

OVT Annual Summary Year 4

The KESA Year 4 Annual Summary Report, issued in year 4 of the accreditation cycle, is a document the Accreditation Review Council uses to determine a systems' recommended accreditation status.

The Annual Summary Report reflects the Outside Visitation Team's findings and observations of a particular system gathered over 4 years.

Objective comments made will be based on evidence and observations.

Section A:

Review the current condition of Compliance and Foundational Structures. Provide a concise summarization to include specific areas of Compliance and Foundational Structures relative to the discussion at each of the previous OVT visits. Refer to the Outside Visitation Team Workbook for lists, descriptions or definitions.

Section B:

Summarize the achievement highlights of GOAL #1 at the conclusion of this cycle. A quality paragraph will provide indicators of improvement, evidence of effective communication and professional learning for this goal area. Specific examples will support the goal statement and goal priorities being targeted that positively impact students and state board outcomes. Be sure to include supporting evidence in your narrative. Details can be found in authenticated applications on the Goals pages of the Yearly System Updates for years 2 and 3.

Section C:

Summarize the achievement highlights of GOAL #2 at the conclusion of this cycle. A quality paragraph will provide include indicators of improvement, evidence of effective communication and professional learning for this goal area. Specific examples will support the goal statement and goal priorities being targeted that positively impact students and state board outcomes. Be sure to include supporting evidence in your narrative. Details can be found in authenticated applications on the Goals pages of the Yearly System Updates for years 2 and 3.

Section D:

Summarize the results data discussed and displayed in this section that will validate the quality of system improvement over time. The Accreditation Review Council will be considering quantitative data in chart and/or narrative form. Examples are, but not limited to: attendance, behavior, assessment and state board outcomes.

Section E:

Summarize the implementation of building level and system level action plans, review data and evidence supporting plans and selected goals. Evidence of a shared responsibility and the necessary resources provided to buildings are to be identified.

Section F:

In this section, the OVT Chair will include additional evidence of system improvement observed during this cycle that may be more about a quality, sustainable improvement process. Included are, but not limited to: established policies, procedures and regulations designed to sustain effective and efficient roles for employees, non-employee stakeholders and system leadership at all levels. Be sure and include how this system has made gains in supporting the overall Kansas Vision for Education and the state board outcomes. Describe how this system is/is not adequately prepared to begin the final year of the accreditation cycle.

DRAFT