

**EVALUATION REVIEW COMMITTEE**  
**OF THE TEACHING AND SCHOOL ADMINISTRATION**  
**PROFESSIONAL STANDARDS ADVISORY BOARD**  
Kansas State Department of Education

**OFFICIAL Minutes for January 15, 2016**

**Present:** Lori Cook-Benjamin, Beverly Furlong, Brian Gee, Allen Jantz, Michele Peres, Cheryl Reding, Martin Stessman, Kathy Wagoner, Warren White

**Absent:** Kim Mitchell, Darlene Palmer, Rudy Perez, Linda Becker Springer

**KSDE Staff:** Catherine Chmidling

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**Called meeting to order - Chair, Warren White**  
**Allen Jantz, Vice-Chair**

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**Warren White**, chair, called the meeting to order at 10:02 am.

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**Approval of Agenda for January 15, 2016**

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**Motion:** It was M/S (Jantz / Peres) to approve the agenda.

Motion carried: 8 in favor and 0 opposed

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**Approval of November 13, 2015 Minutes**

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**Motion:** It was M/S (Peres/Jantz) to approve the Minutes.

Motion carried: 8 in favor and 0 opposed

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**Meeting of Review Teams / Committee of the Whole**

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Warren White served as the Team One chair. Cheryl Reding served as the Team Two chair.

<b>Team One Members</b>	<b>University Being Reviewed: Review Purpose</b>
Dr. Warren White, Team Chair Dr. Lorie Cook-Benjamin Mr. Brian Gee Mr. Rudy Perez Ms. Linda Springer Ms. Kathy Wagoner	Donnelly: New Program Progress Reports: Elementary, ESOL

Team Two Members	University Being Reviewed: Review Purpose
Dr. Cheryl Reding, Team Chair Ms. Beverly Furlong Dr. Allen Jantz Ms. Kim Mitchell Mrs. Darlene Palmer Ms. Michele Peres Dr. Martin Stessman	Ottawa University: New Program Progress Report: ESOL  Central Christian College: Program Review: Physical Education

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**Recommendations for Donnelly College (New Program Progress Reports)**

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**Elementary (I, K-6) (New Program)**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (White/Cook-Benjamin) to recommend the status of “**Approved**” through **December 31, 2019.**

Motion carried; 9 in favor; 0 opposed; and 0 abstentions

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**English for Speaker of Other Languages (A, K-6) (New Program)**

Areas for Improvement:

**Standards 1-7 and 9**

None

**Standards 8**

Areas for Improvement:

**AFI 8.1** **Assessment 2 (Professional Academic Journal for ESL Literacy Unit Plan in ED 315) is not specifically aligned with the standard.**

**Rationale 8.1** There is no specific reference in Assessment 2 that indicates how candidates will be evaluated in terms of demonstrating "a high level of proficiency in English commensurate with the role of an instructional model." It is important to note, however, that the rubric (p. 13 of ED 315) and criteria (p. 14) for the ESOL unit and lesson plans do measure candidate understanding and application of linguistic elements both in the writing development and the presentation of a lesson for ESOL students. One additional criterion that specifically addresses candidate writing and speaking English proficiency would provide the necessary specificity for full alignment with the standard.

**Motion:** It was M/S (Cook-Benjamin/White) to continue the Area for Improvement,

Motion carried; 9 in favor; 0 opposed; and 0 abstentions

**AFI 8.2** **Assessment 5 (Professional Academic Journal in ED 415) is not specifically aligned with the standard.**

**Rationale 8.2** There is no specific reference in Assessment 5 that indicates how candidates will be evaluated in terms of demonstrating "a high level of proficiency in English commensurate with the role of an instructional model." However, there are several areas in Assessment 5 that provide the necessary specificity for full alignment with the standard. With an additional criterion for measuring candidate writing and speaking proficiency, areas for measuring such proficiency, per se, include the Weekly Reflections (p. 5 of ED 415), the letter to parents (p. 6), the brief summary of the assessment process (p. 6), and the record of notes home (p. 17).

**Motion:** It was M/S (Cook-Benjamin/White) to continue the Area for Improvement and recommend the status of "**Approved**" through **December 31, 2019**.

Motion carried; 9 in favor; 0 opposed; and 0 abstentions

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### **Recommendations for Ottawa University (New Program Progress Report)**

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#### **English for Speakers of Other Languages (A, PreK-12) New Program**

Areas for Improvement:

**Standards 1-10**

None

**Motion:** It was M/S (White/Peres) to recommend the status of "**Approved**" through **December 31, 2019**.

Motion carried; 9 in favor; 0 opposed; and 0 abstentions

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### **Recommendations for Central Christian College (Program Review)**

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#### **Physical Education (I, PreK-12) Continuing**

Areas for Improvement:

**Standards 1-7**

None

**Motion:** It was M/S (Peres/Jantz) to recommend the status of "**Approved**" through **June 30, 2023**.

Motion carried; 9 in favor; 0 opposed; and 0 abstentions

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### **Adjourn**

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**Motion:** It was M/S (Cook-Benjamin/Peres) to Adjourn the meeting.

Motion carried: 9 in favor; 0 opposed; and 0 abstentions

Meeting adjourned at 10:20am.