Kansans Can- Redesign

October 2022

Accreditation & Design- Introduction

"Within a system of accreditation and design, provide accountability along with support to move systems toward ensuring the success of each student."

Welcome!

We hope this newsletter finds you enjoying the amazing early fall weather and some exciting Friday nights under the lights. Speaking of football, you may have recently noticed swine flying through the beautiful Kansas sky...the Jayhawks are atop the Big 12 *football* standings (as of this writing). Yes, it is still early. Yes, it is still shocking. But, as the saying goes, the scoreboard doesn't lie. In addition to always speaking the truth, scoreboards are also *highly engaging* to both those participating as well as those watching the game. From the 4 Disciplines of Execution (McChesney, et al, 2012), "...keeping score changes the dynamics of the game". If you ever wonder if that is true, think of what would happen if the scoreboard quit working during the next game you attend. Would the crowd be as engaged? What about the players?

With student engagement being a top priority, it begs the question: how can the concept of "keeping score" be applied to the classroom? Recently, the Accreditation & Design team hosted the first workshop of the year for the 11 districts (across 3 regional sites) participating in the KESA Regional Pilot Project, and we asked those systems the same question. The systems answered the question by developing theoretical scoreboards monitoring the implementation, or the impact, of an instructional strategy the system has adopted. If you would like to learn more about how to monitor progress of the instructional strategies being implemented in your school/system, take a look at our resources under Strategy Implementation & Analysis on our system process support webpage.

As October begins and you start to break out your fall weather gear, remember the Accreditation and Design team stands ready to support your system as you collectively seek to create learning experiences that lead to better outcomes for your students.

Thank you for all you are doing to improve education for students across Kansas.

To the moon,

Jay, Myron, Catherine, Sarah, Jake, and Andrea

Beginning of the Year Recap

System Beginning of the Year Kick-Off Summary
Thank you to all the system leaders who joined us on August 23 or 25 for our first ever KESA Beginning of the Year Kick Off! If you were not able to join, then you are welcome to watch the recording which is linked to our KESA Training Information page. You can also review the slides that we used during this presentation by accessing the KESA Training Information page. During our presentation, we highlighted a few resources that all system leaders should be aware of:
- Accreditation Review Council Criteria
- Compliance Areas & Contacts
- KESA Process Information & Support
- KSDE Accountability Report

If you were not able to tune in for our kickoff training, you can access the recording here.

KESA OVT TRAINING
On September 6 and 8 we held our OVT New Member Training. We had approximately 45 folks join us for training to become trained OVT members. If you are interested in reviewing the training content, you can find the meeting powerpoint and recording on the OVT page. Additionally, on the OVT page, you will find an updated list of individuals trained as members and chairs. While that is currently one long word document, we are in the process of transferring that information to an excel file which we hope will help with usability.

We also held OVT Chair Training on September 14 and 15 where we worked with approximately 40 folks interested in being Chairs and/or refreshing on the OVT Chair role and responsibilities. You can find that training content and recording on the OVT page.

If you are interested in being an OVT member or chair but were unable to attend the training, reach out to us at accreditation@ksde.org so that we can support you in becoming an OVT member or chair!

KESA AAC FIRST QUARTERLY MEETING OF 2022
The Accreditation Advisory Council held their first meeting of the 2022 school year on Monday, September 19. The AAC meets quarterly to provide feedback and insight to the Accreditation and Design Team on topics central to the work of school improvement. During the meeting on September 19, AAC members were asked to provide feedback on the following:
- What role should the Design Principles play in Accreditation? How do we best deliver the message of their role to the field?

Additionally, in this meeting, AAC members took time to provide content revisions to the Continuous Improvement Rubric found in the appendix of the KESA Guidance Document (pgs. 44-48).

Reminders

Minimum Number of OVT Members

The Accreditation and Design Team maintains that every system needs to have at least three Outside Visitation Team Members (which includes the Chair). We understand that OVT spots can be difficult to fill, but we believe that the reduced expectation for reporting for this school year will increase individuals' willingness to serve in this role. We will be hosting OVT member and chair training in early September. You can review a list of trained members and chairs on our OVT webpage. We will update the list after our upcoming training. We believe that having at least three members of your OVT is best practice for receiving quality, objective feedback. If you need any support, please contact us at accreditation@ksde.org.
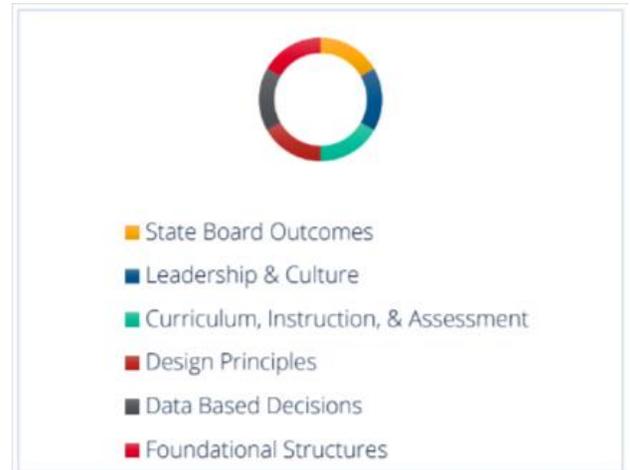
Year 5 – 'Going Early'

This year we will have 179 systems going through the Accreditation Review Council for an accreditation determination. To keep the case manageable for our ARC members, we are asking systems to hold their on-site visit as early in the school year as they deem acceptable. In the past, the deadline for an on-site visit for year 5 systems was March 31st. While this still holds true, we ask that all systems consider moving their visit up. If you would like more information, please email **accreditation@ksde.org** as we would be happy to speak with you regarding your individual circumstances.

