Motion: It was M/S (Peres/Stessman) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Vocal Music (I, PreK-12) Dormant Program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Peres/Stessman) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Instrumental Music (I, PreK-12) Dormant Program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Peres/Reding) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Music (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1-9

None

Motion: It was M/S (Reding/Jantz) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Physical Education (I, PreK-12) Continuing Program

Areas for Improvement:

Standards 1-7

None

Motion: It was M/S (Reding/Jantz) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

ESOL (I, K-6, 6-12) Continuing Program

Areas for Improvement:

Standards 1-10

None

Motion: It was M/S (Reding/Jantz) to recommend the status of “**Approved**” through December 31, 2021.

Motion carried: 7 in favor; 0 opposed, and 0 abstentions

Adjournment

The meeting was adjourned at 11:20AM.