

Foundational Structure Reflection Rubric:

CIVIC AND SOCIAL ENGAGEMENT

- Civic and Social Engagement is embedded in the PreK – 12 curricula
- Students provided opportunities to practice responsible decision making and informed social awareness
Understanding of key governmental processes and documents

Definition:

Systems must provide Pre-K through 12 curricula/programs/services to develop and/or enhance the skills of responsible decision making and social awareness.

In order to enhance the understanding of governmental processes at the local, state and national levels, students will apply knowledge (included but not limited to) of the U.S. Constitution, Bill of Rights, Declaration of Independence and Kansas history in making informed economic, social and political choices.

EMERGING



IMPLEMENTING



TRANSITIONING



MODELING

Work is becoming more evident; plans are taking form; all of the relevant pieces are in place

There is evidence that work is being done; plans are being actively put into action

There is evidence that work is moving in a positive direction; there are pockets of implementation and sustained efforts.

Work is part of the school culture and efforts are being made to maintain, embed, and improve quality

<u>EVIDENCE</u>	<u>EVIDENCE</u>	<u>EVIDENCE</u>	<u>EVIDENCE</u>
<ul style="list-style-type: none"> • A comprehensive K – 12 curriculum that embeds civic and social engagement is in place. • Supplemental programs/activities supporting civic and social engagement are evident, but not across all grade levels. • Students are provided access to curriculum regarding civic and social engagement and governmental processes, but opportunities for active participation are not available. • Student leadership programs, such as student council, have minimal responsibility and impact on the school culture. 	<ul style="list-style-type: none"> • Professional learning activities for staff around using discussion in the classroom • Implementation of a school wide program that makes discussion of current events a regular classroom practice • Socratic or Paideia Seminars • We the People or Project Citizen • Deliberating in a Democracy • Democracy in Action • Facing History and Ourselves • Student Voices • Opposing Voices • Touchstones Discussion Project • Or other discussion-based approach 	<ul style="list-style-type: none"> • Professional learning activities for staff around the promotion of student governance and providing opportunities for students to participate and/or lead their school or community • Implementation of a school wide program that makes student participation and leadership a part of the school culture • Highly developed and democratic student government • Student participation in advisory groups • Student participation in site councils • Student participation in and turn out for school elections • Defined process for building leadership to consider student input • % of STUCO officers and Advisors attending the KSHSAA Summer Leadership workshop • Number of Student Leaders and Advisors attending KSHAA Regional Student Council Conference • Student delegates attend the National Association of Student Councils (NASC) National Conference 	<ul style="list-style-type: none"> • Professional learning activities provided for staff around instruction in Social Studies • Implementation of a school wide initiatives that add rigor to regular social studies curriculum • % increase of students taking elective government, history, law and democracy classes • % of students in AP, IB, Dual Credit classes in Government, History, Law and Democracy • % increase of students taking AP, IB, and/or dual credit classes in government, history, law, and democracy • % of students participating in iCivics or other program improvement data • Common Assessment, % of students participating, and scoring average pre-test post test • Government and Public Relations Pathway at the Secondary level and

		<ul style="list-style-type: none">• Professional learning activities for staff around the creating and providing opportunities for students to participate in democratic simulations• Implementation of a school wide program that creates democratic simulations for all students• Participatory Budgeting• Action Civics• iCivics• Mock Trial• Model UN• Project Citizen• We The People• Junior Achievement• Mikva Challenge Programs• Kids voting• Youth In Government• Simulations on real voting machines and polling places	exploratory opportunities at all levels
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