

FACT SHEET



School Year 2018-2019 and 2019 Fall Vacancy Data

SUBJECT AREA	FALL 2018	SPRING 2018	FALL 2019
Special Education (SPED)/ English to Speakers of Other Languages (ESOL) Teacher	158	155	186
Elementary	113	86	115
English Language and Literature	46	37	53
Life and Physical Sciences	40	34	58
Mathematics	35	28	47
Fine and Performing Arts	28	22	37
Early Childhood	27	21	29
Elementary – Music	23	18	26
School Specialist - School Psychologist	19	17	18
Social Sciences and History	18	14	25
Miscellaneous (middle/Jr. high school)	11	10	7
Physical, Health and Safety Education	11	13	11
Business and Marketing (secondary)	10	11	16
Elementary – Art	10	8	13
World Language and Literature	10	6	13
Family, Community and Consumer Services	9	3	9
Agriculture, Food and Natural Resources	8	8	8
Elementary – SPED	8	2	18
Art, Audio/Visual (AV) Technology and Communications Cluster	6	7	5
School Specialist - School Counselor	6	5	12
Elementary – Physical Education (PE)	5	3	15
Leadership/Administration	5	4	3
School Support	5	5	17



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SUBJECT AREA	FALL 2018	SPRING 2018	FALL 2019
Computer and Information Science	4	5	10
Science, Technology, Engineering and Mathematics Cluster (STEM)	4	4	4
Construction and Design - Architecture and Construction (secondary)	3	5	10
Human Services (secondary)	3	4	7
None Selected	3	2	7
School Specialist - Library Media Specialist	3	3	14
Web and Digital Communications - Communications and AV Technology	3	2	5
Manufacturing (secondary)	2	1	5
Communications and AV Technology (secondary)	1	4	4
Elementary – ESOL	1	0	1
Engineering and Technology (middle/Jr. high school)	1	1	4
Health Care Sciences (secondary)	1	0	1
Health Science - Life and Physical Sciences (secondary)	1	0	0
School Specialist - Reading Specialist	1	2	2

For more information, contact:

Teacher Licensure and Accreditation
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