

KESA Year Five Support Systems and OVT Chairs



Who are you?

- Please indicate who you are representing
 - Year 5 system
 - Year 5 OVT
 - Both
 - Other



Outcomes

- To be able...
 - to confidently go through accreditation this year
 - to describe the Accreditation Review Council process and role
 - to explain the levels of accreditation
 - to competently complete a Year Five report (System/OVT)
 - to access KESA Resources
 - to move seamlessly to reaccreditation (next cycle)



What are your burning questions?

- List in chat those questions that you have and which you believe many not be answered based on the outcomes just reviewed.



Understanding the ARC process and role

- 95 Systems going to the ARC in 2021-2022
- Visits for Year 5 - completed no later than March 30th
 - Flexibility?
- OVT Year 5 Annual report – Starting point for ARC and helps verify system process and outcomes
- ARC recommends an accreditation status to the State Board
- State Board acts on an accreditation status
- Meeting to review systems begins in January
 - January, March, April, May, June, July



Understanding the ARC process and role

- ARC Review Process
 - ARC members assigned in groups
 - List of systems provided to ARC for conflict of interest determination
 - Systems assigned as equally as possible to the ARC groups
 - Each ARC member is the lead for several systems
 - Lead ensures they bring their group together to discuss the system report



Understanding the ARC process and role

- ARC Review Process Continued
 - ARC Lead and group members reviews reports using Accreditation Criteria
 - OVT Year 5 Report
 - Accountability Report (one page)
 - Other reports as needed such as system Year 5 report, only if needed they go to artifacts
 - Lead writes the Accreditation Report
 - Accreditation Recommendation from ARC group to Full ARC



Accreditation Criteria

<https://www.ksde.org/Portals/0/TLA/Accreditation/Accreditation%20Criteria%20-%20Finalr16.pdf?ver=2019-12-18-153701-107>

- Individual review of accreditation criteria
- Group discussion of accreditation criteria using the following prompts:
 - What themes did you recognize?
 - What is the difference between Generally and Assuredly?
 - Having reviewed the criteria what surprises did you have in relation to your system?



Accreditation Criteria

- Go to Menti.com Code: **8333 5479**

- What themes did you recognize? (word cloud)
- What is the difference between Generally and Assuredly?
- Having reviewed the criteria what surprises did you have in relation to your system?

- Debrief – Whole Group Discussion



Accreditation Definitions

“Accredited” means the system is in good standing (compliance) with the State Board, and that they have provided conclusive evidence of growth in student performance. In addition, the system has provided conclusive evidence of an intentional, quality growth process.



Accreditation Definitions

“Conditionally Accredited” means the system is in good standing (compliance) with the State Board, and either the system did not provide conclusive evidence of growth in student performance or was not able to provide conclusive evidence of an intentional, quality growth process.



Accreditation Definitions

“Not Accredited” means one of two things:

- 1) The system is not in good standing (compliance) with the State Board; or
- 2) The system did not provide conclusive evidence of growth in student performance, and the system was not able to provide conclusive evidence of an intentional, quality growth process.



Year Five Reporting

- KESA Application
 - Updating Goals for year Five
 - Goals not available for in Year Five
 - Place measurable goals in Year One
 - Upload, if available your system improvement plan
- What is unique about Year Five System and OVT Reporting
 - Summary versus yearly progress
- KESA Authenticated Application Review



System Report Writing

- Tell your story! (Beginning of report and end of report)
 - Where you have been and where you are going.
- Be sure to state your goals clearly. Make sure they are understandable to the reader and written with growth in mind (SMART goals).
- Share the wealth. This is not a one-person report, but a discussion with the DLT.
- Determine the objective/purpose of the report.
 - Keep your audience in mind.



System Report Writing

- Familiarize yourself with the report
 - Be sure to address the question being asked.
- Does the narrative leave things open to interpretation or not clear?
- What is the evidence that supports the statements expressed...how do you know?
 - Talk about the data supporting your findings...both pros and cons.
 - Data can be quantitative or qualitative.
- Avoid jargon and acronyms.



System Report Writing

- Review and share the report with the DLT when completed.
- Communicate, communicate, communicate your report.
 - Present the System and OVT Report to your local Board
 - Be sure that your stakeholders are aware of your report and progress toward accreditation.
- Narrative does not need to be long as long as it gets across what you need to get across and is not ambiguous.



OVT Report Writing

- The OVT Yearly Annual Summary has a dual purpose:
 - System
 - ARC
- OVT Yearly Annual Summary is the first line of evidence to the ARC
- Do not try to make it perfect the first time, consider your first attempt a draft.



OVT Report Writing

- Allow yourself and your team enough time to write up your answers/report properly.
 - Add time to agenda for report writing



Writing System and OVT Reports

- Key points to remember
 - Data
 - Growth
 - Evidence
- Hyperlinks in document



KESA Resources

- [Compliance](#)
- [Foundational Structures](#)
- [KESA Newsletter](#)
- [OVT member list](#)
- KESA Guidance Document
- [System Accountability Report](#)
- [Accreditation Criteria](#)
- [Professional Development](#)



Burning and Unanswered Questions



Dr. Mischel D. Miller

Director
Teacher Licensure and Accreditation
(785) 296-8010
mmiller@ksde.org

Myron Melton

KESA Coordinator
Teacher Licensure and Accreditation
(785) 296-8110
mmelton@ksde.org

John Girodat

Education Program Consultant - KESA
Teacher Licensure and Accreditation
(785) 368-7356
jgirodat@ksde.org

Jeannette Nobo

Assistant KESA
Teacher Licensure and Accreditation
(785) 296-4948
jnobo@ksde.org

Ed Kalas, Education Program consultant
Professional Learning and Mentoring
Teacher Licensure and Accreditation
(785) 296-2198
ekalas@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

