

Foundational Structure Reflection Rubric:

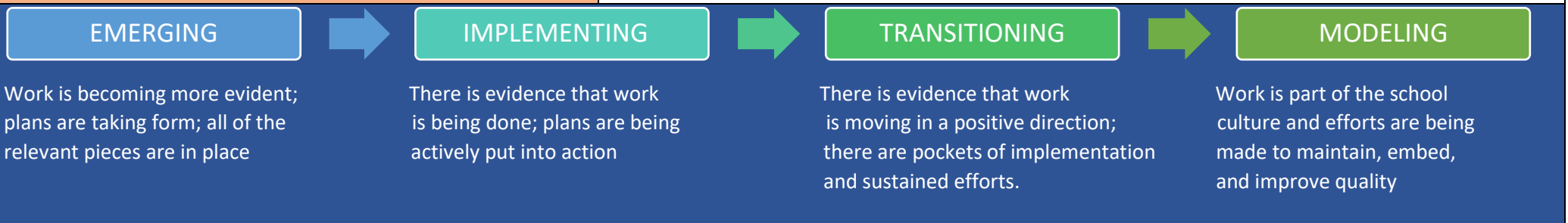
BASIC SKILLS

- Comprehensive and aligned PreK-12 curriculum in all academic areas
- Student programs/services aligned with, and supportive of, the defined curriculum
- Real world problem-solving opportunities
- Computer literacy
- Communication skills

Definition:

Systems must provide PreK through 12 curricula/programs/services to support student learning and growth in reading, writing, speaking, listening, math, and STEM (science, technology, engineering and math).

Students will develop the skills to solve real world problems. The skills will be used to identify, comprehend and interpret information in, but not limited to reports, technical manuals, graphs, and flowcharts using computer literacy and communication skills.



EVIDENCE

- **Curriculum Resources:** Curriculum guides are not complete for all curricular areas. The system utilizes textbook resources more than the defined curriculum to drive instructional/resource decisions.
- **Standards Alignment:** Curriculum guides and resources have not been intentionally aligned with the Kansas State Department of Education Standards for each content area.
- **Review Process:** Curriculum guides and resources are incomplete, and no process timeline is in place for reviewing existing curriculum documents.
- **Professional Development:** The systems professional development plan does not reflect a long-term plan, but is a yearly plan. The plan does not show evidence of a focus on maintenance of existing curriculum,

EVIDENCE

- **Curriculum Resources:** Curriculum guides have been completed for all core curricular areas, but are not consistently used to drive instructional/resource decisions.
- **Standards Alignment:** There is evidence that the Kansas State Department of Education Standards were used as a resource when to inform the system curriculum for all content areas.
- **Review Process:** The system has developed a timeline for core curriculum review, but a curriculum review process has not been established/adopted.
- **Professional Development:** The system has evidence of an ongoing professional development process and plan. The plan may address initiatives, but does not specifically address the support of existing curriculum, successful implementation of new curriculum, or onboarding of new staff.

EVIDENCE

- **Curriculum Resources:** Curriculum guides have been completed for all core and non-core areas, but are not consistently used to drive instructional/resource decisions.
- **Standards Alignment:** Curriculum guides and resources align with the Kansas State Department of Education Standards for each content area.
- **Review Process:** The system has established a timeline to review all curricular areas, but the use of a review curriculum review process is inconsistent.
- **Professional Development:** The system has evidence on an ongoing professional development process and plan. The plan includes efforts to support existing curriculum and successful implementation of new curriculum, however, there is not a plan for onboarding new staff.

EVIDENCE

- **Curriculum Resources:** Curriculum guides are developed for all grade levels and all content areas (core and non-core). The system's curriculum guides serve as the basis for all instructional/resource decisions.
- **Standards Alignment:** Curriculum guides and resources align with the Kansas State Department of Education Standards for each content area, and citations/links to state standards documents are embedded.
- **Review Process:** The system has established a timeline to review and updates all curriculum guides and resources (core and non-core). A curriculum review process has been established/adopted and is consistently applied to all curriculum content reviews.
- **Professional Development:** An ongoing professional development plan in in place that ensures the successful implementation of new

successful implementation of new curriculum, or onboarding of new staff.

curricula, maintenance of existing curricula, and the onboarding of new staff.