

KESA Outside Visiting Team (OVT) CHAIR Training Survey

Public Summary DRAFT

8/22/2018

This survey went out to 328 individuals who received OVT CHAIR Training from spring 2017 through spring 2018; and the participation rate was 37.5. The survey included a question to learn if respondents had any immediate needs or questions they needed answered. Every effort was made to respond to those questions in a timely manner. Future trainings will reflect any lessons learned from the survey results. Please direct any questions regarding the survey results to Jeannette Nobo (jnobo@ksde.org).

Introduction:

Training for the chairs of the Outside Visiting Teams (OVTs) was developed to assist individuals in willing to serve in the Chair leadership position to work with the OVT teams and support Systems working through the Kansas Education System of Accreditation (KESA) process. To become a chair, the expectation was that these individuals would have also gone through the OVT training. Chair training focused on the facilitation process for KESA. Following is a summary of the main comments of the respondents.

Q1: Location:

Twelve locations held Chair trainings that accommodated 328 participants.

Q2: When was OVT Chair Training received?

The majority of respondents shared they had chair training after the more general OVT training and agreed this was the best alignment.

Q3: What is their overall perception of the OVT chair training?

Most shared they felt the training helped them gain information and answered their questions, however some provided examples of how to improve guidance to systems.

Q4: What is the relationship between the Kansans Can initiatives and KESA?

Most gained an understanding that Kansans Can is the vision for education in Kansas, whereas KESA is the accreditation process which is based upon the vision in action.

Q5: How well is the OVT chair responsibilities understood?

Most participants shared that they had an understanding of their responsibilities and would like reference material or webpages to refer to as needed. Reference material or webpages focused on OVT member responsibilities, OVT relationship to the OVT chair, and role of the OVT in the KESA process, how to complete the yearly summary reports and get their questions answered. Due to this being the first year of this process (2017-2018), there were additional training topics suggested. Additional topics included; how to conduct the KESA process, preparing of the executive summary, what to do if they need to fill an OVT team opening, suggested process for problem solving the KESA system such as address technical issues with the website as well as an expanded communication plan.

Q6: How well did the training prepare you on how to be an OVT chair?

Most shared this was difficult to answer this with no previous experience to pull from. They indicated an interest in learning more in 2018-19. There was also a need for more nuts and bolts for chairs.

Q7: What improvement is needed to the training and/or support documents?

A number of respondents shared suggestions for improving the OVT workbook, adding actual examples and lessons learned since their training. These items were reviewed and are being addressed in the 2018-19 trainings.