Year Two - System

* + Year Two Welcome.
	1. Tell Your Story… (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year.

* + - Reflecting on the past year’s continuous improvement work, use this space to update your OVT Chair/Team and ARC with any information about strengths and struggles that they should be aware of that might not appear elsewhere in the report.
	1. Compliance (Required)

This section is required and must be completed during the 2022-2023 school year if compliance issues are noted and appear here requiring a response. If you need support in completing this piece, please contact accreditation@ksde.org. If no issues are noted, you can move to the next section.

* 1. Foundational Structures (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year.

* + - Although answering this question is optional this year, be prepared to address the Foundational Structures in detail during Years 3 and 5. Foundational Structures refer to the underlying programs and services within your system. You may use the comment box below if you have any critical changes that you need to document about the Foundational Structures this year.
	1. Needs Assessment and Goals (Required)

This section is required and must be completed in its entirety during the 2022-2023 school year. If you do not see goals already stated at the top of each goal drop-down, then you must go back to the year 1 report and complete the Needs Assessment and Goals section in its entirety. If you need support in completing this piece, please contact accreditation@ksde.org.

* + - Describe the progress being made toward the previously submitted goal:
			* Describe what your data is telling you about your progress in this goal area. (What is the evidence of success?)
			* Describe how you are monitoring building continuous improvement efforts to ensure alignment with your system goals.
		- Describe any significant differences in data between buildings or disaggregated groups, and explain how any outliers at either end of performance are being addressed.
		- Are there any new system goals that ongoing data and needs analysis has identified? If yes, “Add Goal”.
		- Professional Development and Training
			* How have your professional development plan and activities been impacted by the needs of your system and building goals?
			* How is your system ensuring that staff have been provided sufficient training to implement your system’s continuous improvement goals? Be sure to address both system and building goals in your response.
			* How are you ensuring fidelity and sustainability of the plan with all staff?
	1. Sustainability of the Improvement Process (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year.

* + - Although answering this topic is optional this year, be prepared to address the sustainability of the KESA continuous improvement process in detail during years 3 and 5. If you choose, you can provide any comments you have about this topic in the box below.
	1. Kansas Vision for Education and State Board Outcomes (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year. If you are interested in evaluating your current state as it relates to the State Board Outcomes, it is recommended that your system utilize the STAR Recognition rubrics as a means for determining your responses to the prompts below.

* + - Social Emotional Growth
			* List and describe the evidence-based social-emotional curricula and practices you are implementing.
			* What initial impact have these practices had on your disaggregated growth measures? (Growth measures refer to the data from the Year 1 report.)
			* How have your policy decisions been influenced by the disaggregated growth measure results?
			* List any new assessments/data being collected to evaluate Social Emotional growth in your system. What does the data tell you? Make sure to address any gaps in the data.
			* What data do you have to describe the social-emotional health of staff? What does that data tell you?
		- Kindergarten Readiness
* Describe specific efforts made by your system to increase or enhance collaboration with early childhood care and education programs in your community to support kindergarten readiness.
* What disaggregated data is your system collecting and analyzing to ensure young children of all abilities and backgrounds have equitable and inclusive access to general education classroom settings? Please explain the data findings.
* What programs or systems do you have in place to engage and partner with families and caregivers of students who will be transitioning into kindergarten?
	+ - * In year 1 you reviewed data to determine strengths and needs of kindergarten readiness in your system. What changes have been made to respond to the identified needs?
		- Individual Plans of Study
			* How has professional development of all staff influenced positive systemic change?
			* Describe your K-12 curriculum sequence for career development, including a summary of student career awareness experiences at the elementary level, career exploration experiences at the middle school level, and career preparation experiences at the high school level.
			* Describe the influence of community engagement on curricular plans and experiences, as related to the aggregated data about student individual plans of study.
			* Describe how students use their career interest to aid in their course selections and post-secondary plans (grades 8-12 required).
			* Describe any changes/modifications made to the system’s IPS process based on the Year 1 annual report and the Annual IPS Survey.
		- High School Graduation
			* What does the updated graduation data below tell you about your progress since last year, and how are you using it to adjust your continuous improvement cycle?
		- Postsecondary Success
			* What does the updated postsecondary success data below tell you about your progress since last year, and how are you using it to adjust your continuous improvement cycle?
	1. Definition of Successful High School Graduate (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year.

* + - Reflect on how your system and its continuous improvement process promote the characteristics of successful high school graduates
			* Academic Preparation
			* Cognitive Preparations
			* Technical Skills
			* Employability Skills
			* Civic Engagement
	1. Stakeholder Involvement (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year.

* + - Describe how each stakeholder group has been an active participant in your continuous improvement process this year.
	1. KESA Fidelity of Implementation (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year.

* + - * Did you complete and submit your System Yearly Update report (this document) at least one month prior to the scheduled OVT visit?
			* On what date was or will this System Yearly Update be shared with the local board of education/governing body?
			* On what date did you share last year’s OVT summary report with your local board of education/governing body?
		- If applicable, explain any variation from the expected KESA activities this year.
		- Describe how communication is used to coordinate the system and building level continuous improvement processes.
		- What is the evaluation of your goals telling you about the success of the implementation of your overall continuous improvement process?
	1. Explain Your Next Steps (Optional)

While this work is ongoing, answering this topic is optional for the 2022-2023 school year.

* + - Use this space to describe what needs to be done to prepare for Year 3+ of your accreditation cycle, and any questions you would like to share with your OVT Chair/Team for their input.
1. Assurances (Required)

This section is required and must be completed in its entirety during the 2022-2023 school year. If you need support in completing this piece, please contact accreditation@ksde.org.