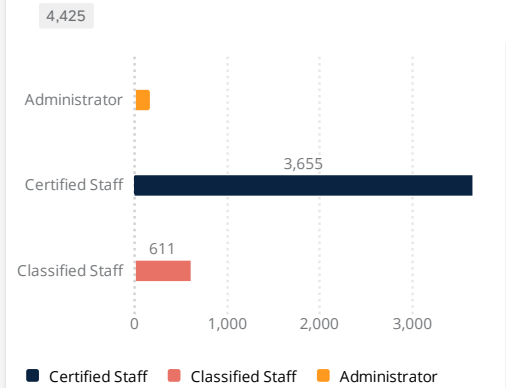
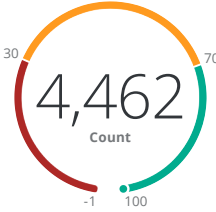


School & District Culture Survey

Total Participants



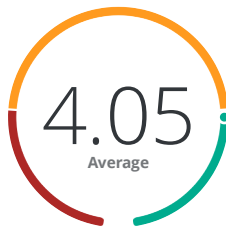
District | Shared Vision Composite

No data found - your filters may be too exclusive!

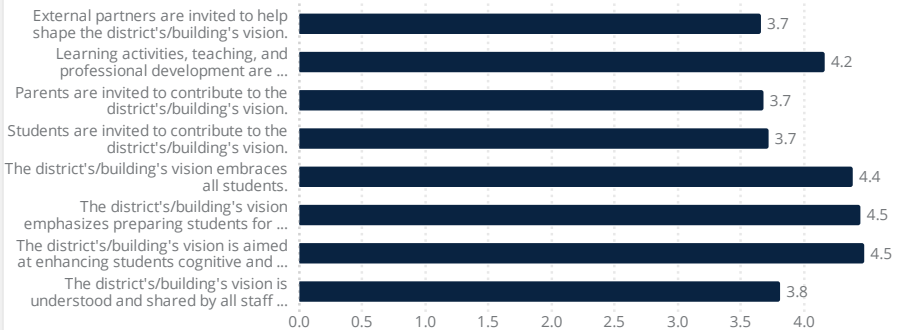
District | Shared Vision

- External partners are invited to help shape the district's/building's vision.
- Learning activities, teaching, and professional development are ...
- Parents are invited to contribute to the district's/building's vision.
- Students are invited to contribute to the district's/building's vision.
- The district's/building's vision embraces all students.
- The district's/building's vision is aimed at enhancing students cognitive and ...
- The district's/building's vision is understood and shared by all staff ...
- The school's vision emphasizes preparing students for their future in ...

Building | Shared Vision Composite



Building | Shared Vision



District | Inquiry, Innovation and Exploration Composite



No data found - your filters may be too exclusive!

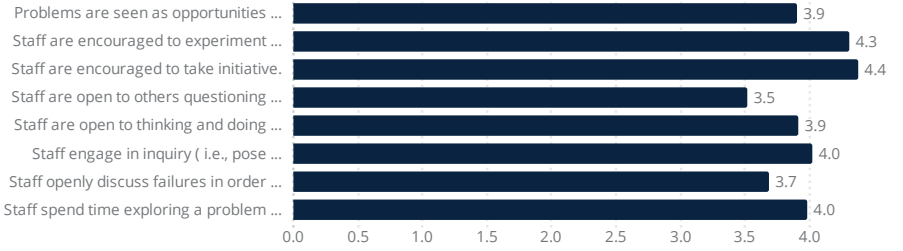
District | Inquiry, Innovation and Exploration

- Problems are seen as opportunities ...
- Staff are encouraged to experiment ...
- Staff are encouraged to take initiative.
- Staff are open to others questioning ...
- Staff are open to thinking and doing ...
- Staff engage in inquiry ( i.e. pose ...
- Staff openly discuss failures in order ...
- Staff spend time exploring a problem ...

Building | Inquiry, Innovation and Exploration Composite



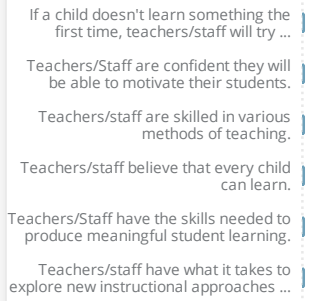
Building | Inquiry, Innovation and Exploration ▾



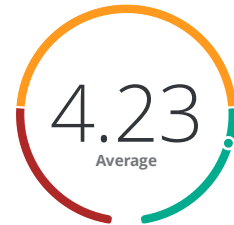
District | Collective Efficacy Composite

No data found - your filters may be too exclusive!

