OVT Annual Summary Year 2

The KESA Year 2 Annual Summary Report, issued in year 2 of the accreditation cycle, is a document the Accreditation Review Council uses to determine a system’s recommended accreditation status.

The Annual Summary Report reflects the Outside Visitation Team’s findings and observations of a particular system gathered over 2 years.

Objective comments made will be based on evidence and observations.

Section A:
Review the current condition of Compliance and Foundational Structures. Provide a concise summarization to include specific areas of Compliance and Foundational Structures relative to the discussion at each of the previous OVT visits. Refer to the Outside Visitation Team Workbook for lists, descriptions or definitions.

Section B:
Summarize the progress of GOAL #1 after two years in cycle. Provide specific detail to include strategies employed, challenges expected or incurred and professional learning conducted to support the particular priorities being targeted by the system and schools that positively impact the state board outcomes. Be sure to include supporting evidence in your narrative. Refer to Year Two: Goal and Action Plan Development Goal Area 1 in the OVT Workbook.

Section C:
Summarize the progress of GOAL #2 after two years in cycle. Provide specific detail to include strategies employed, challenges expected or incurred and professional learning conducted to support the particular priorities being targeted by the system and schools that positively impact the state board outcomes. Be sure to include supporting evidence in your narrative. Refer to Year Two: Goal and Action Plan Development Goal Area 1 in the OVT Workbook.

Section D:
Describe any applicable plan for supporting “outlier” schools in the system. Provide a brief narrative detailing the contributions of stakeholders at the building level to system improvement.

Section E:
Discuss baseline data results following the year 1 needs assessment that will validate the quality of system improvement over time. The OVT will review this data annually and The Accreditation Review Council will be considering this quantitative data in chart and/or narrative form in year 5. Examples are, but not limited to: attendance, behavior, assessment and state board outcomes.