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SUBMIT REPORTS

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Fort Hays State University

Alternative, IHE-based Program

2010-11

Print Report Card

Program Information

Name of Institution: Fort Hays State University

Institution/Program Type: Alternative, IHE-based

Academic Year: 2010-11

State: Kansas

Address: College of Education and Technology

600 Park Street

Hays, KS, 67601

Contact Name: Mrs. Kerry Schuckman

Phone: 785-628-4542

Email: kschuckm@fhsu.edu

Is your institution a member of a Teacher Quality Enhancement (TQE) partnership grant: No

TQE partnership name or grant number, if applicable: NA

Section I.a Program Admission

For each element listed below, check if it is required for admission into any of your initial teacher certification program(s) at either the undergraduate or postgraduate level.

Element	Undergraduate	Postgraduate
Application	NA	Yes
Fee/Payment	NA	No

Transcript	NA	Yes
Fingerprint check	NA	Yes
Background check	NA	No
Experience in a classroom or working with children	NA	Yes
Minimum number of courses/credites/semester hours completed	NA	Yes
Minimum high school GPA	NA	No
Minimum undergraduate GPA	NA	Yes
Minimum GPA in content area coursework	NA	No
Minimum GPA in professional education coursework	NA	No
Minimum ACT score	NA	No
Minimum SAT score	NA	No
Minimum GRE score	NA	No
Minimum basic skills test score	NA	No
Subject area/academic content test or other subject matter verification	NA	Yes
Recommendation(s)	NA	No
Essay or personal statement	NA	No
Interview	NA	No
Resume	NA	No
Bachelor's degree or higher	NA	Yes
Job offer from school/district	NA	Yes
Personality test	NA	No
Other (specify:)	NA	No

Provide a link to your website where additional information about admissions requirements can be found:

http://www.fhsu.edu/cert/t2t/

Indicate when students are formally admitted into your initial teacher certification program:
Postgraduate

Does your initial teacher certification program conditionally admit students? No

Please provide any additional about or exceptions to the admissions information provided above:

None

Section I.b Program Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of

students enrolled.

Total number of students enrolled in 2010-11:	119
Unduplicated number of males enrolled in 2010-11:	54
Unduplicated number of females enrolled in 2010-11:	65

2010-11	Number enrolled
Ethnicity	
Hispanic/Latino of any race:	7
Race	
American Indian or Alaska Native:	2
Asian:	1
Black or African American:	2
Native Hawaiian or Other Pacific Islander:	0
White:	109
Two or more races:	1

Section I.c Supervised Experience

Provide the following information about supervised clinical experience in 2010-11.

Average number of clock hours required prior to student teaching	0
Average number of clock hours required for student teaching	0
Number of full-time equivalent faculty in supervised clinical experience during this academic year	3
Number of full-time equivalent adjunct faculty in supervised clinical experience during this academic year (IHE and PreK-12 staff)	177
Number of students in supervised clinical experience during this academic year	103

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.d Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2010-11. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

Subject Area	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	

Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Multiple Levels	
Teacher Education - Agriculture	1
Teacher Education - Art	5
Teacher Education - Business	3
Teacher Education - English/Language Arts	5
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	1
Teacher Education - Technology Teacher Education/Industrial Arts	1
Teacher Education - Mathematics	7
Teacher Education - Music	1
Teacher Education - Physical Education and Coaching	4
Teacher Education - Reading	
Teacher Education - Science Teacher Education/General Science	3
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	9
Teacher Education - Chemistry	3
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education- History	3
Teacher Education - Physics	2
Teacher Education - Spanish	4
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	

Education - Other	1
Specify: Journalism	

Section I.d Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2010-11. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Academic Major	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Agriculture	
Teacher Education - Art	5
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	1
Teacher Education - Mathematics	
Teacher Education - Music	1
Teacher Education - Physical Education and Coaching	1
Teacher Education - Reading	
Teacher Education - Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	

Teacher Education - German	
Teacher Education - History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
Visual and Performing Arts	
History	3
Foreign Languages	4
Family and Consumer Sciences/Human Sciences	1
English Language/Literature	5
Philosophy and Religious Studies	
Agriculture	1
Communication or Journalism	1
Engineering	
Biology	9
Mathematics and Statistics	7
Physical Sciences	3
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	3

Geological and Earth Sciences/Geosciences	
Physics	2
Business/Business Administration/Accounting	3
Computer and Information Sciences	
Other Specify:	

Section I.e Program Completers

Provide the total number of initial teacher certification preparation program completers in each of the following academic years:

2010-11: 53

2009-10: 48

2008-09: 44

Section II. Annual Goals

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative routes to state certification or licensure program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. IHEs that do not have a teacher preparation program in one or more of the areas listed below can enter NA for the area(s) in which the IHE does not have that program.

