

Kansans Can- Accreditation & Design



December 2022

Accreditation & Design- Introduction

“Within a system of accreditation and design, provide accountability along with support to move systems toward ensuring the success of each student.”

Welcome!

As this semester comes to an end, we wanted to take some time as a team to thank all of you for your support, feedback, and engagement as we have navigated the start of this year as a new team. We appreciate the work you are doing to improve the lives of students across Kansas, and we value your input as we strive to improve the system of accreditation that exists in our state.

In this month’s newsletter, you will find updates directed toward systems and OVTs separately. We ask that you take time to review each section carefully as requirements, dates, and resource links are embedded throughout. If you have questions about any of the content in the newsletter, you can always email us at accreditation@ksde.org.

We wish all of you a happy holiday season, and we look forward to our continued work together as we approach the 2023 calendar year!

Thank you for all you are doing to improve education for students across Kansas.

To the moon,

Jay, Myron, Catherine, Sarah, Jake, and Andrea

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Updates/Reminders

System Resources & Reporting Reminder

System Resources

To make sure that you are supported in executing on the KESA Continuous Improvement Process, we highlighted a few resources that all system leaders should be aware of:

- [Accreditation Review Council Criteria](#)
- [Compliance Areas & Contacts](#)
- [KESA Process Information & Support](#)
 - [KESA Guidance Document](#)
- [KSDE Accountability Report](#) (2022 Report comes out by/on January 15, 2023)

Reporting Adjustments

During the spring 2022 semester, ADT Leadership held focus groups to gather input and insight from practitioners in the field regarding KESA. Through these conversations, three 'buckets' emerged: **Purpose, Process, and Product**. To respond to the feedback around 'Product', we are adjusting the System and OVT reporting requirements for systems in years 1-4. **Systems in year 5 for the 2022-2023 school year, and OVTs supporting systems in year 5, will have no changes made to the report. Year 5 Systems and OVTs will operate under the existing reporting expectations.**

Systems in Years 1-4 during the 2022/2023 school year will not need to complete all sections of the existing KESA Forms/Authenticated Application. For the 2022/2023 school year, systems will only be required to complete three sections: Compliance, Needs Assessment Process and Goals, and Assurances. All other sections of the KESA report will be considered optional for the 2022/2023 school year. You can learn more about the reporting adjustments [here](#).

Reporting Timeline

As a reminder, systems must complete their system yearly report 30 days in advance of their On-Site Visit. **It is an expectation that each system holds an on-site visit with their Outside Visitation Team before April 30, 2023 (for systems in year 5 the deadline is March 30, 2023).** OVT reports are then due 30 days after the on-site visit.

For systems in year 5, the date of your on-site visit is how the Accreditation and Design Team will outline the order of reviews. If you are a year 5 system, please let the Accreditation and Design Team know when you will be holding your on-site visit by emailing accreditation@ksde.org. **We need this date ASAP to map out system reviews!**

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Updates/Reminders

OVT Resources & Reporting Reminder

KESA OVT Training

If you are interested in being an OVT Member or OVT Chair but you were unable to attend our training last month, don't worry, you can still become a trained member/chair. To become a trained member/chair, please take the following steps:

1. Go to the [OVT page](#) on our website.
2. Review the PowerPoint and training video for either members or chairs (depending on the role you wish to hold).
3. Email Andrea Pagan (apagan@ksde.org) and set up a time to meet with our team for 15-30 minutes to review the content and answer any questions you may have.
4. Check the OVT list to make sure you are added as a trained member/chair.

Email accreditation@ksde.org if you have any questions.

Minimum Number of OVT Members

The Accreditation and Design Team maintains that every system needs to have at least three Outside Visitation Team Members (which includes the Chair). We understand that OVT spots can be difficult to fill, but we believe that the reduced expectation for reporting for this school year will increase individuals' willingness to serve in this role. We believe that having at least three members of your OVT is best practice for receiving quality, objective feedback. If you need any support, please contact us at accreditation@ksde.org. You can find a list of trained OVT members and chairs [here](#).

OVT Reporting Requirements

OVT Chairs for Systems in years 1-4 in 2022/2023 will only need to provide feedback on the sections completed by the systems. If the system chooses to complete an optional section, then the OVT would be asked to provide feedback on those sections. However, OVT Chairs and Systems will have completed the requirements for Systems in years 1-4 in 2022/2023 if they have completed the three required sections: Compliance, Needs Assessment Process and Goals, and Assurances.

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Reminders:

KESA SYSTEM MONTHLY UPDATES

To support systems regularly throughout the year, we will be hosting a 'KESA Monthly Update'. Our first update was held on October 11, 2022. This opportunity will run through April 11, 2023. Meetings will be held on the second Tuesday of each month from 9:00-9:45 am. You can join these monthly updates by utilizing the [Zoom Registration](#). Meeting dates, resources, and recordings will be posted to our [KESA Training page](#). Our **next meeting will be December 13, 2022. See you then!**

KESA AAC QUARTERLY MEETINGS

The Accreditation Advisory Council is a group of approximately 35 education professionals who represent all areas of education (teachers, building/district administrators, education service centers, technical assistance providers, private schools, Cognia, etc.). **This next year, the AAC will meet:** September 19, 2022; November 7, 2022; February 6, 2023; April 3, 2023; and June 5, 2023. **To learn more about the AAC, and to apply for future open positions, go to the [AAC page on the KESA webpage](#).** We will also provide a meeting synopsis following each event in the newsletter.

During the November meeting, AAC members participated in two breakout discussions to provide feedback to the Accreditation and Design team. The first breakout focused on the role of the Design Principles. The Design Principles (formerly the Redesign Principles) include:

- Student Success Skills
- Family, Business, and Community Partnerships
- Personalized Learning
- Real World Application

We believe that the Design principles are where the 'rubber meets the road' as it relates to the work of the system getting down to the classroom level. If we want to engage teachers in the work of continuous improvement, then we must ensure that classrooms are meeting the needs of the whole child. The design principles work to ensure just that. If systems want to move their work into classrooms, then the work must be simple, clear, and easily understood by teachers. Having 4 grounding principles is how we believe this work can enter the classroom.

The second area the AAC provided feedback on was around measuring the impact of KESA (accreditation). The feedback from the AAC will be used to inform how we as an Accreditation and Design Team establish the measures and metrics for our work moving forward.

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Eye on the Future:

Accreditation & Design Team Goals

Here are the goals we as an Accreditation and Design Team have set for 2022-2023:

- ARC Goal for 22-23
 - By July 15, 2023, the ARC will review 179 systems to determine an accreditation status, and they will review an indeterminate number of systems for a redetermination who were initially conditionally accredited.
- Growth Goals
 - By February 1, 2023, a growth in student performance framework will exist for how growth and/or reaching state goal level should be measured and then the resulting impact on accreditation status.
 - By February 1, 2023, we will have a definition of what constitutes a 'trend' in data.
- Process Goals
 - By January 1, 2023, develop and create the structure for how our agency will support districts in accreditation and design through a tiered framework of support.

Resource List

Here are some KESA documents/resources that you might want to have handy as you do your work of continuous improvement and reporting to the Kansas Department of Education:

- [KESA Guidance Document](#)
- [ARC Criteria](#)
- [Foundational Structures Rubrics](#)
- [Star Recognition Rubrics](#)
- [Compliance Areas and Contacts](#)

You can find all of these documents and more on the KESA webpage:
<https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/KESA>

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