



KESA is your state accreditation model. Being state accredited, whether that be fully accredited or conditionally accredited, tells your stakeholders that you are actively working on a process of improvement that will not only demonstrate consistent academic growth in student learning for each student; but also working towards meeting or exceeding specific standards of quality set forth by the Kansas State Board of Education. It is your systems' evidence of the improvement of student academics and quality of learning as well as public accountability. As you contemplate your work around KESA, and its efforts to change education for students in Kansas, remember, that many times our attitude determines our direction; and a different perspective can be a vessel of great change.

## From the Director:

KESA staff have been very busy these past few months with technical support to individual systems, KESA updates via Zoom, regional support training, new superintendent meetings, and Outside Visitation Team (OVT) trainings. We will continue to provide these supports throughout the next couple of months.

Also, the KESA Application has been updated with new System Yearly Update forms and some of your reports of the past years have changed locations. Our first KESA Update provided information about this and the recording is located on our KESA webpage.

Please always feel free to reach out to any of us, and we are happy to provide clarity and understanding.

Mischel Miller





## Things to do for KESA in the Winter November 2021 through February 2022

### Systems

GOAL	CHECK DONE
<input checked="" type="checkbox"/> 1.Continue to implement the action plan	<input type="checkbox"/>
<input checked="" type="checkbox"/> 2.Monitor progress and collect data	<input type="checkbox"/>
<input checked="" type="checkbox"/> 3.Continue to meet with DLT and BLT	<input type="checkbox"/>
<input checked="" type="checkbox"/> 4.Continue to meet with DSC and BSC	<input type="checkbox"/>
<input checked="" type="checkbox"/> 5.Update KESA Yearly System Report	<input type="checkbox"/>
<input checked="" type="checkbox"/> 6.Confirm OVT visit date <ul style="list-style-type: none"> <li>• Year 5 visit must occur before March 15, 2022</li> <li>• Years 1-4 visits must occur before May 31, 2022</li> </ul>	<input type="checkbox"/>
<input checked="" type="checkbox"/> 7.Yearly System Report at least 30 days before the visit	<input type="checkbox"/>
<input checked="" type="checkbox"/> 8.When ready, host your onsite visit	<input type="checkbox"/>

### OVT Chairs/Teams

GOAL	CHECK DONE
<input checked="" type="checkbox"/> 1.Maintain ongoing communication and support with system	<input type="checkbox"/>
<input checked="" type="checkbox"/> 2.Chair confirms visit date and works with system to develop an agenda for the visit	<input type="checkbox"/>
<input checked="" type="checkbox"/> 3.Communicate information to OVT members	<input type="checkbox"/>
<input checked="" type="checkbox"/> 4.Review accountability report data and any new system information	<input type="checkbox"/>

For on-site visits during November 2021 to February 2022, please go to this link ([here](#)) for an additional checklist.



## General Information

# definition of accredited

"Accredited" means the system is in good standing (compliance) with the State Board, and that they have provided conclusive evidence of growth in student performance. In addition, the system has provided conclusive evidence of an intentional, quality growth process.

"Conditionally Accredited" means the system is in good standing (compliance) with the State Board, and either the system did not provide conclusive evidence of growth in student performance or was not able to provide conclusive evidence of an intentional, quality growth process.

"Not Accredited" means one of two things the system is not in good standing (compliance) with the State Board, or the system did not provide conclusive evidence of growth in student performance; and the system was not able to provide conclusive evidence of an intentional, quality growth process.