Teacher shortage area	Goal for increasing prospective teachers trained
Mathematics	**Academic year:** 2010-11 **Goal:** 5 **Goal met?** Yes **Description of strategies used to achieve goal:** An annual goal of 5 was established for the 2010-11 school year and each year thereafter. **Description of steps to improve performance in meeting goal or lessons learned in meeting goal:** Specific marketing strategies include online information sessions, web site development, career fairs as well as an annual program review for the KSDE are strategies to increase the number of candidates as well as program quality.
Science	**Academic year:** 2010-11

Goal: 7

Goal met? Yes

Description of strategies used to achieve goal:

An annual goal of 7 was established for the 2010-11 school year and each year thereafter.

Description of steps to improve performance in meeting goal or lessons learned in meeting goal:

Specific marketing strategies include online information sessions, website development, career fairs as well as an annual program review for the KSDE are strategies to increase the number of candidates as well as program quality.

Special education	
	Academic year: 2010-11
	Goal: 0
	Goal met? No
	Description of strategies used to achieve goal:
	In Kansas, special education is not an initial program area. However FHSU offers an adaptive special education minor endorsement program that can be added to all levels of licenses.
	Description of steps to improve performance in meeting goal or lessons learned in meeting goal:
Instruction of limited English proficient students	**Academic year:** 2010-11
	Goal: 0
	Goal met? No
	Description of strategies used to achieve goal:
	In Kansas, ESOL is not an initial program area However KSDE approved an ESOL minor endorsement program to be available Fall 2012 that can be added to all levels of licenses.
	Description of steps to improve performance in meeting goal or lessons learned in meeting goal:
Foreign language	**Academic year:** 2010-11
	Goal: 5
	Goal met? No
	Description of strategies used to achieve goal:
	An annual goal of 5 was established for the 2010-11 school year and each year thereafter.
	Description of steps to improve performance in meeting goal or lessons

	learned in meeting goal:
	Specific marketing strategies include online information sessions, web site development, career fairs as well as an annual program review for the KSDE are strategies to increase the number of candidates as well as program quality.

Provide any additional comments, exceptions and explanations below:

KSDE does not recognize special education or English as a Second Language or Other Language as an initial program. FHSU is part of the KNOTtT and mNET grants and is targeting high need school districts in marketing and recruitment efforts.

Section II. Assurances

Please indicate whether your institution is in compliance with the following assurances.

Training provided to prospective teachers responds to the identified needs of the local educational agencies or States where the institution's graduates are likely to teach, based on past hiring and recruitment trends.
Yes

Training provided to prospective teachers is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.
Yes

Prospective special education teachers receive coursework in core academic subjects and receive training in providing instruction in core academic subjects.
Yes

General education teachers receive training in providing instruction to children with disabilities.
Yes

General education teachers receive training in providing instruction to limited English proficient students.
Yes

General education teachers receive training in providing instruction to children from low-income families.
Yes

Prospective teachers receive training on how to effectively teach in urban and rural schools, as applicable.
Yes

Describe your institution's most successful strategies in meeting the assurances listed above:

Systematic Program Approval Process COET teacher education programs are reviewed and approved (October, 2009) by the Kansas State Department of Education (KSDE), and include assessments, scoring guides, and at least three years of assessment data. Initial teacher candidate scores on the state licensure test demonstrate a 95% pass rate. Programs are annually reviewed.

