

FACT SHEET



KESA Reporting: 2022-2023 Adjustments: 2022-2023

Why?

As the Accreditation and Design Team responds to feedback from the field surrounding KESA and its current reporting system, we recognize that there is a need to provide **clarity** and **consistency** and eliminate **redundancies while still maintaining a rigorous process for accreditation**. Moving forward, the Accreditation and Design Team will be actively working on adjusting KESA for all systems with anticipated updates being made for the 2023-2024 school year. **Until then, we are hoping to streamline the reporting work our systems in years 1-4 need to do during the 2022-2023 school year.** Intentionally focusing on the sections below will still ensure that you are on track for seeking an accreditation determination.

Training for System Leaders:

System Training – Beginning of the Year Kick-Off (Attend One)

August 23, 2022

9:00-11:00 am [Zoom Link \[956926\]](#)

August 25, 2022

1:00-3:00 pm [Zoom Link \[956926\]](#)

Monthly KESA Updates – Beginning October 11, 2022 from 9:00-9:45 am

Second Tuesday of every month from 9:00-9:45 on [Zoom \(Registration\)](#)

What adjustments can you expect?

| Year | Reporting Sections | | |
|-------------|---|--|--|
| Year 5 | All systems going before the ARC in 2022-2023 will complete the current year 5 report as it stands. No adjustments to the report are being made for this cohort of systems/districts. No OVT changes are being made for Year 5 systems. | | |
| | Required Sections | Monitor & Update as Needed | Optional Sections |
| Years 1 - 4 | <ul style="list-style-type: none"> Compliance – Review and address areas as designated in the authenticated application Complete the section titled ‘Needs Assessment Process and Goals’ <ul style="list-style-type: none"> For systems in Year 1, you can summarize yours needs assessment process and results from your Legislated Building Needs Assessment in response to the first question in this section. Assurances | <ul style="list-style-type: none"> Foundational Structures State Board Outcomes Definition of a Successful High School Graduate | <ul style="list-style-type: none"> Tell Your Story Stakeholder Involvement and Engagement Explain Your Next Steps |

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Role of the OVT for 2022-2023

For the 2022-2023 school year, the OVT Chair for systems in years 1-4 will be expected to complete the sections of the OVT report aligned with what the system is being asked to complete (see table on page 1). Unless the system chooses to complete an optional section, you will not be expected to provide feedback on any section that the system is not being asked to complete.

The role of the OVT Chair and Team should be that of coach and mentor. Your focus should be on providing feedback, asking challenging questions, and recommending actions for on-going improvement.

On-site visits should still occur during the spring semester of the 2022-2023 school year, and reports should still be turned back to the system for review and submitted through the authenticated application within 30 days of the visit.

Training for OVT Members and Chairs

OVT Member Training: Attend One

September 6, 2022
9:00-11:00 am [Zoom Link \[310571\]](#)

September 8, 2022
1:00-3:00 pm [Zoom Link \[310571\]](#)

OVT Chair Training: Attend One

September 14, 2022
1:00-3:00 pm [Zoom Link \[310571\]](#)

September 15, 2022
9:00-11:00 am [Zoom Link \[310571\]](#)

For more information, contact:

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