

# INFORMATIONAL SHEET



## PERSONALIZED PROFESSIONAL LEARNING FOR EDUCATORS

### Required Components of a Microcredential

A Microcredential is defined as a personalized professional unit of study that is competency based and results in a credential. It can be used for formal and informal professional learning experiences.

COMPONENTS	DESCRIPTION
<b>Overview</b>	Rationale – description Hypothesis – purpose Tied to personal/building/district goals
<b>Basis of Knowledge</b>	Supporting Research which could include literature reviews or other resources. (Knowledge) what the educator uses to gain knowledge
<b>Implementation</b>	Job-embedded - applied learning Action in classrooms, buildings, district (Application)
<b>Impact</b>	Results, data, Artifacts, such as sample student work, video, pictures, documents (Impact) verification that the application of knowledge or skills has had an impact on student performance or educational program of the school or school district.
<b>Reflection.</b>	Reflections on professional practice and or student learning, personal thoughts, student or staff feedback, including changes for future practices..



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