School & District Culture Survey

Total Participants

- Administrator: 4,462
- Certified Staff: 3,655
- Classified Staff: 611

District | Shared Vision Composite

No data found - your filters may be too exclusive!

District | Shared Vision

External partners are invited to help shape the district's/building's vision.
Learning activities, teaching, and professional development are...
Parents are invited to contribute to the district's/building's vision.
Students are invited to contribute to the district's/building's vision.
The district's/building's vision embraces all students.
The district's/building's vision is aimed at enhancing students cognitive and...
The district's/building's vision is understood and shared by all staff...
The school's vision emphasizes preparing students for their future in ...

Building | Shared Vision Composite

4.05
Average

Building | Shared Vision

External partners are invited to help shape the district's/building's vision.
Learning activities, teaching, and professional development are...
Parents are invited to contribute to the district's/building's vision.
Students are invited to contribute to the district's/building's vision.
The district's/building's vision embraces all students.
The district's/building's vision emphasizes preparing students for ...
The district's/building's vision is aimed at enhancing students cognitive and ...
The district's/building's vision is understood and shared by all staff ...

District | Inquiry, Innovation and Exploration Composite

No data found - your filters may be too exclusive!

District | Inquiry, Innovation and Exploration

Problems are seen as opportunities ...
Staff are encouraged to experiment ...
Staff are encouraged to take initiative ...
Staff are open to others questioning ...
Staff are open to thinking and doing ...
Staff engage in inquiry (i.e. pose ...
Staff openly discuss failures in order ...
Staff spend time exploring a problem ...
**Building | Inquiry, Innovation and Exploration Composite**

Problems are seen as opportunities - 4.3
Staff are encouraged to experiment - 4.4
Staff are encouraged to take initiative - 4.3
Staff are open to others questioning - 4.0
Staff are open to thinking and doing - 4.0
Staff engage in inquiry (i.e., pose questions) - 4.0
Staff openly discuss failures in order to learn - 4.0
Staff spend time exploring a problem - 4.0

**District | Collective Efficacy Composite**

No data found - your filters may be too exclusive!

**Building | Collective Efficacy**

If a child doesn't learn something the first time, teachers/staff will try ... 4.3
Teachers/Staff are confident they will be able to motivate their students - 4.3
Teachers/staff are skilled in various methods of teaching - 4.3
Teachers/staff believe that every child can learn - 4.5
Teachers/Staff have the skills needed to produce meaningful student learning - 4.3
Teachers/staff have what it takes to explore new instructional approaches - 4.1

**District | Psychological Safety Composite**

No data found - your filters may be too exclusive!

**Building | Psychological Safety**

If I make a mistake at this district/building, it will not be held against me - 4.0
Staff are eager to share information about what does and does not work - 3.8
Staff feel comfortable turning to others for advice - 3.7
Staff give honest feedback to each other - 3.8
Staff in this district/building are usually comfortable talking about problems - 3.7
Staff spend time building trust with one another - 4.0
Thank you for completing the School and District Culture Survey!

Building and maintaining a positive learning culture is essential to the success of each student. Positive school cultures increase satisfaction, morale, and effectiveness for the staff while simultaneously increasing learning, fulfillment, and well-being for the students (https://www.edglossary.org/school-culture/).

This survey is organized around five key constructs that contribute to a positive learning culture. These constructs are:
- Shared vision
- Inquiry, innovation and exploration
- Collective efficacy
- Psychological safety
- Modeling learning leadership[1]

To support you in utilizing your data effectively, the Accreditation & Design Team has created a Culture Toolkit meant to assist you in growing each construct of a positive learning culture.

[1]Survey items were used with permission from the authors:
