

KESA Expectations due to Board Action

Based on the State Board Action of September 8, 2020:

2019-2020 School Year KESA Activities

- Systems who have not yet conducted their OVT visit for 2019-2020 have the option to not have a visit for this KESA year. If you choose to still have a visit, the visit can be extended past October 31st.
- Systems who were scheduled to be accredited in 2019-2020 (considered Year 5 Systems and having entered KESA as year three systems), are expected to complete their scheduled accreditation visit (Coffeyville – Sep 21st and Shawnee Heights – Sep 23rd).
- All Systems, regardless of having a visit or not, must complete their System Yearly Update for 2019-2020 school year using the appropriate form for their year in the accreditation cycle. The following information must be included in the reports:
 - Tell your improvement story:
 - Please explain how the COVID-19 pandemic has impacted your system in 2019-2020.
 - Please explain how you have addressed the social-emotional needs of your students and staff, and the related data. Include information on academic data as well (more details to follow).
 - The information provided may not be for the full school year, but should reflect all continuous improvement processes and activities that took place prior to the March 17 closing of schools in Kansas.

2020-2021 School Year KESA Activities

- Any KESA activities planned for the Fall of 2020, including OVT visits, may be postponed at the discretion of the system.
- Systems that are beginning a new (second) KESA cycle, **should not** begin working on the Initial Report in the KESA Authenticated Application. This report is being eliminated as part of an update to clarify the reports in the authenticated application.
- Spring 2021 visits and activities are not directly impacted by the current board action, at this time. The current board action extended only to the end of the 2020 calendar year, and revisited in January 2021 in order to look at the current condition of all systems for KESA purposes.

This is all being done with the sole purpose of helping systems focus on all the logistical issues related to navigating change and especially the health and safety of each student and staff!