

# Welcome to Year Four of KESA

## Primary Objectives for Year Four

- Review compliance/foundational structures.
- Review results and progress in meeting the State Board Goals and Definition of a Successful High School Graduate.
- Continue implementation of action plans/revise as necessary.
- Continue identification of data/evidence supporting plans.
- Begin preparation for Year Five.
- Update site councils on progress.
- Inform local governing body of progress.

## Remember:

During Year Four full implementation continues. Systems should continue making modifications to plans or strategies as necessary based on evidence gathered and begin preparing for the end of their cycle during Year Five.

KESA is the state board adopted accreditation model. It is a process. There are a few non-negotiables for all systems seeking an accreditation status from the Kansas State Board of Education. All systems must address the areas of compliance, foundational structures and collaborate with an Outside Visitation Team (OVT).

Continue to embrace your unique needs and school cultures.

## Reminders:

- **It may be helpful to type your answers in Word first, then copy and paste them into the application.**
- **Make sure to save often as the authenticated application will time out in a relatively short time of inactivity.**

Tell us more about your story!

# Continue to tell your improvement story...

Reflect on the work you have completed and the lessons you have learned about your system or the process, following your last OVT visit.

# Compliance and Foundational Structures

1. Any non-compliant issue(s) identified in YEARS ONE or TWO will be updated here. Identify the issue(s) and explain how they have been addressed.

2. Briefly explain how each of the Foundational Structures are being addressed in your system.

- Tiered System of Supports
- Stakeholder Engagement
- Diversity/Equity
- Communication/Basic Skills
- Civic and Social Engagement
- Physical and Mental Health
- Arts and Cultural Appreciation
- Postsecondary and Career Preparation

# Continued Implementation

**GOAL AREA 1:** \_\_\_\_\_

1. Describe the progress toward this goal at both the building and system levels using the action plans developed.

2. Discuss the effect of any changes or modifications made to your action plans as Year Three ended.

3. Share pertinent feedback from stakeholders regarding your progress in this goal area.

4. Identify any changes resulting from stakeholder feedback.

# Continued Implementation

**GOAL AREA 2:** \_\_\_\_\_

1. Describe the progress toward this goal at both the building and system levels using the action plans developed.

2. Discuss the effect of any changes or modifications made to your action plans as Year Three ended.

3. Share pertinent feedback from stakeholders regarding your progress in this goal area.

4. Identify any changes resulting from stakeholder feedback.

# Results: State Board Goals

*Describe how your system is currently performing in each of the following State Board goal areas.*

SOCIAL-EMOTIONAL FACTORS MEASURED LOCALLY (DATA AND ANALYSIS)

KINDERGARTEN READINESS (DATA AND ANALYSIS)

INDIVIDUAL PLAN OF STUDY (DATA AND ANALYSIS)

HIGH SCHOOL GRADUATION (DATA AND ANALYSIS)

POSTSECONDARY SUCCESS (DATA AND ANALYSIS)

# STATE BOARD OF EDUCATION DEFINITION OF A SUCCESSFUL HIGH SCHOOL GRADUATE

Summarize how your system helps students meet the definition of a successful HS Graduate

ACADEMIC/COGNITIVE

TECHNICAL

EMPLOYABILITY

CIVIC ENGAGEMENT



## PREPARING FOR YEAR FIVE

1. Provide evidence of system progress in your goal areas as you prepare for Year Five.
2. Which specific State Board of Education outcomes have been most positively influenced by your work to date?
3. Describe specific goal area concerns that will need your focus during Year Five.
4. Discuss significant contributions by non-employee stakeholders with respect to the State Board outcomes.

## Telling your story...

Use this space to:

- discuss anything you feel you might need additional help and/or guidance from your OVT Chair and Team to complete.
- describe the work you need to complete to prepare for next year.
- describe any work you have already completed from the requirements for upcoming years.