

# Welcome to Year One of KESA

## Primary Objectives for Year One

- Review rubrics used as appropriate.
- Conduct your needs assessment.
- Address compliance and foundational structures.
- Select two Rs as Goal Areas for the cycle.
- BLTs develop building goals/action plans.
- DLT develops system goals/action plans based on Goal Areas 1 and 2.
- Update site councils.
- Inform local governing body.
- Submit Initial Report

KESA is the state board adopted accreditation model. It is a process. There are a few non-negotiables for all systems seeking an accreditation status from the Kansas State Board of Education. All systems must address the areas of compliance, foundational structures and collaborate with an Outside Visitation Team (OVT).

However, systems are encouraged to embrace their unique needs and school cultures. The Kansas Redesign Project and Kansas Learning Network are two examples of processes that utilize goals, strategies and needs assessments that support a continuous improvement process and may be more specialized in nature.

### Reminders:

- **It may be helpful to type your answers in Word first, then copy and paste them into the application.**
- **Make sure to save often as the authenticated application will time out in a relatively short time of inactivity.**

Tell your story!

# NEEDS ASSESSMENT

List your system needs assessment findings. This needs assessment can be based on the KESA Rubrics or another needs assessment instrument. Your responses below should include findings for each of the four KESA R's (Relationships, Relevance, Responsive Culture, and Rigor). Be sure to consider both qualitative and quantitative data. This information will assist your system in identifying the goal areas, and provide the OVT information to understand the decisions that have been made to this point and in making recommendations for moving forward.

Explain how your needs assessment helped you determine your current performance in the KESA R's.

# Results: State Board Goals

*Describe how your system is currently performing in each of the following State Board goal areas.*

SOCIAL-EMOTIONAL FACTORS MEASURED LOCALLY (DATA AND ANALYSIS)

KINDERGARTEN READINESS (DATA AND ANALYSIS)

INDIVIDUAL PLAN OF STUDY (DATA AND ANALYSIS)

HIGH SCHOOL GRADUATION (DATA AND ANALYSIS)

POSTSECONDARY SUCCESS (DATA AND ANALYSIS)

# STATE BOARD OF EDUCATION DEFINITION OF A SUCCESSFUL HIGH SCHOOL GRADUATE

Summarize how your system helps students meet the definition of a successful HS Graduate

ACADEMIC/COGNITIVE

TECHNICAL

EMPLOYABILITY

CIVIC ENGAGEMENT

# NEEDS ASSESSMENT and ACTION PLAN DEVELOPMENT

1. Outline your needs assessment process.

2. Describe the involvement of site councils and other stakeholders in the needs assessment process.

3. Based on your data, what are your concerns, challenges and implementation plans for Years 1-5.

4. Explain any building-level concerns now that your needs assessment process is complete.

5. Name any outlier schools requiring additional system supports, including a brief description explaining why they are an outlier. *(See KESA glossary.)*

6. How will you support outlier schools?

7. How have you ensured that all of your stakeholder groups are able to articulate and discuss your system vision and plan?

8. In what way do the buildings in your system all participate and/or contribute to your system plan? How are building plans aligned?

9. Describe how your professional learning opportunities align with the needs of your system?

# Goal and Action Plan Development

## GOAL AREA 1: \_\_\_\_\_

1. What specific data sources and trends led you to choose this R as a Goal Area?
2. What are your system-level priorities for this goal area? Consider any related building concerns in your description.
3. What trends in building-level goal development influenced your system-level goal development?
4. How does this system goal address the needs of all buildings/stakeholders?
5. What strategies will you employ to achieve your goal?
6. Describe the professional learning and other supports that will be needed to help improve this goal area?
7. What indicators will be used to determine progress in this Goal Area? What milestones will you identify to measure growth and how often will you be evaluating them?

8. Are there any new data sources you developed or discovered to support your work around this goal? If so, please describe them.

## Goal and Action Plan Development

### GOAL AREA 2: \_\_\_\_\_

1. What specific data sources and trends led you to choose this R as a Goal Area?
2. What are your system-level priorities for this goal area? Consider any related building concerns in your description.
3. What trends in building-level goal development influenced your system-level goal development?
4. How does this system goal address the needs of all buildings/stakeholders?
5. What strategies will you employ to achieve your goal?
6. Describe the professional learning and other supports that will be needed to help improve this goal area?

7. What indicators will be used to determine progress in this Goal Area? What milestones will you identify to measure growth and how often will you be evaluating them?

8. Are there any new data sources you developed or discovered to support your work around this goal? If so, please describe them.

## Telling your story...

Use this space to:

- discuss anything you feel you might need additional help and/or guidance from your OVT Chair and Team to complete.
- describe the work you need to complete to prepare for next year.
- describe any work you have already completed from the requirements for upcoming years.