Section III. Assessment Rates

					State	

Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)	Average pass rate (%)	State Average scaled score
ETS0700 - AGRICULTURE Educational Testing Service (ETS) Other enrolled students	1					
ETS0700 - AGRICULTURE Educational Testing Service (ETS) All program completers, 2010-11	1					
ETS0700 - AGRICULTURE Educational Testing Service (ETS) All program completers, 2009-10	1					
ETS0133 - ART CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	2					
ETS0133 - ART CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	5					
ETS0133 - ART CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	7				100	175
ETS0235 - BIOLOGY CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	7				85	163
ETS0235 - BIOLOGY CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	9				100	165
ETS0235 - BIOLOGY CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	11	172	11	100	97	168
ETS0100 - BUSINESS EDUCATION Educational Testing Service (ETS) Other enrolled students	2					
ETS0100 - BUSINESS EDUCATION Educational Testing Service (ETS) All program completers, 2010-11	4					
ETS0100 - BUSINESS EDUCATION Educational Testing Service (ETS) All program completers, 2009-10	18	668	18	100	100	668
ETS0101 - BUSINESS EDUCATION: CONTENT KNOWLEDGE	10	175	10	100	100	174

Educational Testing Service (ETS) Other enrolled students						
ETS0245 - CHEMISTRY CONTENT KNOWLEDGE II Educational Testing Service (ETS) Other enrolled students	4					
ETS0245 - CHEMISTRY CONTENT KNOWLEDGE II Educational Testing Service (ETS) All program completers, 2010-11	3					
ETS0245 - CHEMISTRY CONTENT KNOWLEDGE II Educational Testing Service (ETS) All program completers, 2009-10	5				100	166
ETS0011 - ELEM ED CURR INSTRUC ASSESSMENT Educational Testing Service (ETS) All program completers, 2010-11	1					
ETS0041 - ENG LANG LIT COMP CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	12	183	12	100	93	180
ETS0041 - ENG LANG LIT COMP CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	5				100	182
ETS0041 - ENG LANG LIT COMP CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	7				97	183
ETS0120 - FAMILY AND CONSUMER SCIENCES Educational Testing Service (ETS) All program completers, 2009-10	2					
ETS0121 - FAMILY AND CONSUMER SCIENCES II Educational Testing Service (ETS) All program completers, 2010-11	1					
ETS0121 - FAMILY AND CONSUMER SCIENCES II Educational Testing Service (ETS) All program completers, 2009-10	6				100	171
ETS0173 - FRENCH CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	1					

ETS0061 -MATHEMATICS: CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	2						
ETS0061 -MATHEMATICS: CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	3					100	155
ETS0061 -MATHEMATICS: CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	2					100	150
ETS0069 -MIDDLE SCHOOL MATHEMATICS Educational Testing Service (ETS) Other enrolled students	1						
ETS0069 -MIDDLE SCHOOL MATHEMATICS Educational Testing Service (ETS) All program completers, 2010-11	3						
ETS0069 -MIDDLE SCHOOL MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	1					100	182
ETS0439 -MIDDLE SCHOOL SCIENCE Educational Testing Service (ETS) Other enrolled students	3						
ETS0439 -MIDDLE SCHOOL SCIENCE Educational Testing Service (ETS) All program completers, 2010-11	3						
ETS0439 -MIDDLE SCHOOL SCIENCE Educational Testing Service (ETS) All program completers, 2009-10	1						
ETS0089 -MIDDLE SCHOOL SOCIAL STUDIES Educational Testing Service (ETS) Other enrolled students	2						
ETS0113 -MUSIC CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	4						
ETS0113 -MUSIC CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	1						
ETS0113 -MUSIC CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	2						

ETS0091 -PHYSICAL ED: CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	1					
ETS0091 -PHYSICAL ED: CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	3					
ETS0091 -PHYSICAL ED: CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	7					
ETS0265 -PHYSICS CONTENT KNOWLEDGE II Educational Testing Service (ETS) All program completers, 2010-11	2					
ETS0265 -PHYSICS CONTENT KNOWLEDGE II Educational Testing Service (ETS) All program completers, 2009-10	2					
ETS0523 -PRINCIPLES LEARNING AND TEACHING 5-9 Educational Testing Service (ETS) All program completers, 2010-11	5					
ETS0523 -PRINCIPLES LEARNING AND TEACHING 5-9 Educational Testing Service (ETS) All program completers, 2009-10	3					
ETS0524 -PRINCIPLES LEARNING AND TEACHING 7-12 Educational Testing Service (ETS) Other enrolled students	7				89	170
ETS0524 -PRINCIPLES LEARNING AND TEACHING 7-12 Educational Testing Service (ETS) All program completers, 2010-11	43	175	42	98	98	175
ETS0524 -PRINCIPLES LEARNING AND TEACHING 7-12 Educational Testing Service (ETS) All program completers, 2009-10	81	174	80	99	98	175
ETS0522 -PRINCIPLES LEARNING AND TEACHING K-6 Educational Testing Service (ETS) All program completers, 2010-11	1					
ETS0522 -PRINCIPLES LEARNING AND TEACHING K-6	1					