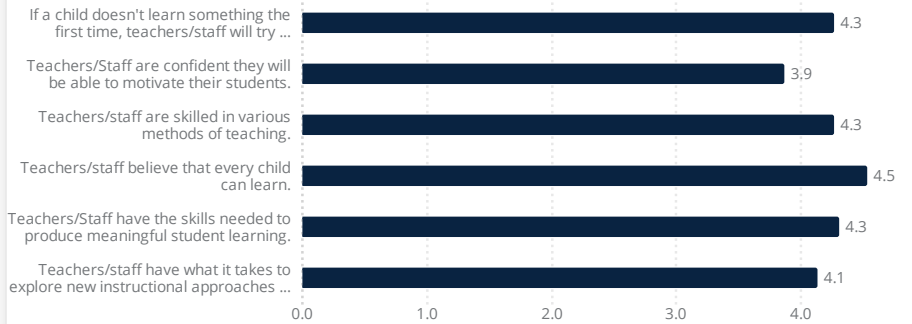
District | Collective Efficacy



Building | Collective Efficacy Composite



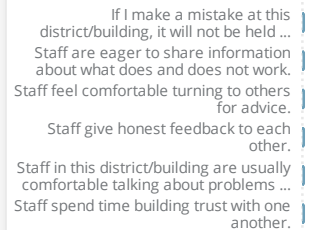
Building | Collective Efficacy



District | Psychological Safety Composite

No data found - your filters may be too exclusive!

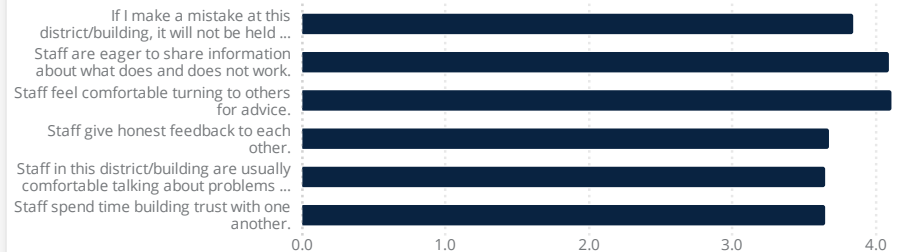
District | Psychological Safety



Building | Psychological Safety Composite



Building | Psychological Safety



### District | Modeling Learning Leadership Composite

No data found - your filters may be too exclusive!

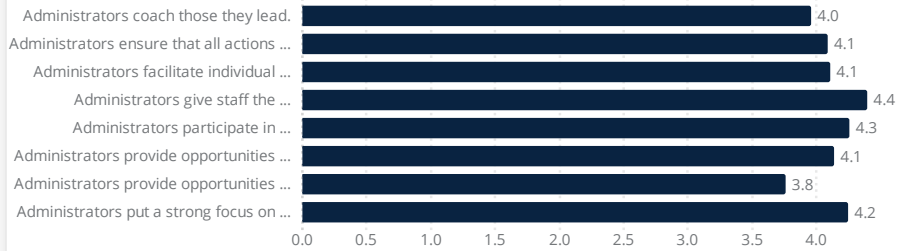
### District | Modeling Learning Leadership

- Administrators coach those they lead. }-
- Administrators ensure that all actions ... }-
- Administrators facilitate individual ... }-
- Administrators give staff the ... }-
- Administrators participate in ... }-
- Administrators provide opportunities ... }-
- Administrators provide opportunities ... }-
- Administrators put a strong focus on ... }-

### Building | Modeling Learning Leadership Composite



### Building | Modeling Learning Leadership



Thank you for completing the School and District Culture Survey!

Building and maintaining a positive learning culture is essential to the success of each student. Positive school cultures increase satisfaction, morale, and effectiveness for the staff while simultaneously increasing learning, fulfillment, and well-being for the students (<https://www.edglossary.org/school-culture/>).

This survey is organized around five key constructs that contribute to a positive learning culture. These constructs are:

- Shared vision
- Inquiry, innovation and exploration
- Collective efficacy
- Psychological safety
- Modeling learning leadership<sup>[1]</sup>

To support you in utilizing your data effectively, the Accreditation & Design Team has created a [Culture Toolkit](#) meant to assist you in growing each construct of a positive learning culture.

<sup>[1]</sup>Survey items were used with permission from the authors:

Kools, M., Stoll, L., George, B., Steijn, B., Bekkers, V., & Gooouédard. (2020). The school as a learning organization: The concept and its measurement. *European Journal of Education*, 55, 25-42.

Elmore, R., Forman, M.L., & Stosich, E.L. (2016). Internal coherence assessment protocol. Strategic Education Research Partnership, Washington, D.C. Retrieved from <https://www.serp.institute.org/internal-coherence/resources>