Further, the date of your on-site visit is how the Accreditation and Design Team will outline the order of reviews. If you are a year 5 system, please let the Accreditation and Design Team know when you will be holding your on-site visit by emailing **accreditation@ksde.org**.

Component Baseline Analysis

The Component Baseline Analysis is a *perception* survey that was created by the KSDE Accreditation and Design Team in partnership with Kansas MTSS and our Educational Service Centers. The purpose of the CBA is to identify district and building-level perception data in six key component areas of continuous school improvement. District level staff will respond to each item for the district only; whereas building level staff will provide their perception for their building and the district for each item.

All systems should conduct a needs assessment at the start of each improvement cycle with opportunities for ongoing data collection and analysis built into the cycle. A robust needs assessment means that you are examining both your quantitative and qualitative data in addition to taking stock of your current work and gathering stakeholder feedback. The Component Baseline Analysis is one tool that you can use to obtain perception feedback from internal, building and district-level certified staff. You can preview the survey items here.

- State Board Outcomes
- Leadership & Culture
- Curriculum, Instruction, & Assessment
- Design Principles
- Data Based Decisions
- Foundational Structures

If you are interested in learning more about the survey and how to administer it, you can review our slides/guidance on the 'Perception Survey' page. You can also review the recording and content from our **Administration Overview/Q&A Webinar!**

- Powerpoint
- Recording

Once you have administered the survey, please email accreditation@ksde.org to request a copy of your data. In addition to receiving the pdf of your data, you will also receive our fact sheet over using the data from your report. You can preview that guidance here. If you need assistance in analyzing your data, feel free to reach out by emailing us (accreditation@ksde.org).

Training Reminders:

KESA SYSTEM MONTHLY UPDATES

To support systems regularly throughout the year, we will be bringing back the KESA Monthly Update beginning on October 11, 2022 and running through April 11, 2023. Meetings will be held on the second Tuesday of each month from 9:00-9:45 am. You can join these monthly updates by utilizing the Zoom Registration. Meeting dates and resources will be posted to our KESA Training page.

KESA ARC TRAINING & MONTHLY MEETINGS

In order to review 177 systems for accreditation during the 2022/2023 school year, the ARC needed to add 8 members. We are in the process of filling the Accreditation Review Council for this upcoming year. We look forward to meeting with them and onboarding new members. The meeting schedule is as follows:

> **ARC New Member Training** – Occurred September 27, 2022 (invite only)
> **ARC ALL Member Training** – Occurred October 4, 2022 (invite only)
> **ARC Meeting Dates**- November 16, 2022; December 15, 2022; January 12, 2023; February 16, 2023; March 16, 2023; April 13, 2023; May 11, 2023; June 15, 2023

KESA AAC QUARTERLY MEETINGS

The Accreditation Advisory Council is a group of approximately 35 education professionals who represent all areas of education (teachers, building/district administrators, education service centers, technical assistance providers, private schools, Cognia, etc.). **This next year, the AAC will meet**: September 19, 2022; November 7, 2022; February 6, 2023; April 3, 2023; and June 5. 2023. **To learn more about the AAC, and to apply for future open positions, go to the** AAC page **on the KESA webpage.**

Eye on the Future:

Here are the goals we as an Accreditation and Design Team have set for 2022-2023:
- ARC Goal for 22-23
  - By July 15, 2023, the ARC will review 179 systems to determine an accreditation status, and they will review an indeterminate number of systems for a redetermination who were initially conditionally accredited.
- Growth Goals

  - By February 1, 2023, a growth in student performance framework will exist for how growth and/or reaching state goal level should be measured and then the resulting impact on accreditation status.
  - By February 1, 2023, we will have a definition of what constitutes a 'trend' in data.
- Process Goals
  - By January 1, 2023, develop and create the structure for how our agency will support districts in accreditation and design through a tiered framework of support.

We hope to provide updates on our team goals throughout the school year.

Resource List

Here are some KESA documents/resources that you might want to have handy as you do your work of continuous improvement and reporting to the Kansas Department of Education:
- KESA Guidance Document
- ARC Criteria
- Foundational Structures Rubrics
- Star Recognition Rubrics
- Compliance Areas and Contacts

You can find all of these documents and more on the KESA webpage:
https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/KESA

KSDE Events – Save the Date

Great Ideas in Education Conference
October 19-21, 2022   Wichita

Learn about, and register for, all KSDE events on our events page: https://events.ksde.org/

Accreditation & Design Team

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