REGULATIONS CHANGES

The Kansas State Board of Education on Feb. 14, 2023, voted to approve a set of pending regulations regarding licensure.

Below is a breakdown of the changes, and the impact they will have. The changes are broken down into three categories: significant changes, added endorsements and name changes.

Significant changes:

1. The requirement for an “in effect” (currently valid) teaching license for an out-of-state applicant for a teaching license was deleted.
   a. Impact: Out-of-state educators no longer require an active license to apply for a Kansas license. The out-of-state educator must have achieved the license in the state in which the program was completed, but the educator may apply for a Kansas license with an expired out-of-state license.

2. The requirement for a professional-level teaching license to qualify for a school counselor license was deleted.
   a. Impact: An educator may qualify for a school counselor license without holding a professional teaching license.
   b. Provisional licenses for direct-entry school counselor's programs are allowed within the updated regulations.

3. A "Limited-Use License" was created.
   a. Impact: None. The license was designed based on a coalition of innovative districts that dissolved a few years ago. The license is equivalent to a restricted teaching license, but it is more restrictive.

Added endorsements:

1. Driver Education added as an endorsement to a teaching license.
   a. Impact: In May 2023, educators who complete Fort Hays State University Driver's Education programs will apply to add the driver's education endorsement to their license as any other teaching endorsement.
   b. Educators who completed programs at Fort Hays State University or Emporia State University prior to May 2023 will be notified with specific instructions on how to apply to add driver's education to their license. The process will be different than (a) above.

2. Two secondary math endorsements were created.
   a. General math endorsement created.
      i. Impact: The General Math 6-12 endorsement will allow educators to teach lower-level math courses at the secondary level. The 2023-2024 Licensed
Personnel Guide will detail the courses that can be taught with the endorsement.

ii. Program standards for a general math program must be developed in coordination with higher-education partners to start offering the program in the future. The development of program standards won't happen before Jan. 1, 2024.

iii. A General Math 6-12 content endorsement exam must be adopted by the State Board of Education through the Professional Standards Advisory Board. The estimated completion date is July 12, 2023. Once the test is adopted and the test is available, educators may add the endorsement to a license by testing. It is estimated that the test will be available by Sept. 1, 2023.

b. Advanced Math endorsement.
   i. Impact: The Advanced Math endorsement replaces the current secondary Math 6-12 endorsement. Educators who complete the current Math 6-12 program or pass the current Math 6-12 Content Knowledge exam will receive an Advanced Math Endorsement.

3. Middle-level generalist.
   a. This endorsement was created to allow people to teach middle-level grades 5-8, math, English, history, government and social studies and science.
   b. The endorsement will be added by test only, so program standards will not be created.
   c. A Middle-Level Generalist Content Knowledge exam must be adopted by the State Board of Education through the Professional Standards Advisory Board. The estimated completion date is July 12, 2023.
   d. Once the test is adopted and the test is available, educators may add the endorsement to a license by testing. It is estimated that the test will be available will be available Sept. 1, 2023.

4. Director of Special Education.
   a. Impact: None. The endorsement will be available in the regulation, but program standards will not be developed to offer the program. In May 2021, the Special Education Advisory Board voted to not support a Director of Special Education endorsement based on the benefit of current licensing requirements, which require completion of a building leadership program and/or a district leadership program to serve in a Director of Special Education position.
   b. Since the endorsement is in regulation, at any time, the Special Education Advisory Board may decide to implement the endorsement. Once the choice is made to implement, program standards would be created, and programs would be offered through state-approved educator preparation program providers.

5. A “test plus” requirement for English Speakers of Other Languages (ESOL) and the following CTE endorsements were created: FACS, Agriculture, and Technology and Engineering Education.
   a. Impact: ESOL, FACS, Agriculture and Technology and Engineering Education will not be available to add by testing only. In addition to passing a content exam, content-specific professional learning and assessment of the professional learning must be completed.
   b. The professional learning component for ESOL will be related to the practical application of content knowledge. The professional learning related to the CTE endorsements will
be safety related. Higher education partners will develop the professional learning components.

c. A transition period will exist to allow for creation of the professional learning component and assessment of the professional learning component.

d. Estimated implementation date: Not earlier than Jan. 1, 2024.

e. The endorsements will be available to add by testing during the transition period. As long as the content exam is passed prior to Jan. 1, 2024, the endorsement can be added to a license by passing the content exam only.

Name changes:

1. Foreign Exchange License changed to Visiting International Teacher Teaching License.
2. The term Foreign Language changed to World Language.
   a. The endorsement exists in regulation and program standards were created. However, no state-approved program for licensure is offered at this time.
   b. The endorsement would allow for teaching secondary English and mathematics and provide high-incidence support services.
4. Technology Education endorsement changed to Technology and Engineering Education.
   a. Technology and Engineering Education is a comprehensive endorsement. The following technical education endorsement subcategories were removed from regulation.
      i. Communication Technology.
5. Elementary Education K-6 endorsement changed to Elementary Education Pre-K-6.
   a. Elementary education grade level changed to pre-K-6. Educators who complete programs after Feb. 14, 2023, will receive an Elementary Education Pre-K-6 endorsement.
   b. The policy adopted in 2015 that allows an elementary education K-6 licensed educator to teach general content to 3-and 4-year-old students will remain in effect. Educators who have the Elementary K-6 endorsement will not be required to add an Elementary Education Pre-K-6 endorsement.

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