KESAt learning Year Timeline – 2023/2024

In the spring of 2022, the Accreditation and Design Team gathered feedback from various system leaders across Kansas, specifically on the current KESA process. From these feedback sessions, three themes emerged. Systems requested clarity and consistency in expectations and requirements and the elimination of redundancy in reporting. To address clarity, consistency, and reporting redundancies, the KESA process will be moving toward accreditation standards featuring criteria that can be utilized throughout the accreditation cycle, beginning in 24-25.

By regulation, the State Board “determines the length of the accreditation cycle”. Through the first cycle of KESA, the State Board established the length of the cycle to be 5 years. The Accreditation & Design team has proposed for no “year 5” systems to be reviewed by the ARC for an accreditation recommendation during the 23-24 school year. This proposal requires State Board Action.

Next year, instead of following the current cycle and accrediting 17 “year 5” systems (listed below) using the existing accreditation process/results criteria, the State Board would act on revised accreditation criteria (4 Fundamentals, more objective student outcomes criteria) which would then be in place for all systems in 24-25. The only systems to be reviewed by the ARC for an accreditation recommendation in 23-24 would be redeterminations of systems conditionally accredited during the 22-23 school year. The Board needs to approve the following timeline that outlines the three system actions that will need to occur throughout this transition.

During the 2023/2024 school year, in lieu of completing a narrative-based report in the authenticated application, systems will instead build a repository to demonstrate that the system has ‘conclusive evidence of a quality, improvement process’. Systems will also complete a KSDE Review and Peer Review.

Timeline of Learning Year - Systems

August 2023-May 2024: Collect artifacts and evidence focused on Process/Fundamentals/Outcomes

January 2024-May 2024: KSDE KESA Check-In

April 2024-May 2024: Peer Review

Kansas leads the world in the success of each student.
17 Systems Impacted – 2023/2024

USD 288  Central Heights
USD 396  Douglass
USD 416  Louisburg
USD 428  Great Bend
USD 484  Fredonia
Z0029-2662 Sacred Heart - Ottawa
Z0029-4570 St. Gregory Elementary
Z0029-4726 Holy Trinity Elementary - Paola
Z0029-5790 St. Benedict Catholic School
Z0029-7036 Xavier Elementary
Z0029-7784 Ascension School
Z0029-8565 Christ the King – Topeka
Z0029-8566 St. Matthew Elementary
Z0029-9006 Holy Trinity Elementary – Lenexa
Z0029-9013 Nativity Parish School
Z0029-9018 St. Joseph Elementary
Z0029-9025 Prince of Peace

KSDE Review & Peer Review

KSDE Accreditation Review -
Each system will meet with their Regional Executive one time annually to discuss both ‘conclusive evidence of improvement in student performance’ and ‘conclusive evidence of a process of continuous improvement’. These will be scheduled in the fall of 2023 by each regional executive with meetings occurring in spring 2024. See KESA Regional/Cohort Support Model.

Peer Review -
Formerly the Outside Visitation Team (OVT), the Peer Review process will be implemented moving forward to ensure system accountability for engaging in the process of continuous improvement. In lieu of an OVT report, peer reviews will center around actionable feedback for each system to utilize throughout the cycle. For the 2023/2024 school year, peer feedback can be logged by the system and kept locally with the system’s artifacts.

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