- KESA has its own email; [accreditation@ksde.org](mailto:accreditation@ksde.org). Please direct all questions and comments to this email.
- For system-specific support for your continuous improvement process and accreditation efforts, you can also request an on-site visit by KESA staff using the KESA email.
- For a list of the 95 systems scheduled for an accreditation review this 2021-2022 school year, please click [here](#).
- We have posted a list containing the information of those trained as OVT members and/or OVT Chairs who are willing to serve on a system OVT. There may be names missing on the list because of bad or undeliverable emails. KSDE is working through those. There is another longer list of names that includes those who did not want to be posted on the website. If you are interested in that list, please email [ekalas@ksde.org](mailto:ekalas@ksde.org). The list on the website is [here](https://www.ksde.org/Portals/0/TLA/Accreditation/OVT%20Training%20Lists/OVT%20Potential%20Members%20for%20Website%20101121.pdf?ver=2021-10-13-103609-070) (<https://www.ksde.org/Portals/0/TLA/Accreditation/OVT%20Training%20Lists/OVT%20Potential%20Members%20for%20Website%20101121.pdf?ver=2021-10-13-103609-070> )



Check out our [Foundational Structures](#) webpage for new resources.

## KESA Orientation for New Superintendents

Join KSDE accreditation staff to discuss all you need to know about KESA (Kansas Education Systems Accreditation). You will become familiar with your system's KESA history and learn how to access your systems progress inside the authenticated application system. Further discussion and guided work time will be provided to address data analysis and goal alignment. Individualized assistance will be given to each system as needed.

Two face-to-face KESA orientation meetings were held for new superintendents. These sessions were held in Greenbush – Lawrence and Orion. Based on feedback and requests, we have added two additional “KESA Orientation for New Superintendents” meetings via Zoom during the beginning of November 2021.

The dates for these KESA orientations are:

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November/December 2021

Date	Location	Time	Link
11/5/2021	Zoom	10:30 a.m. – 12:30 p.m.	<a href="#">Register Here</a>
11/9/2021	Zoom	1:00 p.m. – 3:00 p.m.	<a href="#">Register Here</a>

Registration link for either of these events:

<https://ksde.zoom.us/meeting/register/tZ0rcOyspjwHdln2whY1JqfwA0q4mmq0nkx>.

Although these sessions are focused on new superintendents, the information is pertinent to any superintendent. For questions please contact: [accreditation@ksde.org](mailto:accreditation@ksde.org)

## KESA Regulations Adopted

The long-awaited KESA Accreditation Regulations have been adopted. You can find a copy of the updated regulations [here](#).



(<https://sos.ks.gov/publications/Register/Volume-0/Issues/Issue%2038/09-23-21-49460.html>)

## Regional Continuous Improvement Training Model Update

We are actively involved in conversations at the agency about combining all of our school improvement efforts to align the processes and language. However, most school improvement work follows a basic format, data gathering, data analysis, goal setting, strategy selection, and professional learning, implementation, and analysis, which has been the conversation's core. Stay tuned for more information, but know that we value any input and the opportunity to meet each system where they are in the process and provide support.



## AAC Meeting

The Accreditation Advisory Council (AAC) met on Zoom on November 1, 2021 and elected Dr. Ryan Karjala (USD 253-Emporia) and Dr. Volora Hanzlicek (USD 338-Valley Falls) as chair and vice-chair, respectively. Each member of the AAC has a 3-year term. However, the terms for Chair and Vice Chair are "at least one year and not more than two."

In addition to updates from the KESA Staff, the Council broke out into groups to discussed its bylaws and the Regional Continuous Improvement Training Model. Deputy Commissioner, Brad Neuenswander, also provided more insight into the goals of the Regional Training Model and continuous improvement.

Minutes for the meeting will be at <https://www.ksde.org/acc-adv-council-mtg-archive> and the next meeting will be on Zoom from 9-3 on February 7, 2022.





November/December 2021



## ARC Survey

Please stay tuned for ARC nomination survey information in the near future.

## Monthly KESA Update and Support Meeting Schedule

All KESA Support Zooms are scheduled from 9:00 – 10:00 a.m.