Educational Testing Service (ETS) All program completers, 2009-10						
ETS0390 -PSYCHOLOGY Educational Testing Service (ETS) All program completers, 2009-10	1					
ETS0081 -SOCIAL STUDIES: CONTENT KNOWLEDGE Educational Testing Service (ETS) Other enrolled students	1					
ETS0081 -SOCIAL STUDIES: CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	1					
ETS0081 -SOCIAL STUDIES: CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	1					
ETS0191 -SPANISH CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2010-11	4					
ETS0191 -SPANISH CONTENT KNOWLEDGE Educational Testing Service (ETS) All program completers, 2009-10	4				88	177
ETS5195 -SPANISH: WORLD LANGUAGE Educational Testing Service (ETS) Other enrolled students	1					
ETS0220 -SPEECH COMMUNICATION Educational Testing Service (ETS) All program completers, 2009-10	1					
ETS0221 -SPEECH COMMUNICATIONS Educational Testing Service (ETS) All program completers, 2010-11	1					
ETS0050 -TECHNOLOGY EDUCATION Educational Testing Service (ETS) Other enrolled students	2					
ETS0050 -TECHNOLOGY EDUCATION Educational Testing Service (ETS) All program completers, 2010-11	1					
ETS0050 -TECHNOLOGY EDUCATION Educational Testing Service (ETS) All program completers, 2009-10	2					

Section III. Summary Rates

Group	Number taking tests	Number passing tests	Pass rate (%)	State Average pass rate (%)
All program completers, 2010-11	51	50	98	96
All program completers, 2009-10	86	84	98	96

Section IV. Low-Performing

Provide the following information about the approval or accreditation of your teacher preparation program.

Is your teacher preparation program currently approved or accredited?
Yes

If yes, please specify the organization(s) that approved or accredited your program:
State
NCATE
Other (specify: NCA)

Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 207(a) of the HEA of 2008)?
No

Section V. Technology

Does your program prepare teachers to:

- **integrate technology effectively into curricula and instruction**
  Yes

- **use technology effectively to collect data to improve teaching and learning**
  Yes

- **use technology effectively to manage data to improve teaching and learning**
  Yes

- **use technology effectively to analyze data to improve teaching and learning**
  Yes

Provide a description of how your program prepares teachers to integrate technology effectively into curricula and instruction, and to use technology effectively to collect, manage, and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. Include a description of how your program prepares teachers to use the principles of universal design for learning, as applicable. Include planning activities and a timeline if any of the four elements listed above are not currently in place.

Students must use technology skills to complete their coursework. Integration of technology is required in lesson plans, as well as in the teacher work sample performance assessment. Candidates are required to collect and manage student learning data.

Section VI. Teacher Training

Does your program prepare general education teachers to:

- **teach students with disabilities effectively**
  Yes

- **participate as a member of individualized education program teams**
  Yes

- **teach students who are limited English proficient effectively**
  Yes

Provide a description of how your program prepares general education teachers to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*, and to effectively teach students who are limited English proficient. Include planning activities and a timeline if any of the three elements listed above are not currently in place.

The alternative program includes a specific course that addresses the unit's definition of diversity. This definition includes students with disabilities, those learning English, socio-economic status, geographical location, among others. The program adheres to the diversity proficiencies established by the unit. Further, lesson plans include modifications for the above groups.

Does your program prepare special education teachers to:

- **teach students with disabilities effectively**
  NA

- **participate as a member of individualized education program teams**
  NA

- **teach students who are limited English proficient effectively**
  NA

Provide a description of how your program prepares special education teachers to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*, and to effectively teach students who are limited English proficient. Include planning activities and a timeline if any of the three elements listed above are not currently in place.

The alternative licensure program does not include special education teachers. Kansas does not recognize special education as an initial licensure program.

Section VII. Contextual Information

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this report card. The U.S. Department of Education is especially interested in any evaluation plans or interim or final reports that may be available.

The alternative program is reviewed by the KSDE. It was fully approved, with no areas for concern, in 2009. The program was part of the onsite review by KSDE and NCATE in 2010. The unit is fully accredited. Data is regularly analyzed for program improvement purposes.

Supporting Files

Title II, Higher Education Act

OMB Control No.: 1840-0744 (exp. 9/30/2012)