

# KESA-REDESIGN CROSSWALK

	Relationships	Relevance	Responsive Culture	Rigor
Student Success Skills	Positive relationships begin with a foundation of social-emotional support that leads to student success in academic and responsible decision making skills, as well as establishing post-secondary goals and pursuits.	Relevance within student success is ensured through a co-created personalized path that includes students' aptitudes, passions, and opportunities for career exploration.	In a responsive culture, stakeholders actively create and sustain a system for identifying, monitoring and addressing students' social-emotional and academic needs.	Rigor is created through the development and refinement of students' learning dispositions and skills (e.g. perseverance, growth mindset, employability skills) within a tiered framework/system of support based on aligned curriculum and evidence-based instructional strategies that are sustained through ongoing professional learning.
Personalizing Learning	Positive relationships among students, families, educators, community, and business/industry work to support, enhance and co-create personalized learning opportunities through curriculum, programs, project, and career experiences.	Personalized learning becomes relevant through student voice and choice with regard to time, place, pace, path, and demonstration of learning while maintaining the fidelity of the equitable and diverse curriculum.	A responsive culture facilitates, enriches, and supports each student along a co-created personalized learning path.	Rigorous, personalized learning experiences are aligned with a tiered framework/system of supports that provide sufficient resources to allow each student voice and choice in competency-based and standards-driven learning.
Family, Business, and Community Partnerships	Positive relationships are formed with families, businesses, and the community and result in reciprocal partnerships that promote student success.	Family, business and community partnerships strengthen learner motivation by creating relevant student learning experiences that are engaging and applicable.	A responsive culture considers the needs of families, businesses, and communities by creating partnerships that support student learning and are mutually beneficial for all.	Educators partner with family, business and community members in the creation of rigorous learning experiences for student success through mentoring, internships, and work-based learning opportunities.
Real World Applications	Positive community relationships support authentic real world application experiences that result in a sense of purpose and contribution, leading to self-directed learners with a sense of belonging.	Relevant application of real-world learning experiences align with the student's interests, talents, and aptitudes and/or their Individual Plan of Study.	A responsive culture, including responses to social, emotional and physical well-being, supports real-world learning opportunities through reciprocal partnerships (local or global) that make student learning meaningful.	Real-world learning opportunities engage students in meaningful learning experiences that are focused on rigorous standards and competencies appropriate for each student's learning path.