[REGISTER HERE](#)

- ~~Oct 12, 2021~~
- Nov 9, 2021
- Dec 14, 2021
- Jan 11, 2022
- Feb 8, 2022
- Mar 8, 2022
- Apr 12, 2022

## Other KESA-related News

# Professional Development (PD)

## 2021-2026 Professional Development Plan Checklist and Plan Review Process

Please use this checklist to ensure that your 5-year professional development plan has the minimum components required based on the criteria established by the State Board and Kansas statutes and regulations

[2021-26 PD Plan Checklist and Review Final.pdf](#)  
[5-year Inservice Plan review\\_PD Statutes and Regs 2021.pdf](#)  
[Professional Education Standards.pdf](#)

KSDE will use this checklist to ensure a consistent, thorough and timely review of 5-year professional development plans. A copy of the statutes and regulations for professional development and the professional education standards are also included for your convenience.

The new Professional Development/In-service Plan Checklist and Plan Review Tool and the PD statutes and regulations are available on the [website](#) or from the links below..

[2021-26 PD Plan Checklist and Review Final.pdf](#)

[5-year Inservice Plan review\\_PD Statutes and Regs 2021.pdf](#)

Please use this checklist to ensure that your 5-year professional development plan has the minimum components required based on the criteria established by the State Board and Kansas statutes and regulations. The checklist also contains instructions on how to mark your plan before turning it in to KSDE for review. Besides ensuring that all required components are included in your plan, KSDE hopes this process will shorten its plan review time so it can give its recommendations to the Board of Education as soon as possible after you submit your plan.

We are currently working on reviewing plans that were due on 8/1/2021 or before and verifying KESA Compliance.

If you have any questions about the tool or need to submit a plan for review, please email Ed Kalas, Education Program Consultant, at [ekalas@ksde.org](mailto:ekalas@ksde.org).

# Mentoring Plans

Verifying mentoring plan status is also part of the KESA Team's activities. October was review month and staff contacted any districts/systems that had discrepancies in the records. Those could be plans that were marked as approved in the database but there were no copies of them in the files, districts/systems switching or leaving service center plans and/or creating a brand-new district/system plan, etc.

As long as districts/systems are working with KSDE towards completing current teacher, specialist, building or district leader mentoring plans they will be in KESA Compliance and marked as Fully Compliant or Working on Compliance.

If you have any questions about KESA Compliance and mentoring plans, please email Ed Kalas, Education Program Consultant, at [ekalas@ksde.org](mailto:ekalas@ksde.org).

## Licensure

### License Personnel Report (LPR) and Spring Vacancy Submission

The submission window for the Licensed Personnel Report (LPR) and the Spring Vacancy Report is January 1<sup>st</sup>, 2022 – March 1<sup>st</sup>, 2022. At this time, the Educator Data Collection System (EDCS) is open to allow entrance of the LPR. A submit button; however, will not be available until January 1<sup>st</sup>, 2022 when the submission window opens. Entrance of Spring vacancy data will not be available until after January 1<sup>st</sup>, 2022.

The licensure team is finalizing the creation of targeted EDCS/LPR trainings designed to assist local education activities (LEA)'s personnel of all skill levels with submission of the report. An email notification will be sent to LPR points of contact when the trainings are available. If you are interested in scheduling training with the licensure team, please email Leslie Bruton at [lbruton@ksde.org](mailto:lbruton@ksde.org) or Shane Carter at [scarter@ksde.org](mailto:scarter@ksde.org).

### Kansas Licensure Application System (KLAS) Updates

On October 7<sup>th</sup>, 2021, the licensure team migrated the Form 20 (Renewal of an Initial License) application into the Kansas Licensure Application System (KLAS) platform. All Form 20 applications submitted after October 7<sup>th</sup>, 2021 will be processed within the KLAS platform. If you experience issues processing or submitting a Form 20 application please contact Leslie Bruton at [lbruton@ksde.org](mailto:lbruton@ksde.org) or Shane Carter at [scarter@ksde.org](mailto:scarter@ksde.org).

The next application to be migrated to the KLAS platform is the Form 21 application. The build of the application is on-going with an estimated date of implementation on January 1<sup>st</sup>, 2022.

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## KESA Staff



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Thank you for all you are doing to improve education for students across Kansas.  
From the KESA Staff

Mischel, Jeannette, Myron, John, and Ed

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