

Welcome to Year Five of KESA

Primary Objectives for Year Five

- Evaluate compliance/foundational structures.
- Evaluate results and progress in meeting the State Board Goals and Definition of a Successful High School Graduate.
- Conduct final needs assessment and analysis.
- Accomplish final OVT visit.
- Submit KESA Final Report.
- Update site councils.
- Inform local governing body.

Remember:

During Year Five full implementation continues and a summary evaluation of your efforts is completed.

KESA is the state board adopted accreditation model. It is a process. There are a few non-negotiables for all systems seeking an accreditation status from the Kansas State Board of Education. All systems must address the areas of compliance, foundational structures and collaborate with an Outside Visitation Team (OVT).

Continue to embrace your unique needs and school cultures.

Reminders:

- **It may be helpful to type your answers in Word first, then copy and paste them into the application.**
- **Make sure to save often as the authenticated application will time out in a relatively short time of inactivity.**

Give us a summary of your story from the last five years!

Continue to tell your improvement story...

Reflect on the work you have completed and the lessons you have learned about your system or the process, following your last OVT visit. .

Review Process Evidence and Results Data

GOAL AREA 1: _____

1. What were your system-level priorities for this goal area?
2. Discuss the growth/change of your system Results in this Goal Area during this cycle.
3. How has your work in this Goal Area changed (become embedded in) the system's culture?
4. What strategy/ies will you use to grow/sustain your efforts in this Goal Area?
5. Which State Board Goals were most positively impacted during this accreditation cycle?
6. Reflect on the process you followed and describe what you will do similarly or differently in the next cycle to achieve desired results.

Review Process Evidence and Results Data

GOAL AREA 2: _____

1. What were your system-level priorities for this goal area?
2. Discuss the growth/change of your system Results in this Goal Area during this cycle.
3. How has your work in this Goal Area changed (become embedded in) the system's culture?
4. What strategy/ies will you use to grow/sustain your efforts in this Goal Area?
5. Which State Board Goals were most positively impacted during this accreditation cycle?
6. Reflect on the process you followed and describe what you will do similarly or differently in the next cycle to achieve desired results.

FINAL ANALYSIS: Needs Assessment

How have your needs assessment results changed from Year One to Year Five? Your responses below should include findings for each of the four KESA R's (Relationships, Relevance, Responsive Culture, and Rigor). Be sure to consider both qualitative and quantitative data. This information will assist your system in determining growth in your goal areas, and provide the OVT information to understand the decisions that have been made throughout the accreditation cycle.

Explain how your work during this KESA cycle will help you prepare for your next KESA cycle.

Final Results: State Board Goals

Describe how your system is currently performing in each of the following State Board goal areas.

SOCIAL-EMOTIONAL FACTORS MEASURED LOCALLY (DATA AND ANALYSIS)

KINDERGARTEN READINESS (DATA AND ANALYSIS)

INDIVIDUAL PLAN OF STUDY (DATA AND ANALYSIS)

HIGH SCHOOL GRADUATION (DATA AND ANALYSIS)

POSTSECONDARY SUCCESS (DATA AND ANALYSIS)

STATE BOARD OF EDUCATION DEFINITION OF A SUCCESSFUL HIGH SCHOOL GRADUATE

Summarize how your system helps students meet the definition of a successful HS Graduate

ACADEMIC/COGNITIVE

TECHNICAL

EMPLOYABILITY

CIVIC ENGAGEMENT