

Welcome to Year Two of KESA

Primary Objectives for Year Two

- Review and address any issues with compliance/foundational structures.
- Review results and progress in meeting the State Board Goals and Definition of a Successful High School Graduate.
- Implement or continue action plans and identify data/evidence/supporting plans and goals.
- Update site councils.
- Inform local governing body.

KESA is the state board adopted accreditation model. It is a process. There are a few non-negotiables for all systems seeking an accreditation status from the Kansas State Board of Education. All systems must address the areas of compliance, foundational structures and collaborate with an Outside Visitation Team (OVT).

Systems will continue to embrace their unique needs and school cultures. The Kansas Redesign Project and Kansas Learning Network are two examples of processes that utilize goals, strategies and needs assessments that support a continuous improvement process and may be more specialized in nature.

Reminders:

- **It may be helpful to type your answers in Word first, then copy and paste them into the application.**
- **Make sure to save often as the authenticated application will time out in a relatively short time of inactivity.**

Tell your story!

Continue to tell your improvement story...

Reflect on the work you have completed and the lessons you have learned about your system or the process, following your last OVT visit.

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Implementation of Action Plans

GOAL AREA 1: _____

1. How do you expect your work in the priorities of this goal area to impact the State Board outcomes and definition of a successful Kansas high school graduate?

2. What action steps have you taken to ensure your district is improving in this goal area?

3. What data are you using to monitor progress? What changes in that data indicate progress on the milestones you are targeting?

4. Describe how your system communicates a consistent message regarding your work in this Goal Area.

5. Discuss your professional learning plan and its effectiveness for this Goal Area.

Implementation of Action Plans

GOAL AREA 2: _____

1. How do you expect your work in the priorities of this goal area to impact the State Board outcomes and definition of a successful Kansas high school graduate?

2. What action steps have you taken to ensure your district is improving in this goal area?

3. What data are you using to monitor progress? What changes in that data indicate progress on the milestones you are targeting?

4. Describe how your system communicates a consistent message regarding your work in this Goal Area.

5. Discuss your professional learning plan and its effectiveness for this Goal Area.

IMPLEMENTATION REVIEW

Data-driven discussions about goals and action plans.

1. Are your goals still relevant?
2. Are your Year Two goals the same as they were in Year One?
3. Describe any action plan modifications since the OVT Year One visit. What data led to these changes?
4. What stakeholder contributions appear to be making the most positive impact?
5. Describe the professional learning taking place that is producing desired results.
6. What evidence can you provide to show stakeholder engagement in the activities/strategies in your action plan(s).

Results: State Board Goals

Describe how your system is currently performing in each of the following State Board goal areas.

SOCIAL-EMOTIONAL FACTORS MEASURED LOCALLY (DATA AND ANALYSIS)

KINDERGARTEN READINESS (DATA AND ANALYSIS)

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INDIVIDUAL PLAN OF STUDY (DATA AND ANALYSIS)

HIGH SCHOOL GRADUATION (DATA AND ANALYSIS)

POSTSECONDARY SUCCESS (DATA AND ANALYSIS)

STATE BOARD OF EDUCATION DEFINITION OF A SUCCESSFUL HIGH SCHOOL GRADUATE

Summarize how your system helps students meet the definition of a successful HS Graduate

ACADEMIC/COGNITIVE

TECHNICAL

EMPLOYABILITY

CIVIC ENGAGEMENT

Telling your story...

Use this space to:

- discuss anything you feel you might need additional help and/or guidance from your OVT Chair and Team to complete.
- describe the work you need to complete to prepare for next year.
- describe any work you have already completed from the requirements for upcoming years.

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