Kansas leads the world in the success of each student
Accreditation & Design Team Vision

Each system, fully accredited

*Fully accredited* - a system that has the 4 Fundamentals in place in each classroom and the results to show that each student has access to a quality learning experience that opens the door to future opportunities.
What is accreditation based on?

- Accreditation based on the Four Fundamentals
- Accreditation based on Student Outcomes
- Accreditation based on Compliance
School Improvement in Kansas

Four Fundamentals

• **Structured Literacy**: Ensuring most effective literacy instruction.

• **Standards Alignment**: Aligning classroom instruction and resources to standards.

• **Balanced Assessment System**: Using data to inform instruction.

• **Quality Instruction**: Promoting quality instruction through high expectations.
Student Outcomes

- Lag Measures
  - PS Effectiveness, HS Graduation, Kansas State Assessments, etc.

- Leading Indicators
  - Interim data, Screener data, Career exploration experiences, etc.
Compliance

2023-2024 KESA Compliance Guide

ACT and WorkKeys Participation
Anti-Bullying Policy and Plan
Child Abuse and Neglect Mandated Reporter Training
Jason Flatt Act Assessments
Child Nutrition and Wellness Dyslexia Educator

Mentoring and Induction Plan Individual Plan of Study (IPS)
KIDS - Data Quality Certified KIDS Reporting Kindergarten Readiness Snapshot
Licensure Professional Development Plan
Special Education (IDEA) Title Services
Topics for this session

- KESA 2.0 Build
- Spring 2024 KESA Check-ins
- 2023-2024 Peer Reviews
# Kansas School Improvement Model

**Leading Indicators**

**Structures**

**Fundamentals**

## Interim data

### Evaluation Model

## Standards-aligned

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### Kansas leads the world in the success of each student.

**Example**

<table>
<thead>
<tr>
<th>ALL STUDENTS</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 2</td>
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<tr>
<td>Level 4</td>
<td>N/A</td>
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<td>N/A</td>
</tr>
</tbody>
</table>

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KESA 2.0 Support Model

• Tier 1 (All)
  • **KESA Check-in** (1-on-1 between system and A & D team member)
  • **School Improvement Day** – peer collaboration with “like” systems on student outcomes and Fundamentals, action plan development

• Tier 2 (Some)
  • Additional support facilitated by KSDE

• Tier 3 (Few)
  • Intensive support from the ARC
Priority Projects

• Develop the School Improvement Model **Structures and Lead Indicators**.

• Design the **templates** needed for peer collaboration, gap analysis, and action plans.

• Recruit and train **facilitators** for the peer collaboration, gap analysis, and action planning conversation.

• Design the **protocol** for the deep dive into student performance data.
Priority Projects

- Integrate **Kindergarten Readiness** into the school improvement model and conversation.
- Integrate **Social and Emotional Learning** measured locally into the school improvement model and conversation.
- Integrate **Individual Plans of Study** into the school improvement model and conversation.
- Begin intentional **collaboration** with Service Center and Technical Assistance Systems Network partners.
Supporting Projects

- KansasStar, Needs Assessment Alignment
- Curricular Materials Audit
- Standards Alignment Toolkits
- Balanced Assessment & Data Literacy
- Professional Development and Mentoring Plan Alignment
- Higher Education Collaboration and Alignment
- STAR Recognition Alignment
- The Kansas Vignettes
- Civic Engagement Alignment
KESA Check-Ins
KESA Check-ins

- Began mid-January 2024
- Part of KESA 2.0 Yearly Support Model
- 1-on-1 between each system and an Accreditation & Design team member, in-person at the system’s location
- Discussion points:
  - System’s current state in student data
  - KESA 2.0 overview
- 61 KESA Check-ins completed up to today

KESA Check-in slides
Questions & Goals

- This meeting was a productive use of our time. 95%

- To what extent did the check in support your feeling of readiness for KESA 2.0 in 2024-2025? 80%

NOTE - Data tracked are the 'strongly agree' and 'agree' responses

NOTE - Data tracked are the 'to a great extent' and 'somewhat' responses
This session was a productive use of our time.

97% agreement
To what extent did the Check-in support your feeling of readiness for KESA 2.0?

95%

“To a great extent”

“Somewhat”
2023-2024 KESA Peer Reviews
You got options......

Sample Peer Review Agenda

- Regional Peer Review
  - Occurs at a Regional Service Center
  - Minimum of one In-person meeting
  - Showcase of Work
  - Peer feedback/questioning
  - Peer collaboration

- Traditional Peer Review
  - Maintain current OVT team and model
  - Annual on-site visit
  - On-going communication throughout each year
  - Showcase of work
  - Peer feedback/questioning
  - Peer collaboration

- Like-System Peer Review
  - Two (or three) systems who are ‘alike’ partner as peer reviewers for one another
  - Minimum of one in-person meeting
  - Peer Showcase of Work
  - Peer feedback/questioning
  - Peer collaboration
Q & A

- What questions do you have?
Resources

- Accreditation Resources (updated)

- KESA Regional/Cohort Model of Support

- Are you signed up for the KESA listserv? If not, email us at accreditation@ksde.org
https://forms.gle/uNUn4iHVoU1d162Y6

Feedback Form
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