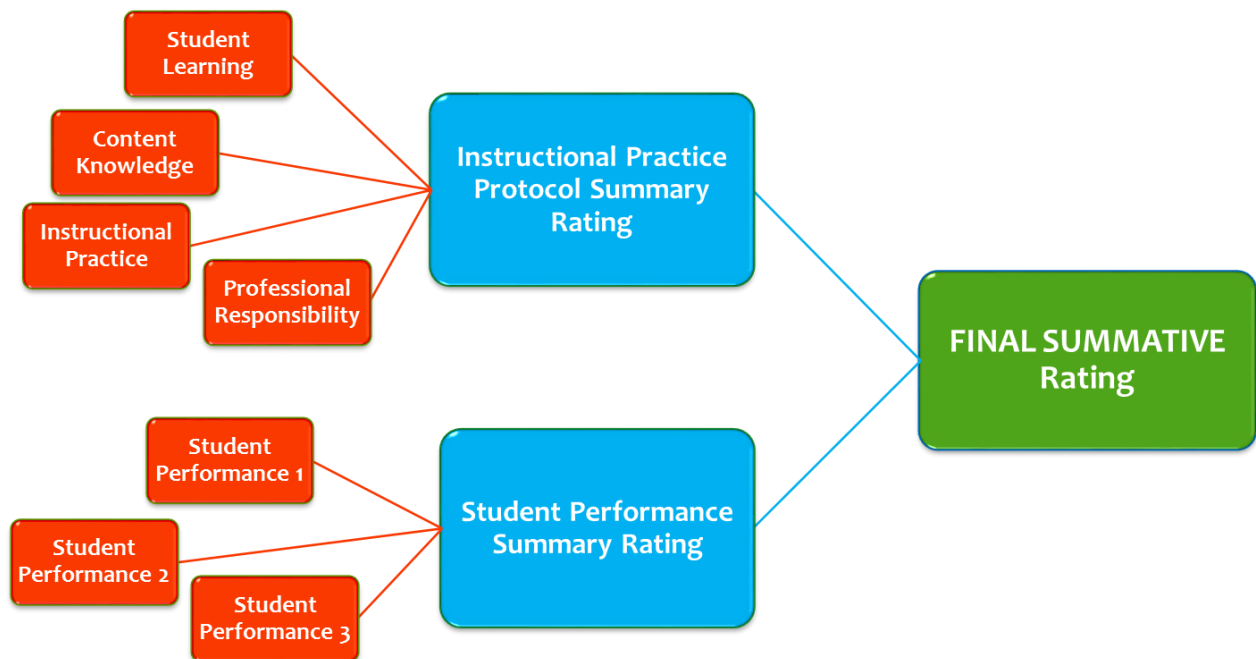


Educator Evaluation Fact Sheet

October 2017

Educator Evaluation System

Combining Educator Instructional Practice and Student Performance



Evaluation Updates:

- Educator evaluation systems should include evidence of instructional practice and student performance.
- *Student growth measures* should be replaced with statutory language (*student performance*).
- Districts will determine their own local definition of student performance.
- State assessments are not required to be used as evidence of student performance in an evaluation.
- Districts will select methods of identifying and documenting student performance for use in educator evaluations.

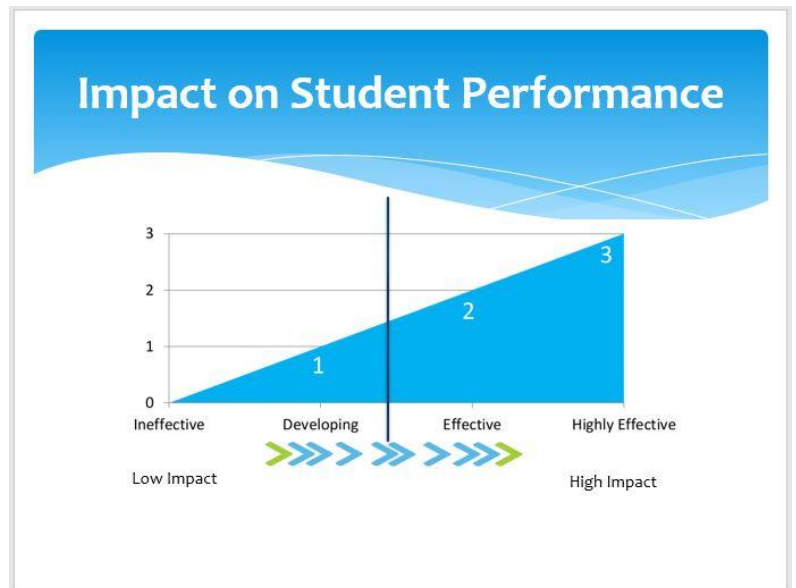
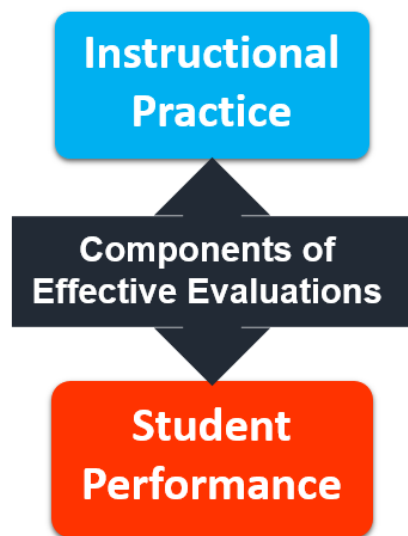
KSDE Guidance to Evaluation:

- Evaluation systems combine instructional practice and student performance. There are no implications of weighting.
- Differentiate performance with three or more levels. KSDE suggests four.
- Definition of student performance and its measurement is a district decision. An Inter-Rater Agreement (IRA) is essential.
- Educators should be evaluated on a regular basis.
- Evaluators provide clear, timely, and useful feedback that guides professional learning opportunities.
- Data should be used to ensure all students' equitable access to effective and highly effective teachers.



For more information: www.ksde.org

Home Page > Teaching & Learning > Educator Evaluations



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