Nothing grows under a banyan tree.

-Proverb from India
Accreditation and Design Team

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Accreditation and Design Team Vision

EACH SYSTEM,
FULLY ACCREDITED
Accreditation and Design Team Mission

To provide support and accountability to 350-plus education systems in order for each system to elevate opportunities and reduce limitations for students.
KESA is ...

Built on the premise that a good process leads to good results.

And KESA also is ...

- A reflection of the priorities of the State Board.
- An evaluation of impact systems are making on those priorities.
Functions of KESA

- Ensuring that each system meets expectations for:
  - Having essential structures in place to improve student outcomes, including certain areas of compliance.
  - Student outcomes.
Why make improvements to KESA?
Kansas State Assessment Results – Spring 2022 – Percentage in Each Performance Category 2017 and 2018th 10th Graders

ELA - Percentages

- Level 1: 33%
- Level 2: 38%
- Level 3: 24%
- Level 4: 5%

Math - Percentages

- Level 1: 44%
- Level 2: 32%
- Level 3: 17%
- Level 4: 7%
Kansas State Assessment Performance Correlated with Graduation Rates and Postsecondary Effective Rates 2017 and 2018 10th Graders (Approximately 70,000 Students)

ELA - Graduation Rate
79 81

Math - Graduation Rate
91 93

ELA - Postsecondary Effective Rate
94 96

Math - Postsecondary Effective Rate
96 97

Level 1
Level 2
Level 3
Level 4

Kansas leads the world in the success of each student
Focus Group Feedback - Spring 2022

“More focus. Seems like we were answering to a lot of different initiatives. What does make the most difference to schools and students?”

“Staff are overwhelmed by the number of things in the framework (definition of success; [state board] outcomes; foundational structures; goals; star recognition; etc.)”

Clarity. Consistency. Eliminate Redundancy.
Past - Current - Future KESA
Past KESA

- More holistic assessment of all aspects of students’ learning experiences
- Much higher rigor in accreditation, focusing on process and outcomes
- Bridged early childhood experience to learning expectations in Kindergarten
- Greater exposure to learning outside the school walls
- Growth in systemic approaches to multi-tiered system of support (universal screeners)
Past KESA

- Kindergarten Readiness
- Successful HS Graduate
- Social-emotional learning
- Rigor
- HS Graduation
- Responsive Culture
- Foundational Structures
- Rose Capacities
- PS Effectiveness
- IPS
- Civic Engagement
- Relevance
- Process
- Relationships
- Academically Prepared

Kansas leads the world in the success of each student.
Past KESA

- Unclear focus/messaging
- OVT Variability
- Large volume of reporting
- KESA Application Issues
Current KESA

Learning Year, 2023-2024

- Transitional year for systems to adapt to revised accreditation criteria that will be fully in place in 2024-2025
- Implementing more KESA touchpoints

There will be no ARC reviews of Year 5 systems this year. Only systems up for a redetermination will be reviewed by the ARC.
Purpose of the Learning Year

- To create a transition from the first cycle of KESA to the enhanced model of KESA that will focus on the priorities of KSDE

- To allow systems to learn about each component of the refined expectations of the KESA model

- To allow KSDE to learn about each component of the model and refine expectations for systems as the next KESA cycle is implemented in 2024/2025
KESA: 2024 & Beyond

Process

Fundamentals

Outcomes
2023 - 2024
“Learning Year” Expectations
Learning Year Expectations for Systems: 2023-2024

- Continue work toward goal setting
- KESA Check-In with Regional Executive / Cohort Lead.
- Peer Review.

Refining KESA What, How, Why

- Continue collecting data & evidence of your system’s work around Process/Outcomes.
- Gather and store data locally*.
- Basis for KSDE review and peer review.

*Use of the KESA application will not be required.
KESA Check-in

Annual one-on-one between system and KSDE
OVT to **Peer Review** - Choice & Flexibility

Now:
- Choose a model of engagement
- Begin working to define current state

Coming:
- Discussion suggestions for each quarter

Next:
- Facilitator Training for Peer Review

**Regional Peer Review**
- Occurs at a Regional Service Center
- 2-4 Meetings Annually
- Showcase of Work
- Peer feedback/questioning
- Peer collaboration
- 3-5 systems per review team

**Traditional Peer Review**
- Maintain current OVT team and model
- Annual on-site visit
- On-going communication throughout each year
- Showcase of work
- Peer feedback/questioning
- Peer collaboration

**Like-System Peer Review**
- Two (or three) systems who are ‘alike’ partner as peer reviewers for one another
- 2-4 Meetings Annually
- Peer Showcase of Work
- Peer feedback/questioning
- Peer collaboration
Timeline of Learning Year - Systems

August 2023-May 2024:
Collect data and evidence focused on Process/Fundamentals/Outcomes

January 2024-May 2024:
KSDE KESA Check-In

April 2024-May 2024:
Peer Review
Timeline of Learning Year - State Board

- **August 2023** - Act on Learning Year
- **October 2023** - Information Item - KESA framework
- **November 2023** - Receive KESA framework
- **December 2023** - Act on KESA framework
- **July 2024** - Information on Learning Year (data)
- **July 2024** - Receive accreditation criteria
- **August 2024** - Act on accreditation criteria
Resources
Next Steps

- **August**
  - Determine how you want to engage in your peer review and plan accordingly.
  - KESA Monthly Newsletter
  - Weekly Superintendent Zooms
  - Aug/Sept

- **Sept/Oct**
  - System will start engaging in the Peer Review process.
  - Weekly Superintendent Zooms
  - KESA Monthly Newsletter

- **October**
  - Begin attending **KESA Monthly updates** (10/10/23)
  - KESA Monthly Newsletter
  - Weekly Superintendent Zooms

- **January 1, 2024**
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