Intent to Seek Unit Accreditation and/or

Approval of Teacher Education Programs

Institution Information

Chief Executive Officer's Name

Chief Executive Officer's Title

Institution Name:

Institution Address:

Institution City: State Zip

Type (private, regent, municipal):

Institution is Accredited by:

Name Date of Last Visit

Name Date of Last Visit

Name Date of Last Visit

Name Date of Last Visit

Education Unit Information

Unit Head's Name

Unit Head's Title

Unit Name

Unit Address:

Institution City: State Zip

Coordinator for On-Site Visit

Is the unit accredited by NCATE/CAEP?

If Yes: Date of Last Visit

Initial: Advanced:

Please provide the following information about the Education Unit and Programs

Basic skills tests used for admission to initial programs

Branch campuses

Centers administered by the unit

Off-campus programs administered by the unit

Internet programs administered by the unit

Consortia arrangements

List three preferred dates for the accreditation on-site team visit. Dates should be three to four days in length (the institution may choose visit length), start on a Sunday, and be between mid-January and mid-March for Spring visits and between mid-September and mid-November for Fall visits.

1.

2.

3.

Is this a joint KSBE/NCATE-CAEP Visit? Yes/No

The institution named above hereby applies for Kansas State Board of Education approval for: (check one or more)

unit accreditation

new program approval as delineated on the attached chart

program approval (renewal) as delineated on the attached chart

Signature of Chief Executive Officer Date

Signature of Education Unit Head Date

**Program(s) for which Approval is Requested**

Legend: **In** Initial **OC\*** Offered Off-Campus

**A** Advanced **OL** Online

**N** New **C** Continuing

|  |  |  |
| --- | --- | --- |
| Provisional is available | Combined regular education and special education curriculum | Must be done with  a regular education license |
| Not available at this level | | |

**For each program for which approval is requested, mark the applicable developmental level(s), whether the program is at the Initial (In) or Advanced (A) level and whether it is offered off-campus or online as well as on campus.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program | B – Kdg | B –Gr3 | K-6 | 5-8 | 6-12 | PreK-12 | In | A | OC | OL |
| Early Childhood Unified |  |  |  |  |  |  |  |  |  |  |
| Elementary |  |  |  |  |  |  |  |  |  |  |
| Elementary Education Unified |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |
| History, Government, & Social Studies |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |
| Agriculture |  |  |  |  |  |  |  |  |  |  |
| Biology |  |  |  |  |  |  |  |  |  |  |
| Business |  |  |  |  |  |  |  |  |  |  |
| Chemistry |  |  |  |  |  |  |  |  |  |  |
| Earth and Space Science |  |  |  |  |  |  |  |  |  |  |
| Family & Consumer Science |  |  |  |  |  |  |  |  |  |  |
| Journalism |  |  |  |  |  |  |  |  |  |  |
| Physics |  |  |  |  |  |  |  |  |  |  |
| Psychology |  |  |  |  |  |  |  |  |  |  |
| Secondary Education Unified |  |  |  |  |  |  |  |  |  |  |
| Speech/Theatre |  |  |  |  |  |  |  |  |  |  |
| Technology Education |  |  |  |  |  |  |  |  |  |  |
| Deaf or Hard-of-Hearing |  |  |  |  |  |  |  |  |  |  |
| School Psychologist |  |  |  |  |  |  |  |  |  |  |
| Visually Impaired |  |  |  |  |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |  |  |  |  |
| Foreign Language |  |  |  |  |  |  |  |  |  |  |
| Health |  |  |  |  |  |  |  |  |  |  |

**\* On a separate sheet, indicate where this program is offered.**

**Program(s) for which Approval is Requested (continued)**

Legend: **In** Initial **OC\*** Offered Off-Campus

**A** Advanced **OL** Online

**N** New **C** Continuing

|  |  |  |
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|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program | K-6 | 5-8 | 6-12 | PreK-12 | In | A | OC | OL |
| Leadership: Building |  |  |  |  |  |  |  |  |
| Leadership: District |  |  |  |  |  |  |  |  |
| Library Media Specialist |  |  |  |  |  |  |  |  |
| Music |  |  |  |  |  |  |  |  |
| Music: Instrumental |  |  |  |  |  |  |  |  |
| Music: Vocal |  |  |  |  |  |  |  |  |
| Physical Education |  |  |  |  |  |  |  |  |
| Reading Specialist |  |  |  |  |  |  |  |  |
| School Counselor |  |  |  |  |  |  |  |  |
| Teacher Leader |  |  |  |  |  |  |  |  |
| ESOL |  |  |  |  |  |  |  |  |
| Gifted |  |  |  |  |  |  |  |  |
| High Incidence |  |  |  |  |  |  |  |  |
| Low Incidence |  |  |  |  |  |  |  |  |
| Innovative/Experimental |  |  |  |  |  |  |  |  |
| Restricted |  |  |  |  |  |  |  |  |

**\* On a separate sheet, indicate where this program is offered.**

TeacherEducation/ IntentSeek2018