

Foundational Structure Reflection Rubric



CIVIC AND SOCIAL ENGAGEMENT

- Civic and Social Engagement is embedded in the pre-K-12 curricula.
- Students provided opportunities to practice responsible decision-making and informed social awareness.
- Understanding of key governmental processes and documents.

Definition

Systems must provide pre-K-12 curricula/programs/services to develop and/or enhance the skills of responsible decision-making and social awareness.

In order to enhance the understanding of governmental processes at the local, state and national levels, students will apply knowledge (included but not limited to) of the U.S. Constitution, Bill of Rights, Declaration of Independence and Kansas history in making informed economic, social and political choices.

	EMERGING	IMPLEMENTING	TRANSITIONING	MODELING
	<ul style="list-style-type: none"> • Work is becoming more evident. • Plans are taking form. • All of the relevant pieces are in place. 	<ul style="list-style-type: none"> • There is evidence that work is being done. • Plans are being actively put into action. 	<ul style="list-style-type: none"> • There is evidence that work is moving in a positive direction. • There are pockets of implementation and sustained efforts. 	<ul style="list-style-type: none"> • Work is a part of the school culture, and efforts are being made to maintain, embed and improve quality.
Curriculum and Programs	<p>A comprehensive K-12 curriculum that embeds civic and social engagement is in place.</p> <p>Supplemental programs/activities supporting civic and social engagement are evident, but not across all grade levels.</p> <p>Students are provided access to curriculum regarding civic and social engagement and governmental processes, but opportunities for active participation are not available.</p>	<p>Implementation of a schoolwide program that makes discussion of current events a regular classroom practice.</p> <p>Examples of schoolwide programs include, but are not limited to:</p> <ul style="list-style-type: none"> • Socratic or Paideia Seminars. • We the People or Project Citizen. • Deliberating in a Democracy. • Democracy in Action. • Facing History and Ourselves. • Student Voices. • Opposing Voices. • Touchstones Discussion Project. • Or other discussion-based approach. 	<p>Implementation of a schoolwide program that creates democratic simulations for all students.</p> <p>Examples of schoolwide programs include, but are not limited to:</p> <ul style="list-style-type: none"> • Participatory Budgeting. • Action Civics • iCivics. • Mock Trial. • Model UN. • Project Citizen. • We The People. • Junior Achievement. • Mikva Challenge Programs. • Kids voting. • Youth In Government. • Simulations on real voting machines and polling places. 	<p>Implementation of a schoolwide initiatives that add rigor to regular social studies curriculum.</p> <p>Common Assessment, % of students participating and scoring average pre-test post test.</p> <p>Government and Public Relations Pathway at the Secondary level and exploratory opportunities at all levels.</p> <p>Monitoring increased number of students enrolling in:</p> <ul style="list-style-type: none"> • Elective government, history, law and democracy classes. • AP, IB, Dual Credit classes in Government, History, Law and Democracy.



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Student Leadership	Student leadership programs, such as student council, have minimal responsibility and impact on the school culture.	Student leadership programs are becoming more prominent and there is increasing participation in the school's decision-making process.	Highly developed and democratic student government. Student participation in advisory groups. Student participation in site councils. Student participation in and turn out for school elections. Defined process for building leadership to consider student input. STUCO officers and advisers attending the KSHSAA Summer Leadership workshop. Number of student leaders and advisers attending KSHAA Regional Student Council Conference. Student delegates attend the National Association of Student Councils (NASC) National Conference.	Monitoring increased number of students participating in schoolwide programs such as: <ul style="list-style-type: none"> • Participatory Budgeting. • Action Civics. • iCivics. • Mock Trial. • Model UN. • Project Citizen. • We The People. • Junior Achievement. • Mikva Challenge Programs. • Kids voting. • Youth In Government. • Simulations on real voting machines and polling places.
Professional Development	Professional learning activities for staff members around civic and social engagement, and classroom discussion strategies is not evidenced.	Professional learning activities for staff members around using discussion in the classroom is evident.	Professional learning activities for staff members around the promotion of student governance and providing opportunities for students to participate and/or lead their school or community is evident.	Professional learning activities for staff members around creating and providing opportunities for students to participate in democratic simulations is evident. Professional learning activities provided for staff members around instruction in Social Studies.



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